Mission Statement

The Curriculum and Instruction program at West College of Education is committed to faculty and student participation in scholarly discourse on all issues related to teaching and learning and to exploring the relationship between theory and practice in a variety of educational contexts. The faculty value lifelong learning, community, collaboration, diversity, inquiry, and reflection. Toward this end, we are committed to enhancing the ability of professional educators to meet the needs of a changing society by providing an innovative, logically organized program of educational experiences that are framed by a coherent core of research and foundational knowledge and that model exemplary teaching strategies grounded in inquiry and reflective practice. The faculty are also committed to active engagement in scholarship, service, and outreach while seeking opportunities to examine and integrate diverse educational perspectives through university, community, and statewide collaboration.

*Students who have earned a 3.0 GPA on an undergraduate degree from an accredited university may be automatically admitted to a West College of Education graduate program. Students who have earned less than a 3.0 GPA on an undergraduate degree from an accredited university should submit scores from the GRE. Students who do not make a satisfactory score on the writing sample, may be required to take an approved writing intensive course and/or seek tutoring from the MSU Writing Center.

Required Classes

- EDUC 5053 Introduction to Educational Research
- EDUC 5423 Innovative Curriculum Design and Differentiation
- EDUC 5633 Curriculum Theory and Practice
- EDUC 6013 Trends and Issues in Learning and Teaching
- EDUC 6753 Applied Research
- IDT 5133 Technology Integration

Option 1

Resource Area: 6 hours of electives, that provide support for teaching as approved by the program coordinator.

Minor*: 12 graduate hours from: Biology, Early Childhood Education, Instructional Design & Technology, History, Language and Literacy Studies, Mathematics, Political Science, or Teacher Leadership.

Option 2

18 graduate hours as prescribed by the Bilingual Education program, or in a field related to the public schools: Biology, English, History, Mathematics, and Political Science.

Option 3

Minor: Intervention Service (18 graduate hours)
- EDBE 5023 Communication & Pedagogy in Bilingual Classrooms
- READ 6303 Literacy Coaching
- READ 6313 Reading and Writing Strategies
- SPED 5813 Tier III Reading Strategies
- SPED 6013 Teaching Strategies for Affective Disorders
- SPED 6943 Practicum in Special Education

GRADUATE INITIAL TEACHER CERTIFICATION

The Master of Education degree with a major in curriculum and instruction and an emphasis in secondary education is designed to build professional skills and knowledge for the secondary classroom teacher. The Graduate Initial Teacher Certification is designed for persons who have earned a bachelor's degree from an accredited institution. All candidates must meet University and West College of Education admission standards.

Special Pricing for Lewisville ISD Employees: $9,500

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LEARN MORE
Dr. Christina Janise McIntyre, Program Coordinator
christina.mcintyre@mwsu.edu
940-397-4528 or 940-397-4313

Classes are available at MIDWESTERN STATE UNIVERSITY