



Midwestern State University 2010-2012 Graduate Catalog Changes (Last updated 11-30-11)

Below are changes which have occurred since the printing of the 2010-2012 Graduate Catalog:

- Page 8:** Board of Regents changes
Shawn Hessing – Vice Chair, **change per Board of Regents, August 2010**
- Page 9:** University Administration changes
Alisa R. White, Ph.D....title changed to Provost and Vice President for Academic Affairs
Patti Hamilton, Ph.D....title changed to Interim Dean, College of Health Sciences and Human Services
Jane Owen, Ph.D....Interim Dean, Graduate School
Lisa Estrada-Hamby, M.A....title changed to Director, Student Support Services
Dana Wood, J.D....Director, Upward Bound
Kyle Owen, M.S.M.E....title changed to Associate Vice President for Facilities Services
Dan Williams, M.A....Chief, University Police
Nelson Haggerty, B.A....Head Men's Basketball Coach
Scott Linn, M.S....Head Tennis Coach
- Page 12:** Mission Statement changes, **approved by the Texas Higher Education Coordinating Board, April 27, 2011**

OUR MISSION

Midwestern State University is a leading public liberal arts university committed to providing students with rigorous undergraduate and graduate education in the liberal arts and the professions. Through **an a major emphasis upon on** teaching, augmented by **the opportunity opportunities** for students to **engage join faculty** in research and creative activities **alongside faculty** and to participate in co-curricular and service programs, **Midwestern State the university** prepares **its graduates them** to embark upon their careers or **pursue undertake** advanced study. The university's **academic programming, particularly its undergraduate education degrees**, is based upon a comprehensive arts and sciences core curriculum. The understanding that students gain of themselves, others, and the social and natural world prepares them to contribute constructively to society through their work and **through their** private lives.

OUR VALUES

Excellence in teaching, learning, scholarship, and artistic production

Intellectual curiosity and integrity

Critical thinking

Emotional and physical well-being

Mutual respect, civility, and cooperation

Social justice

Civic service

Responsible-stewardship Stewardship of the environment, and of financial and human resources

A safe, attractive, and well-designed campus

A commitment to sustainable environmental resources

- Page 63:** Course changes
ACCT 5893. **Graduate Internship in Accounting**

3(3-0)

Prerequisites: Consent of the instructor and the Graduate Coordinator.
Field experience in selected areas of business administration with local or regional organizations. May involve a specific project or theoretical integration with the “real world.” A written report and employer evaluation are required. May be repeated for up to six hours of credit.

(revised description effective Spring 2011, Academic Council, October 2010)

BUAD 5893. Graduate Internship in Business Administration 3(3-0)

Prerequisites: Consent of the instructor and the Graduate Coordinator.
Field experience in selected areas of business administration with local or regional organizations. May involve a specific project or theoretical integration with the “real world.” A written report and employer evaluation are required. May be repeated for up to six hours of credit.

(revised description effective Spring 2011, Academic Council, October 2010)

ECON 5893. Graduate Internship in Economics 3(3-0)

Prerequisites: Consent of the instructor and the Graduate Coordinator.
Field experience in selected areas of business administration with local or regional organizations. May involve a specific project or theoretical integration with the “real world.” A written report and employer evaluation are required. May be repeated for up to six hours of credit.

(new course added for Spring 2011, Academic Council, October 2010)

ECON 6553. Independent Graduate Study in Economics 3(3-0)

May be repeated with different content.

(new course added for Spring 2011, Academic Council, October 2010)

ECON 6663. Special Graduate Topics in Economics 3(3-0)

Topics vary. May be repeated with different content.

(new course added for Spring 2011, Academic Council, October 2010)

FINC 5733. Investments 3(3-0)

Characteristics and valuation of investment instruments including common stocks, bonds, and options; function and efficiency of securities markets; diversification and portfolio theory.

(change of course description for Fall 2011, Academic Council, May 2011)

FINC 5833. Security Analysis and Portfolio Management 3(3-0)

Prerequisites: FINC 4733 or FINC 5733, and consent of the Graduate Coordinator.

Security valuation and selection; theory and practice of portfolio management including asset allocation, diversification, and portfolio performance evaluation.

(change of prerequisites and course description for Fall 2011, Academic Council, May 2011)

FINC 5893. Graduate Internship in Finance 3(3-0)

Prerequisites: Consent of the instructor and the Graduate Coordinator.

Field experience in selected areas of business administration with local or regional organizations. May involve a specific project or theoretical integration with the “real world.” A written report and employer evaluation are required. May be repeated for up to six hours of credit.

(new course added for Spring 2011, Academic Council, October 2010)

FINC 5933. Student Managed Investment Fund I 3(3-0)
Prerequisites: FINC 4733 or FINC 5733 with a grade of B or higher, and consent of the instructor and the Graduate Coordinator.

Security analysis and portfolio management in conjunction with the management of the Student Managed Investment Fund; security valuation and selection, asset allocation, diversification, and portfolio performance evaluation.

(new course added for Fall 2011, Academic Council, May 2011)

FINC 5943. Student Managed Investment Fund II 3(3-0)
Prerequisites: FINC 4733 or FINC 5733 with a grade of B or higher, and consent of the instructor and the Graduate Coordinator. The course must be taken in a consecutive semester following FINC 5933 for a total of 6 credit hours. Students must have earned a grade of C or higher in FINC 5933.

Security analysis and portfolio management in conjunction with the management of the Student Managed Investment Fund; security valuation and selection, asset allocation, diversification, and portfolio performance evaluation.

(new course added for Fall 2011, by electronic vote, June 2011)

FINC 6553. Independent Graduate Study in Finance 3(3-0)
May be repeated with different content.

(new course added for Spring 2011, Academic Council, October 2010)

FINC 6663. Special Graduate Topics in Finance 3(3-0)
Topics vary. May be repeated with different content.

(new course added for Spring 2011, Academic Council, October 2010)

MGMT 5453. Graduate Seminar in Entrepreneurship 3(3-0)
Focus on the principles and problems associated with entrepreneurship. Students gain an understanding of: the entrepreneurial process, creativity, opportunity screening, business plan development, entrepreneurial teams, sources of resources, financial analysis, legal issues, and harvest considerations.

(new course added for Fall 2011, Academic Council, March 2011)

MGMT 5893. Graduate Internship in Management 3(3-0)
Prerequisites: Consent of the instructor and the Graduate Coordinator.
Field experience in selected areas of business administration with local or regional organizations. May involve a specific project or theoretical integration with the “real world.” A written report and employer evaluation are required. May be repeated for up to six hours of credit.

(new course added for Spring 2011, Academic Council, October 2010)

MGMT 6553. Independent Graduate Study in Management 3(3-0)
May be repeated with different content.

(new course added for Spring 2011, Academic Council, October 2010)

MGMT 6663. Special Graduate Topics in Management 3(3-0)
Topics vary. May be repeated with different content.

(new course added for Spring 2011, Academic Council, October 2010)

MIS 5893. **Graduate Internship in Management Information Systems** 3(3-0)
Prerequisites: Consent of the instructor and the Graduate Coordinator.
Field experience in selected areas of business administration with local or regional organizations. May involve a specific project or theoretical integration with the “real world.” A written report and employer evaluation are required. May be repeated for up to six hours of credit.
(revised description effective Spring 2011, Academic Council, October 2010)

MKTG 5893. **Graduate Internship in Marketing** 3(3-0)
Prerequisites: Consent of the instructor and the Graduate Coordinator.
Field experience in selected areas of business administration with local or regional organizations. May involve a specific project or theoretical integration with the “real world.” A written report and employer evaluation are required. May be repeated for up to six hours of credit.
(new course added for Spring 2011, Academic Council, October 2010)

MKTG 6553. **Independent Graduate Study in Marketing** 3(3-0)
May be repeated with different content.
(new course added for Spring 2011, Academic Council, October 2010)

MKTG 6663. **Special Graduate Topics in Marketing** 3(3-0)
Topics vary. May be repeated with different content.
(new course added for Spring 2011, Academic Council, October 2010)

Page 68: Auxiliary Programs changes (per Dillard College of Business Administration, effective July 1, 2010)

John Martinez, Ph.D.... Director of the Bureau of Business and Government Research
James Owen, Ph.D... Director of the Mamie Raborn Center for Economic Education

Page 77: Program changes

Option I – Master of Education in School Counseling

COUN 5363 (added to the list of required courses)

~~Plus six (6)~~ Plus three (3) semester hours from the following list: (change number of elective hours)

(changed for Spring 2011, Academic Council, November 2010)

Page 78: **Option II – Master of Arts in Counseling**

COUN 5363 (added to the list of required courses)

~~Plus six (6)~~ Plus three (3) semester hours from the following list: (change number of elective hours)

(changed for Spring 2011, Academic Council, November 2010)

Pages 80-81: Program changes

Change of **Required Graduate Courses:**

~~EDUC 6753 Applied Research~~

SPED 6043 Educational Research Applications

(effective Fall 2011, Academic Council, March 2011)

Page 82: Program changes in Master of Education with a major in Sport Administration

Required Courses (18 hours):

- SPAD 5043 Philosophy & Ethics in Sport
- SPAD 5053 Psychosocial Aspects of Sport
- SPAD 5573 Managing Sport Programs & Facilities
- SPAD 6023 Graduate Project in Sport Administration
- COUN 6013 Human Relations
- EDUC 5053 Introduction to Educational Research

Electives (18 hours) from the following list:

- SPAD 5113 Leadership & Coaching in Sport Programs
- SPAD 5513 Managing Diversity in Sport Environments
- SPAD 5803 Athletic Administration
- SPAD 6013 Graduate Field Experience in Sport Administration
- SPAD 6903 Independent Graduate Study in Sport Administration
- SPAD 6953 Special Graduate Topics in Sport Administration
- COUN 5113 Mediation and Conflict Resolution
- EDUC 5403 Technology for Organizational Development
- EDLE 5593 Leadership and Communication Processes
- EDLE 5603 Introduction to Leadership
- ETEC 5103 The Computer as a Tool
- ETEC 5143 Multimedia Development I
- MGMT 5733 Leadership and Teamwork

Other Graduate Course Options as Approved by Graduate Coordinator
(effective Fall 2011, Academic Council, May 2011)

Page 83: Course changes

COUN 5223. **Career Development Counseling**

Change of prerequisites: COUN 5203 and admission to the counseling program or permission of the counseling program coordinator.

(changed for Spring 2011, Academic Council, November 2010)

COUN 5243. **Group Counseling**

Change of prerequisites: COUN 5203, COUN 5273, and admission to the counseling program or permission of the counseling program coordinator.

(changed for Spring 2011, Academic Council, November 2010)

COUN 5283. **Theories and Techniques of Counseling II**

Change of prerequisites: Must have completed 24 hours, including COUN 5203, COUN 5243, COUN 5263, COUN 5273, COUN 5303, COUN 5363, and COUN 6013.

(changed for Spring 2011, Academic Council, November 2010)

COUN 5293. **Practicum in Counseling**

Change of prerequisites: Must have completed 39 hours, including COUN 5253, COUN 5273, and COUN 5283.

(changed for Spring 2011, Academic Council, November 2010)

COUN 5363. **Multicultural Counseling**

Prerequisites: COUN 5203 and COUN 6013.

3(3-0)

Development of counseling skills and strategies based upon the special needs and characteristics of culturally and ethnically diverse clients.
(new course added for Spring 2011, Academic Council, November 2010)

Page 86: Course changes

SPED 6043. **Educational Research Applications** 3(3-0)
Designed for candidates to identify and use the research literature to resolve issues of professional practice to improve instruction, intervention strategies, and curricular materials. In addition to a quality evaluation research project, a permanent product will be developed from this research (i.e., intervention strategy, curricular materials, professional development, practice briefs, program/policy analysis).
(new course added for Fall 2011, Academic Council, March 2011)

Page 87: Course changes

SPAD 5113. ~~The Coaching Experience Leadership and Coaching in Sport Programs~~ 3(3-0)
~~Overview experience of coaching, to include a quasi-internship/observation experience, day-to-day operations, and application and use of technology.~~ Examination of the role and responsibilities of the coach in interscholastic, intercollegiate, and elite athletics. Major topics include ethics, finances, legal issues, recruiting, risk management, staffing, practice design, and governing body regulations.
(change of course title and description effective Fall 2011, Academic Council, May 2011)

SPAD 5513. ~~Adaptation and Diversity Managing Diversity in Sport Environments~~ 3(3-0)
~~An inclusive study of the theoretical and practical knowledge essential for curriculum theory and development, assessment applications, instructional design, and ethical issues in physical education, recreation, and sports for individuals with disabilities and cultural difference throughout the lifespan.~~ Examination of the ways in which people differ and how these differences can influence sport organizations. Major topics include age, race, mental and physical ability, gender, sexual orientation, religious beliefs, and social class.
(change of course title and description effective Fall 2011, Academic Council, May 2011)

SPAD 5803. ~~Current Issues: Interecollegiate Athletics Athletic Administration~~ 3(3-0)
~~Seminar based on student-generated topics associated with current issues in intercollegiate athletics.~~ Issues involved in the administration of school and college athletics are considered, as well as relationships with state and national athletic foundations and conferences.
(change of course title and description effective Fall 2011, Academic Council, May 2011)

SPAD 6013. **Graduate Field Experience in Sport Administration** 3(3-0)
Prerequisites: 9 hours of graduate work in Sport Administration and consent of instructor. A supervised field experience associated with coaching, managing, or administering sport-related programs. A minimum of 140 hours working directly with participants is required. May not be repeated for credit.
(new course added for Fall 2011, Academic Council, May 2011)

SPAD 6023. **Graduate Project in Sport Administration** 3(3-0)
Practical application of philosophical constructs, skills, and best practices associated with the administration of programs in sport, recreation, and leisure services leading to the completion of a formal research-supported program proposal. This course is to be taken during the student's final semester of enrollment.

(new course added for Fall 2011, Academic Council, May 2011)

SPAD 6903. Independent Graduate Study in Sport Administration 3(3-0)

Prerequisite: Approval of graduate advisor.

Designed to offer the advanced student an opportunity to select a special area of interest in Sport Administration for intensive research. An acceptable research project is required. May be repeated once for credit.

(new course added for Fall 2011, Academic Council, May 2011)

SPAD 6951. Special Graduate Topics in Sport Administration 1(1-0)

This course is designed for students who have completed all course work required in the major field of study but are still working on the graduate project.

(new course added for Fall 2011, Academic Council, May 2011)

SPAD 6953. Special Graduate Topics in Sport Administration 3(3-0)

Topic as announced. Major project and/or field study with group sharing and analysis.

(new course added for Fall 2011, Academic Council, May 2011)

Page 92: Program changes

Change of required courses for Reading Education:

~~EDUC 5843 Language Acquisition and Development~~

~~EDUC 5863 Reading and Language Arts for English as a Second Language~~

EDUC 5893 Language Development for First and Second Language Learners

READ 6313 Writing Workshop

(effective Fall 2011, Academic Council, March 2011)

Master Reading Teacher Certification

Students will be eligible to apply for certification as a Master Reading Teacher upon completion of the 36 hours towards the master of reading education and one additional course, ~~READ 6313, Writing Workshop~~ EDUC 5623, Mentoring.

(effective Fall 2011, Academic Council, March 2011)

Page 95: Course changes

~~EDUC 5843. Language Acquisition and Development 3(3-0)~~

~~Introduction to language acquisition including nature and description of language, psycholinguistic and sociolinguistic characteristics of language, and development aspects.~~

~~(course deleted effective Fall 2011, Academic Council, March 2011)~~

~~EDUC 5863. Reading and Language Arts for English as a Second Language 3(3-0)~~

~~Theories and current methodology in teaching of listening, speaking, reading, and writing skills in English as a second language. Special consideration will be given to development of reading skills in English as a Second Language.~~

~~(course deleted effective Fall 2011, Academic Council, March 2011)~~

EDUC 5893. Language Development for First and Second Language Learners 3(3-0)

Introduction to language acquisition and development, including the nature and description of language and the language cueing systems. Course will also include theories and current methodology in teaching listening, speaking, reading and writing skills for second language learners.

(new course added for Fall 2011, Academic Council, March 2011)

EDUC 5901. Kodály Conducting and Ensemble, Level II 1(1-0)
 Course provides the second of three levels of training in the area of conducting for those studying the Kodály Method of teaching. Activities are designed to develop conducting gesture and technique, score analysis and preparation, and rehearsal strategies based on Kodály principles. In choral ensemble, students perform a variety of musical styles, periods, and genres, use relative solmization as it relates to solfege levels, and focus on intonation.
 (new course added for Spring 2011, Academic Council, December 2010)

EDUC 5902. Kodály Musicianship, Level II 2(2-0)
 Course provides the second of three levels of training in the area of musicianship for those studying the Kodály Method of teaching. Students study melody, rhythm, solfege (with use of Curwen hand signs), harmony, improvisations, scales, dictation, and part-work. Emphasis is placed on personal musicianship and development of individual skills in the above areas.
 (new course added for Spring 2011, Academic Council, December 2010)

EDUC 5903. Kodály Music Pedagogy and Literature, Level II 3(3-0)
 Course provides the second of three levels of training in the areas of pedagogy and materials for those studying the Kodaly method of teaching. Course presents a Kodály curriculum relative to third and fourth grade students, highlighting preparation, presentation, and practice of rhythmic, melodic, and formal elements. Participants develop a folk song collection and other musical materials for use in a Kodály-inspired classroom and create a retrieval system for organizing these musical materials.
 (new course added for Spring 2011, Academic Council, December 2010)

Page 97: Program changes (new Educational Leadership programs, effective Spring 2011, Academic Council, October 2010)

Master of Education with a concentration in Bilingual/English Language Learners (ELL) education. This program will require 42 semester hours.

EDLE 5593 Leadership and Communication Processes	3
EDLE 5603 Introduction to Leadership	3
EDLE 5623 School Law and Personnel	3
EDLE 5643 School Business Management	3
EDLE 5673 Leadership in School Change	3
EDLE 5683 Instructional Improvement and Staff Development	3
EDLE 5693 Graduate Internship in Educational Leadership	3
EDUC 5053 Introduction to Educational Research	3
EDBE 5013 History, Politics, and Law in Bilingual/ELL Education	3
EDBE 5023 Communications & Pedagogy in Bilingual Classrooms	3
EDBE 5033 Linguistic Foundations of First and Second Language Acquisition	3
EDBE 5043 Assessment in Bilingual/ELL Classrooms and Schools	3
EDBE 5063 Bilingual Literacy in Bilingual Classrooms	3
EDBE 6223 Current Issues in Bilingual/ELL Education	3
Total Hours	42

Master of Education with a concentration in Special Education. This program will require 42 semester hours.

EDLE 5593 Leadership and Communication Processes	3
EDLE 5603 Introduction to Leadership	3
EDLE 5623 School Law and Personnel	3
EDLE 5643 School Business Management	3
EDLE 5673 Leadership in School Change	3
EDLE 5683 Instructional Improvement and Staff Development	3
EDLE 5693 Graduate Internship in Educational Leadership	3
EDUC 5053 Introduction to Educational Research	3
SPED 5613 Foundations of Special Education	3
SPED 6013 Teaching Strategies for Affective Disorders	3
SPED 6913 Special Education Law	3
SPED 6943 Practicum in Special Education	3
SPED 6953 Special Graduate Topics in Special Education	3
SPED 6963 Foundations of Special Education Leadership	3
Total Hours	42

Page 98: Program changes

Change of **additional courses**:

EDUC 6753 Applied Research

Or

EDLE 5783 Research Data Analysis and Evaluation for School Leaders
(effective Spring 2011, Academic Council, May 2010)

Page 100: Course changes

EDLE 5783. **Research Data Analysis and Evaluation for School Leaders** 3(3-0)

The course is designed to familiarize school leaders with appropriate research methodologies that will support action research in schools. Practical application of research as a decision making tool will be emphasized through the use of qualitative, quantitative, mixed methods, and other research designs. Completion of an Action research project focusing on K-12 impact on student learning is required.

(new course added for Spring 2011, Academic Council, May 2010)

Page 103: Program changes

Requirements for completion of a Master of Science in Exercise Physiology – the program requires 30 semester hours.

EXPH 5003 Research and Design

EXPH 5013 Applied Research Statistics

EXPH 5023 Applied Exercise Physiology and Assessment

~~EXPH 5053 Psychosocial Aspects of Sport~~

EXPH 5063 Graduate Seminar in Exercise Physiology

EXPH 5083 The Science Behind Injury & Rehabilitation

EXPH 5093 Advanced Exercise Physiology

EXPH 6103 Independent Graduate Study: Research I

EXPH 6113 Independent Graduate Study: Research II

EXPH 6983 Thesis I

EXPH 6993 Thesis II

(effective Spring 2011, Academic Council, November 2010)

Page 105: Course changes

EXPH 5083. **The Science Behind Injury & Rehabilitation** 3(3-0)
Prerequisite: Graduate student status or Exercise Physiology Graduate Coordinator permission.
Integrating and incorporating knowledge of the human body in response to injury of the physically active individual. There will be a specific focus on evidence-based practice rehabilitation techniques that are typically underutilized.
(EXPH 5083 is now required for the Master of Science in Exercise Physiology. It will replace EXPH 5053.)
(new course added for Spring 2011, Academic Council, November 2010)

Page 114: Program changes

ADMISSION TO THE MSN PROGRAM

4. Graduate Record Examination (GRE) scores ~~or Miller Analogies Test (MAT) scores~~; and
(effective Fall 2011, Academic Council, April 2011)

Page 126: Course changes

NURS 5331. **Clinical Focus for Nurse Educator Clinical** 1(0-4)

Prerequisite: Admission to the MSN Program.

The purpose of this course is to lay the foundation for the series of nurse educator courses to ensure advanced competence in a clinical nursing area. In-depth review of the current professional literature and direct patient care clinical experience is required. After successful completion of the nurse educator program, the graduate will be prepared to take a national certification examination in the selected specialty.

(change of prerequisite and course description effective Spring 2012, Academic Council, April 2011)

NURS 5332. **Clinical Focus for Nurse Educator** 2(2-0)

Prerequisite: Admission to the MSN Program.

The purpose of this course is to lay the foundation for the series of nurse educator courses to ensure advanced competence in a clinical nursing area. In-depth review of the current professional literature and direct patient care clinical experience is required. After successful completion of the nurse educator program, the graduate will be prepared to take a national certification examination in the selected specialty.

(change of prerequisite and course description effective Spring 2012, Academic Council, April 2011)

Page 148: changes for Foreign Language Requirement

A candidate for the degree of Master of Arts with a major in English must give evidence of having completed 4 semesters, or the equivalent, of 1 foreign language. The foreign language requirement may be satisfied by successfully completing a reading knowledge examination **offered by the MSU foreign language department.**

Procedure for taking the reading knowledge examination is as follows: The student **contacts the foreign language department to make arrangements and then** selects a book of 200 or more pages. The text – in French, German, or Spanish – should be relevant to the student's field of study. At least 2 days prior to the scheduled exam, the candidate should present this book to the examiner **who** will select 3-5 pages, depending on the size of the print. The student is allowed up to 2 ½ hours and the use of a dictionary to complete his or

her translation. No letter grade will be assigned. If the candidate passes, the Foreign Language Office will send written notification to the student's advisor and the registrar. The student may request a copy from the college files. **The foreign-language requirement helps prepare graduates to access literature and criticism in languages other than English. Candidates who lack an established background in a foreign language, thus, are advised to enter traditional language classes rather than to register for the reading knowledge examination, preparation for which demands extensive independent study.**

If unsuccessful in passing the reading knowledge examination, the candidate immediately should contact the grader to discuss how best to move forward. Moreover, candidates may not apply for re-examination until the semester following the initial attempt. The second attempt must engage different materials, and, before the second attempt is arranged, the candidate must present the Graduate Coordinator evidence of additional preparation.

After a second unsuccessful attempt at passing the reading knowledge examination, the candidate will make arrangements to take the CLEP test in the chosen language. Results of the test will be used to place the candidate in language courses at an appropriate level. Starting at that suggested level, the candidate will complete the requirement by continuing study until the equivalent of four semesters' credit in one language has been earned. Students should be aware that the registration fee for the CLEP is substantial and that results of the test will not necessarily award credit. Moreover, preparation for the CLEP, as for the reading knowledge examination, will demand serious study. (effective Fall 2011, Academic Council, May 2011)

Page 150: Course changes

**ENGL 5013. ~~The Teaching of Writing Introduction to Composition Studies~~ 3(3-0)
~~A workshop for developing effective methods of teaching writing in public schools.~~ This course provides students with an introduction to the multiple theories of writing and familiarizes them with a rich range of composition pedagogies. (change of course title and description effective Fall 2011, Academic Council, May 2011)**

**ENGL 6113. Seminar: Studies in Language and Rhetoric 3(3-0)
Study in depth of one selected aspect of language and/or rhetoric. May be repeated for credit with changed content. (new course for Fall 2011, Academic Council, May 2011)**

Page 165: Course changes

**POLS 5773. International Conflict 3(3-0)
Major theories behind the study of interstate and intrastate war, terrorism, and other non-state conflict. (new course added for Fall 2011, Academic Council, October 2010)**

Page 166: Changes to **Admission Requirements and Procedures**

Application for admission to the Midwestern State University Graduate Program in Psychology is made to the:

Graduate Coordinator Psychology Department
c/o The Graduate School
Midwestern State University
3410 Taft Blvd.

Wichita Falls, TX 76308
940-397-4920

The Psychology Department Graduate Coordinator will provide the applicant with all necessary application materials upon request, including an Application for Admission to Graduate School at Midwestern State University, Application for Admission to the Masters in Clinical/Counseling Psychology program, ~~and~~ three Student Recommendation forms, and Scholarship Application Form (~~These forms are also~~ available ~~online~~ at http://libarts.mwsu.edu/psychology/ma/Prospective_Students_index.asp). These ~~completed forms~~, together with transcripts of all undergraduate work, ~~and~~ Graduate Record Examination scores, ~~and a letter from the applicant stating his/her goals in psychology~~, are to be returned to the Graduate School who will pass them to the Psychology Department Graduate Coordinator ~~for distribution who will pass them~~ to the other members of the Psychology Graduate Admissions Committee for their consideration.

Applications for fall admission should be completed by July 1. For spring admission, the deadline for completion of applications is November 1. Ordinarily, no applications will be processed unless they are complete. Although applications received or completed after these deadlines will be considered, no guarantee can be made that processing will be finished in time for registration. Early applicants will receive first consideration for ~~admission as well as~~ financial aid. Unless special arrangements have been made with the department chair, no student will be allowed to enroll in any graduate psychology course unless he or she has applied for admission and has been accepted into the program. Under no circumstances may students continue in graduate psychology classes beyond the first semester of enrollment without applying to and being accepted into the program.

~~In addition to completing the Psychology Program application materials, applicants must also complete a separate university application. An application for admission to graduate study at Midwestern State University is available at <http://www.mwsu.edu>. Paper copies of the application are available through the Office of the Graduate School.~~

3. Unconditional admission.

In order to be admitted unconditionally to the graduate program in psychology, the applicant should present an overall grade point average of 3.0 or higher, competitive scores on the Graduate Record Examination taken within five years from the date of the application, and should provide three satisfactory letters of recommendation from individuals in a position to judge the applicant's potential for success in graduate study. In addition, the applicant must have completed all or most of the undergraduate courses listed above. GRE scores are not the sole criterion for consideration of applicants nor ~~are they~~ the primary criterion to end consideration of applicants. All factors are considered in the admissions process, but are not specifically weighted.

5. Clinical skills are monitored by all clinical faculty ~~members~~ who are in a position to do so. These evaluations include readiness for initial practicum assignment, performance within clinical practicum settings, and observations of behavior outside the practicum.
(effective Fall 2011, Academic Council, May 2011)

Changes to Academic Requirements

The academic requirements for the Master of Arts degree in psychology are listed below.

I. General University Requirements (see page 23).

~~II. 50-hour Curriculum, Thesis Track. Fifty (50) hours to include 5103 or 5123, 5113, 5133, 5143, 5153, 5163, 5233, 5843, 6103, 6113, 6123, 6143, 6153, 6163, 6983, 6993, and two semesters of 5901.~~

~~III. 50-hour Curriculum, Non-thesis Track. Fifty (50) hours to include 5103 or 5123, 5113, 5133, 5143, 5153, 5163, 5233, 5843, 6103, 6113, 6123, 6143, 6153, 6163, and two semesters of 5901, plus six (6) additional hours. Students choosing this option must also write a substantial research paper to satisfy university requirements for the M.A. degree.~~

~~IV. 60-hour Curriculum, Thesis Track. Sixty (60) hours to include 5103, 5113, 5133, 5143, 5153, 5163, 5213, 5233, 5843, 5863, 6103, 6113, 6123, 6143, 6153, 6163, 6173, 6983, 6993, plus three (3) additional hours.~~

~~V. 60-hour Curriculum, Non-thesis Track. Sixty (60) hours to include 5103, 5113, 5133, 5143, 5153, 5163, 5213, 5233, 5843, 5863, 6103, 6113, 6123, 6143, 6153, 6163, 6173, plus nine (9) hours. Students choosing this option must also write a substantial research paper to satisfy university requirements for the M.A. degree.~~

II. 60-hour Curriculum:

a. General/Theoretical Core:

PSYC 5153 Theories of Personality
PSYC 5163 Psychopathology
PSYC 5213 Theories of Counseling
PSYC 5233 Human Development Across the Life Span
PSYC 5843 Multicultural Psychology
PSYC 5863 Neuropsychology

b. Research/Methodology Core:

PSYC 5113 Research and Statistical Analysis
PSYC 6983 & 6993 Thesis OR Applied Research Paper

c. Applied Core:

PSYC 5103 Cognitive Behavior Therapy
PSYC 5133 Intellectual Assessment
PSYC 5143 Ethics and Current Professional Issues
PSYC 6103 Vocational Assessment and Counseling
PSYC 6113 Individual Psychotherapy
PSYC 6123 Therapeutic and Psychoeducational Groups
PSYC 6143 Personality Assessment
PSYC 6153 Practicum I
PSYC 6163 Practicum II
PSYC 6173 Practicum III

d. Electives such that the total number of hours completed meets or exceeds 60- total hours.

e. Participation or attendance in at least two events (e.g. conference, annual meeting, continuing education workshop) hosted by a professional association or organization beyond Midwestern State University (e.g., American Psychological Association, Southwestern Psychological Association, Texas Psychological Association, Greenbelt Counseling Association).

III. 50-hour Curriculum:

a. General/Theoretical Core:

PSYC 5153 Theories of Personality
PSYC 5163 Psychopathology

- PSYC 5213 Theories of Counseling
- PSYC 5233 Human Development Across the Life Span
- PSYC 5843 Multicultural Psychology
- b. Research/Methodology Core:
 - PSYC 5113 Research and Statistical Analysis
 - PSYC 6983 & 6993 Thesis OR Applied Research Paper
- c. Applied Core:
 - PSYC 5103 Cognitive Behavior Therapy
 - PSYC 5133 Intellectual Assessment
 - PSYC 5143 Ethics and Current Professional Issues
 - PSYC 5901 Clinical Staffing (two semesters)
 - PSYC 6103 Vocational Assessment and Counseling
 - PSYC 6113 Individual Psychotherapy
 - PSYC 6123 Therapeutic and Psychoeducational Groups
 - PSYC 6143 Personality Assessment
 - PSYC 6153 Practicum I
 - PSYC 6163 Practicum II
- d. Electives such that the total number of hours completed meets or exceeds 50- total hours.
- e. Participation or attendance in at least two events (e.g. conference, annual meeting, continuing education workshop) hosted by a professional association or organization beyond Midwestern State University (e.g., American Psychological Association, Southwestern Psychological Association, Texas Psychological Association, Greenbelt Counseling Association).

The 50-hour thesis and non-thesis tracks both meet the academic requirements for certification in Texas as Psychological Associate and Licensed Professional Counselor. **Most other states require the completion of 60 graduate semester credit hours for these or similar licenses, and we strongly recommend that students complete the 60-hour curriculum.** (effective Fall 2011, Academic Council, May 2011)

Page 170: Course changes

PSYC 5143. ~~Current Professional Issues~~ **Ethics and Current Professional Issues** 3(3-0)
Prerequisites: Consent of Instructor

A seminar concerned with the contemporary field of psychology as it relates to ethical, legal, and social issues. Emphasis is placed on the role of the psychologist in applied social, governmental, and community agencies, as well as in private practice.

(change of course title effective Fall 2011, Academic Council, May 2011)

PSYC 5223. **Advanced Social Psychology** 3(3-0)

Prerequisites: Consent of Instructor

An advanced overview of the theory, methods, and findings of social psychology. This course will focus on the impact of other people on the behavior and mental processes of the individual.

(new course added for Fall 2011, Academic Council, October 2010)

PSYC 5243. **Advanced Cognitive Psychology** 3(3-0)

Prerequisites: Consent of Instructor

An advanced overview of the theory, methods, and findings of cognitive psychology. This course will focus on human information processing, with emphasis on topic such as memory, language, thinking, and problem solving.

(new course added for Fall 2011, Academic Council, October 2010)

PSYC 6983. **Thesis** 3 semester hours
The primary goal of PSYC 6983 is the completion of a graduate committee-approved thesis research proposal. Failure during the first semester of enrollment in PSYC 6983 to complete the proposal, submit it to the graduate committee, and obtain committee approval to pursue the thesis research in PSYC 6993 will make the student ineligible to enroll in PSYC 6993. Under these circumstances, no credits will be granted for PSYC 6983 and the transcript grade will remain "X" which will not influence the student's graduate GPA. Exceptions to this rule must be approved by the Department chair.
(change of course description for Fall 2011, Academic Council, October 2010)

PSYC 6993. **Thesis** 3 semester hours
Prerequisites: PSYC 6983 and approval of thesis chairperson.
The primary goal of PSYC 6993 is the completion of a graduate committee-approved thesis. Students must be continually enrolled in PSYC 6993 in all semesters subsequent to completion of PSYC 6983 until such time as PSYC 6993 is completed.
(change of course description for Fall 2011, Academic Council, May 2011)

Page 177: Course changes

BIOL 5911, 5912, 5913. **Independent Graduate Study in Biology**
Change of Prerequisite: An approved written proposal must be submitted prior to registration.
(effective Spring 2012, Academic Council (electronic vote), October 2011)

Page 188: Faculty changes

Guy Bernard, Ph.D. – title changed to Associate Professor of Mathematics **as of May 2011 Board of Regents**
Ernest A. Dover, Ph.D. – received emeritus status **as of May 2011 Board of Regents**
Thomas W. Galbraith, Ph.D. – received emeritus status **as of May 2011 Board of Regents**
Lynn Hoggard, Ph.D. – received emeritus status **as of May 2011 Board of Regents**
Jeffrey Hood, Ph.D. – title changed to Associate Professor of Mathematics **as of May 2011 Board of Regents**
Michelle Knox, Ph.D. – title changed to Associate Professor of Mathematics **as of May 2011 Board of Regents**
Adam Yung-Chou Lei, Ph.D. – title changed to Associate Professor of Finance **as of May 2011 Board of Regents**
John Martinez, Ph.D. – title changed to Director of Bureau of Business and Government Research **effective July 1, 2010**
Charles Olson, Ph.D. – received emeritus status **as of May 2011 Board of Regents**
James Owen, Ph.D. – title changed to Director of Mamie Raborn Center for Economic Education **effective July 1, 2010**
Terry Patton, Ph.D. – title changed to Associate Professor of Accounting **as of May 2011 Board of Regents**
Chris Shao, Ph.D. – addition of title, Graduate Coordinator
Evans Lansing Smith, Ph.D. – received emeritus status **as of August 2010 Board of Regents**
Arvilla Taylor, Ph.D. – received emeritus status **as of May 2011 Board of Regents**
Frank Wyatt, Ed.D. – title changed to Professor of Exercise Physiology **as of May 2011 Board of Regents**