Introduction
This document contains the rules for participation in the MSU Honors Program. It supersedes all earlier version of the handbook. This edition reflects one recent change in the Honors Program requirements. The full-time requirement for good standing in the program is changing. All changes from the last version appear in this Introduction and in the section called Maintaining Good Standing. A further revision is forthcoming. The further changes will reflect enhancements to the program coming from the recent Redwine endowment given to support the program.

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Mission Statement
The Honors Program at Midwestern State University is designed to bring out the best in academically talented students and to serve as a core of academic excellence within the university community. Through an enriched liberal arts core curriculum and upper-level interdisciplinary courses, the program strives to achieve three goals:

- To provide an academically and personally challenging home for gifted students where they can become part of mutually challenging and supportive community of scholars.
- To nurture these high achievers so that they can contribute to the intellectual experience of the entire university community.
- To provide a special academic place where new ideas, faculty innovation, activities, and cultural events may be explored in a small, controlled setting which serves as a laboratory for the entire university.

The Honors Program enhances the overall academic quality at the university by recruiting and retaining highly qualified students and developing them into productive citizens and loyal alumni. The Honors Program is available to students in all majors at Midwestern State University.

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Benefits

- Each Honors Program student in good standing will receive a scholarship of $1500 per year to be posted to the student’s account at $750 for the fall semester and $750 for the spring semester for up to eight semesters.
- Honors Program students have the same early registration privileges as seniors and graduate students.
- Honors Program students may reside in the Honors House on a space available-basis. The Honors House holds eight students and a resident manager. It is located adjacent to the Sikes House on the South Campus.
- Honors Program students who complete all of the program requirements receive recognition as an Honors Program graduate on their official transcripts, diplomas, and at commencement exercises.

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Administration

The Honors Program is administered by a director who reports to the Provost. The director is supported by two committees.

Honors Program Committee

The Honors Program Committee serves to advise the Director of the Honors Program on policies affecting the Honors Program and to hear appeals from honors students. The personnel include the Director of the Honors Program, one faculty member from each of the six colleges experienced in teaching honors students, and one Honors Program student. The Provost will appoint a faculty member as chair. The following will serve as needed (non-voting): Director of Housing, Director of Donor Services and Special Projects, Director of International Education, Director of Admissions, one Honors Program student and a faculty advisor of an active honor society.

Student Honors Committee

The Student Honors Committee is integral to the effective and efficient operation of the Honors Program. The committee’s objectives are to advise the director of the Honors Program on student perspectives of issues affecting them as Honors Program students, to foster a sense of community among Honors Program students by providing social and service opportunities, and to serve as a forum for students to openly discuss and initiate improvements to the Honors Program for their own personal growth as well as for the future of the Program.

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Program completion

Recognition as an Honors Program graduate has five requirements:
- Completion of at least eight honors courses with a grade of C or higher including the Honors Introductory Seminar, MWSU 1433, and one upper level honors course.
- Participation in a specified set of co-curricular activities each semester.
• Annual reporting of Community Service/Leadership participation comprising at least 20 hours of service each year.
• Participation in at least four conferences and/or field trips, with at least one being a conference.
• Participation in either an internship, study abroad, or a senior research project.
Each of these requirements is discussed in more detail in the next five sections of this document.

Honors Courses

There are three types of honors courses: The Honors Introductory Seminar, honors sections of core curriculum courses, and upper level honors courses that have at least some interdisciplinary flavor. Normally honors course enrollments are capped at 20 students per section. Any student with a cumulative GPA of at least 3.25 is eligible to take an honors course. Grades given in honors courses reflect the quality of student work done in comparison with MSU students as a whole, rather than in comparison with other honors program students. When grade point averages are computed, honors courses have the same weight as non-honors courses. There is no supplement to a student’s GPA for completing an honors course. Honors Program students are expected to complete at least one honors course for each semester in the program. Taking two or more honors courses in one semester is common and students who do so may be exempt from taking an honors course in a later semester. Completion of the Honors Program coursework normally requires at least two courses that will count as electives on the student’s degree plan.

Honors Introductory Seminar

MWSU 1433. Honors Introductory Seminar
This team-taught, interdisciplinary class is designed to guide Honors students in their transition to the University, to sharpen their academic skills, and to introduce them to University faculty members representing various fields of study. In this course, Honors students learn how to use various research methods to acquire and process knowledge in different fields, how to relate ideas learned in one discipline to those learned in others, and how to participate meaningfully in a learning community.

The introductory seminar is offered each fall semester. Each Honors Program student is expected to take this course at the first opportunity. There are three exceptions. A student who is enrolled in or who has completed MWSU 1333-Leadership MSU may take but does not have to take MWSU 1433. A student who has already completed MWSU 1233-College Connections may take but does not have to take MWSU 1433. Finally, a transfer student with appropriate honors courses from another Honors Program or College may also be exempted from the requirement to take this course. Each student exempted from the introductory seminar still has to complete 8 honors courses.

Core Curriculum Courses

Honors sections of core curriculum courses have been the mainstay of the MSU honors program since it began in 1964. They are also common in honors programs around the country. Here is a description of this type of course from the National Collegiate Honors Council.

This option is especially popular in institutions with fairly prescribed general education curricula, and hence several multi-sectioned courses (e.g., first year writing courses, introductory biology sections, beginning calculus). For obvious reasons, this is a more common option at larger schools than at small colleges. Honors sections usually cover most of the same material as the courses for which they substitute, but they may involve different and/or extra reading or writing assignments, more difficult material, higher or different expectations (e.g., lively class discussions led by students) smaller sections, etc. This sort of course is very attractive in situations in which very bright or exceptionally
well-prepared students find themselves undertaking coursework which threatens to be repetitious or unchallenging to them. (Taken from “Honors Programs at Smaller Colleges” by Samuel Schuman.)

The choice of particular core curriculum courses that are offered as honors courses in a given semester will is discussed in the subsection Two Year Course Rotation below. With careful scheduling, an honors program student can possibly include six of these courses as part of the eight required.

Upper Level Courses

Upper level honors courses are designed to broaden the educational experience of honors program students rather than to provide honors level work in particular majors. An honors biology major, for example, should not expect to complete her honors coursework by taking an honors section of an upper level biology course that is already required for her degree. It is the understanding of the honors program that upper level courses required for majors in any discipline are already of sufficiently high academic quality. Rather, this honors biology major should seek honors courses in disciplines outside of the sciences. Because of this, upper level honors courses typically do not have extensive prerequisites that would restrict enrollment to a small number of different majors. Typical prerequisites might include ENGL 1123, 6 hours of American History, or Junior standing. It is not appropriate to have an upper level honors course that would require 12 hours of French, 9 hours of Math, or completion of the Pre-Business core. Here are several examples of recent upper level courses that had honors sections.

HSAD 3213-The Art of Healing
BUAD 4873-Seminar in Business-“Ethics and Social Responsibility”
ECON 4633-Contemporary Economic Issues-“Economics and the Law”
SPED 4903-Problem Course-“Culture of the Deaf and American Sign Language.”
POLS 4993-Issues in World Politics: Conflict Processes

Honors Program students are key players in the selection and development of upper level honors courses. This involves finding an adequate number of interested students, finding qualified faculty members, and encouraging those faculty in course development. Any student with an idea for such a course should contact the director. It is possible to develop an upper level honors course that does not fit suitably in any particular academic discipline. There is a course listing in the MSU Undergraduate Catalog to place such a course.

MWSU 4433. Honors Seminar 3(3-0)
Intensive study and coverage of selected topics of an interdisciplinary nature. May be repeated for credit when topics vary.

Two Year Course Rotation

In order to assist students with planning their honors coursework, the Honors Program will attempt to follow this schedule:

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The HUMN 2**3 or ENGL 2**3 courses are normally double-listed as a sophomore level course and as a junior/senior level course. Students enrolling in the upper level sections will have extra requirements. Courses by demand are typically core courses not already in the two year sequence that have been asked for by a sufficient number of students. The precise sequence of courses will be determined on a semester-by-semester basis. No course can be offered as an honors course unless the academic department has enough resources to provide a high quality instructor. Academic transcripts of all honors students are studied to ensure that there are enough students eligible to take the course. All honors program students are also polled early in each semester to determine which courses they wish to take in the following semester.

Contracting for honors courses

It’s possible that an honors program student cannot take any scheduled honors course in a particular semester. In such a situation, the student may be eligible to contract to receive honors credit in association with a non-honors course.

Eligibility to contract involves three conditions. The student must demonstrate that he is not eligible to take any scheduled honors course or that he cannot take any scheduled honors course without significantly delaying his graduation date. The student must have a history of maintaining good standing in the honors program. The student must inform the director of his desire to contract in a timely fashion. The director should be informed no later than one week after the first day that the student is eligible to early register. The director will determine if these eligibility conditions have been met and inform the student of the decision.

If the eligibility conditions have been met, the procedure for contract credit involves three steps. The student should ask a faculty member to design a task, or multiple tasks, which allows the student to accomplish work significantly beyond the normal class requirements. A description of the task, or tasks, along with a syllabus or other description of the normal requirements for the course should be submitted to the director for approval before the first day of classes. At the end of the semester the director will consult with the professor to determine whether or not the student has satisfactorily completed the task(s).

A course completed in this fashion will count as one of the eight required honors courses, but it will not satisfy the requirement to take an upper level honors course.

Academic Advising

Each student has an academic advisor. This advisor is either a faculty or staff member in the student’s declared major or a general studies advisor. It is the responsibility of the Honors Program student to inform the advisor of her participation in the Honors Program, to be aware of the program requirements and, as needed, to inform her advisor of these requirements. Each Honors Program student is also encouraged to consult with the director in the selection of appropriate course schedules.

Activities

Each student is expected to complete a specified set of co-curricular activities each semester.
- Multi-Cultural Events (1 required)
- Lectures (1 required)
- Art Events (1 required)
- Athletic Events (1 required)
- Honors Brown Bag Seminars (2 required)

The lists and descriptions below show some of the things that students do or attend to fulfill their activities requirements. These lists are not comprehensive. There are other things that will count.

**Multi-cultural events**
- CaribFest
- International Dance Night
- Foreign Film Series
- MSU International Expo
- Caribbean Pan Ensemble concert

**Art events**
- Plays
- Recitals
- Symphonies
- Art Exhibits
- Concerts

**Lectures**
- Faculty Forum
- Artist-Lecture series
- Invited speakers in academic departments

**Athletic events**
- MSU intercollegiate games
- MSU intramural games
- Local High School games

**Brown Bag Seminars**

These are special events planned for Honors Program students. Usually there will be one social activity designated as a Brown Bag each semester. Also there is usually one brain-storming session with the Director. Other typical Brown Bag Seminars include presentations from the Counseling Center, the Career Management Center or selected faculty. There will be about six of these each semester. A schedule will be made available during the first week of classes each semester. An attendance sheet will be available at all Brown Bags. Students must initial the attendance sheet to receive credit for attending any particular Brown Bag.

It can happen that a student has time conflicts severe enough that completion of the required number of Brown Bags is not possible. In this event the student should contact the director in a timely fashion to make alternative arrangements. Waiting until late in the semester to make this contact may result in loss of the Honors Program scholarship for one semester.

**Reporting Activities**

Participation in these events should be reported on the Activities Form available on the web at [http://academics.mwsu.edu/honors/](http://academics.mwsu.edu/honors/). This form is due on the last day of classes each semester. Failure to meet these requirements in any semester or to report them in a timely fashion may result in loss of scholarship support for the following semester. A student with a history of successfully completing the activities is exempt from this requirement during the last semester in the program.

Reporting for semester activities should include the date of the event and a name or a succinct description. A visit to a museum or art gallery can count as an Art event, but in this case a one page description of what was viewed should be appended to the form. Some activities fall under more than one category. Attendance at one event cannot be counted in two different places. For example, an artist-lecture series event might count as a multi-cultural event or as a lecture, but not as both.
Community Service/Leadership

Each student is to give three Community Service/Leadership (CS/L) reports using the format described later in this document. Each report is to be based on at least 20 hours of CS/L performed in a period of not more than one year. The time periods may overlap, but the hours counted for one report cannot be used in a later report.

Examples of CS/L activities

Serve as an officer in any MSU club, organization, honor society, fraternity, or sorority. Please note that being an officer does not in itself constitute CS/L. There must still be an accounting of the number of hours served. Many or these groups also are involved in community service projects. Be a tutor. Opportunities are available on campus in the Mathematics and English departments and the Academic Support Center. Any local elementary school or high school uses tutors and the public school system has the Partners in Education (PIE) program. Help out with Boy Scouts, Girl Scouts, the Boys and Girls club, or the YMCA. Volunteer with local charities such as the Association for Retarded Citizens, Habitat for Humanity, the Wichita Falls Area Food Bank, or Meals on Wheels. Volunteer at a local church; sing in the choir, teach Sunday School, work in the nursery or be an usher.

Due Dates

Normally the 1st report is due on or before the Monday of the 5th week of classes during the student’s 3rd semester in the program. Due dates are similar for the other two reports with the 2nd report due during the 5th semester and the 3rd report due in the 7th semester. If a student’s expected graduation date conflicts with this schedule, then a revised schedule will be computed in consultation between the student and the director.

Evaluation of Reports

Within one month after it is turned in, each report will be evaluated by the director and designated as “accepted,” “potentially acceptable,” or “unacceptable.” An accepted report will be acknowledged by the director and included in the student’s Honors Program record. A potentially acceptable report might be one with an appropriate number of hours, but which is incomplete or poorly written. In this case the report will be returned to the student, and the student may submit an amended report. This amended report will be due on its normal due date or one month after the evaluated report is returned to the student, whichever is later. Another instance of a potentially acceptable report is one that is well written but is based on an insufficient number of hours. In this case the student’s next report will need to be based on a number of hours to be designated by the director. For an unacceptable report, the director will report the evaluation to the student with suggestions for producing an acceptable report in the future. In this case, the director will compute a new schedule of due dates for the student.

Effect on Scholarships

Failure to achieve an accepted report in a timely fashion will result in the loss of the Honors Program scholarship for one semester. In this event, the schedule of due dates for all remaining reports will be computed in consultation between the student and the director.

Report Format
Each Community Service/Leadership (CS/L) report should be a one or two page document. The top of the first page should have three lines of title information:

Community Service/Leadership Report No. ___
Student’s Name
Time Period (e.g. January 2006 to December 2006 or August 2007 to January 2008)

The introduction should briefly summarize the CS/L activities completed during this time period. The summary should include the organization(s) worked for, the role(s) taken on, the dates and times worked, and an estimate of the number of hours spent on each activity. At least part of this information might be put into a tabular format. Next should be a discussion of at least one of the following three topics:

- How did you find out about the CS/L activities you were involved in over the past year? In what way(s) could the HP assist others in finding CS/L activities? In what way(s) could you help other HP students in finding CS/L activities?
- What skills did you learn or develop? You might consider skills in the use of technology, networking, communication, and/or time management. If you were involved in a leadership role, such as serving as an officer of a student organization you might consider the development of leadership skills such as being inclusive, empowering others, communicating the purpose of the organization, and/or behaving ethically.
- In what way(s) has your volunteer work helped you to develop a sense of community or a sense of social responsibility?

For a student’s 1st or 2nd report, that’s all that’s required. For a student’s 3rd and final report there’s one more part. Discuss at least one of the following three topics:

- In what way(s) has the CS/L requirement been of value to you?
- In what way(s) is the CS/L requirement of value to the Honors Program?
- In what way(s) is your service learning connected to your academic studies?

Sample Report

Community Service Report #1
Mark Farris
January 2005 to May 2005

I sang Bass in the MSU Oratorio Choir. This 50+ member group conducted by James Schuppener of the MSU Music Department is comprised of students and volunteers from the community. We had 12 two-hour rehearsals and a performance. The performance, of Mendelssohn’s Elijah, was held at 1st Presbyterian Church on Sunday, May 5. This amounted to over 25 hours of volunteer work.

My experience in Oratorio has improved my understanding of musical literature and musical performance. Other than Christmas carols or music sung in church on Sunday mornings I have little background in the vast array of choral pieces available. Each semester I learn pieces from composers I have had little exposure to. Growing up hearing little more than hymns and rock music, the chordal and rhythmic structures I have been exposed to help me to appreciate the textures and feelings that can be created through music.

This experience has also expanded my network of friends in the Wichita Falls community. I now know several church music directors and retired band directors who have given me new insight into the musical talent available in Wichita Falls. This semester I even had the opportunity to be a soloist at a funeral at Trinity Lutheran Church. Since this funeral was on a Tuesday afternoon, showing up to school in a black suit was also fun for me.
Transition Rules

These rules will go fully into effect for Honors Program students who begin the program in spring 2007. Students who graduate in 2007 should consult with the director regarding CS/L reporting requirements. Students who graduate in 2008 will be required to submit only one report under the new rules. Students who graduate in 2009 will be required to submit only two reports under the new rules. Students who graduate after 2009 will be required to submit all three reports under the new rules. Any CS/L reported for fall 2006 may be used again in a student’s first report under the new rules. These transition rules apply to students with a history of successfully completing their CS/L requirements. Students with deficiencies in reports given in fall 2006 or earlier should consult with the director.

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Conferences and Field Trips

Each Honors Program student is expected to participate in four conferences or field trips. At least one of these must be a conference. Giving a presentation at a conference counts double. Participation should be reported on the Activities Form for the semester that you attended the conference or field trip. Reporting for a conference should include the date, location, and name of the conference. Any anagram in the name should be explained. If a presentation is made, appropriate documentation should be included. Reporting for a field trip should include the date, location, sponsoring organization, and a succinct description of the event.

Examples of conferences include an academic conference associated with an academic discipline, a conference sponsored by Honor societies such as Alpha Chi or Sigma Tau Delta, the SGA Leadership conference, or the annual conference of the Great Plains Honors Council. Normally, field trips are trips taken in association with an MSU course or organization. This includes any off-campus performance as a member of a musical group or athletic teams.

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Senior Requirement

Each Honors Program student is expected to participate in Study Abroad, an Internship, or a Senior Research Project. Students are expected to receive advance approval from the director for any particular activity to meet this requirement. The way in which a student plans to complete this requirement should be reported to the director before the beginning of the student’s last semester at MSU. After completion, the director may require appropriate documentation from the student and evaluation by a faculty member from an appropriate academic discipline.

Study Abroad

Study Abroad opportunities are available through the International Studies Office. See http://academics.mwsu.edu/internationaleducation/. Appropriate Study Abroad programs involve a significant amount of coursework. Students who choose this option may substitute the coursework done during study abroad for at least one of their eight honors courses. It is possible that this work could count for more than one honors course. Coursework done during study abroad does not satisfy the requirement of taking an upper level honors course even if the course is numbered at the upper level. Even though study abroad falls under the designation of Senior Requirement, this requirement can be filled as early as
a student’s freshman year. Students who plan to use study abroad to fulfill the Senior Requirement should notify the director during the semester before the study abroad program takes place.

**Internships**

Internships are available as coursework through many majors at MSU. Examples include MKTG 4893-Internship in Marketing and PSYC 4903-Internship in Psychology. Often this course is not listed explicitly as an internship. For example, students seeking teacher certification can satisfy this requirement through student teaching; nursing students can satisfy this requirement by taking NURS 4605-Clinical Decision Making. Serving as editor for the Wichitan or Voices satisfies the internship requirement. Students can also satisfy the internship option by making appropriate arrangements with a business, hospital, or research laboratory. Students who plan to use an Internship to fulfill the Senior Requirement should notify the director during the semester before the internship begins.

**Senior Research**

Opportunities for undergraduate research are available in many academic departments. An appropriate senior research project will normally result in a paper authored or co-authored by the student that is suitable for submission to an academic journal or for presentation at an academic conference. Although senior research can include work done in partial fulfillment of requirements for a particular course, it may be necessary that the student does work beyond the requirements of the course to fulfill this requirement. Students who plan to use a Research Project to fulfill the Senior Requirement should notify the director during the semester before the research begins.

**Maintaining Good Standing**

Eligibility for an Honors Program scholarship in any semester requires good standing with the program. Determination of good standing is based on enrollment for the semester in question and on past performance as an honors student. Due to recent changes in MSU competitive scholarship rules, students that receive an Honors Program scholarship for the first time in fall 2011 or later have a full-time enrollment standard of 15 hours per semester rather than 12 hours. There are four places in the rules below where this rule makes a difference. In each place, there will be a pair of numbers, such as 12 (15). In each instance, the larger number applies to students that first receive the Honors Program scholarship in fall 2011 or later. The smaller number applies to students that have received the Honors Program scholarship at least once in spring 2011 or before.

**Registration Requirements**

For the semester in question the following requirements apply:

- Enrollment in at least 12 (15) credit hours. This rule does not apply for a student in the last semester of undergraduate work.
- Enrollment in an honors course. This rule does not apply if the number of honors courses completed with a grade of C or higher exceeds the number of times the honors scholarship has already been awarded.
- If this is a fall semester, credit for, exemption from, or enrollment in the Honors Introductory Seminar, MWSU 1433.
These conditions will be checked after the official enrollment date for the semester, which is the 12th class day. An honors program student with acceptable past performance who enrolls according to these guidelines will be awarded a scholarship.

Past Performance

Requirements for maintaining good standing based on past performance fall in four areas.

- Passing grades for at least 12 (15) credit hours for each semester for which the Honors Program scholarship has been awarded.
- A cumulative GPA of at least 3.25.
- Submission of a completed Activity Form by the last day of classes.
- Submission of an appropriate number of acceptable Community Service/Leadership reports.

Normally, failure to meet these requirements will result in the loss of the Honors Program scholarship for one semester. Students who do not meet all four of these may be able to restore good standing in a later semester. Here are examples of the most common situations. Each of these situations involves a student who has met the good standing requirements in all previous semesters.

Albert withdraws from a course in the spring semester and thereby only completes 10 (12) credit hours. He can restore good standing by passing at least 2 credit hours in a summer term.

Bertha completes only 9 (12) hours in the fall semester. She can restore good standing by enrolling in at least 15 (18) credit hours in the spring semester.

Chauncey has a cumulative GPA of less than 3.25 at the end of the semester. He can raise his GPA before the beginning of the next long semester by taking a summer course or taking a departmental proficiency exam.

Delila has a cumulative GPA of less than 3.25 but more than 3.00 at the beginning of a semester. She is eligible to enroll in an honors course and is expected to complete the Activities Form in the next semester and maintain her schedule of Community Service/Leadership reports. She is still considered an Honors Program student but does not receive the Honors Program scholarship for that semester.

Elise has a cumulative GPA of less than 3.00 at the beginning of a semester. She is not eligible to take an honors course and is no longer considered to be an honors program student. She may reapply for the program in a subsequent semester.

Fred completed all of the activities except for the multicultural event. He can return to good standing by agreeing, in writing, to attend 2 multicultural events in the next semester.

Gerbert completed all but 2 activities. Like Fred, he can reach an agreement with the director to make this up in the next semester.

Halley failed to complete 3 semester activities. She is eligible to enroll in an honors course. She is expected to complete the Activities Form in the next semester and maintain her schedule of Community Service/Leadership reports. She is still considered an Honors Program student but does not receive the Honors Program scholarship for the next semester.

Ingrid failed to submit an accepted Community Service/Leadership report in a timely fashion. She is still considered an Honors Program student but does not receive the Honors Program scholarship for that semester. A new schedule of due dates for Community Service/Leadership reports will be computed in consultation with the director.

Failure to maintain good standing resulting in loss of scholarship support may happen only twice. A student who fails to maintain good standing a third time is no longer eligible for the Honors Program scholarship or designation as an Honors Program graduate.
Appeals process

Decisions regarding good standing will be made by the Director of the Honors Program. Decisions on the appropriateness of a senior requirement will be made by the director in consultation with the appropriate persons mentioned in the section on senior requirements. Evaluations of items reported on the Activity Form are made by the director. Evaluations of Community Service/Leadership reports are also made by the director. A student may appeal any decision by submitting, in writing, a proposed alternative decision with justification. This appeal should be given to the Chair of the Honors Program Committee. The chair will meet with the committee to resolve the matter. Both the student and the director may address the committee to give testimony. The chair may excuse the student and the director during deliberation. The decision of the committee is final and will be given in writing to both the student and the director.

Communication with the Honors Program

- The primary instrument for communication is through the Honors Program Forum, which can be accessed at http://academics.mwsu.edu/honors/. Each Honors Program student should log on to the Forum at least once each week.
- Communication between the director and individual Honors Program students is frequently made using e-mail. A student who goes through an extended period without access to e-mail should consider contacting the director by another method.
- Each Honors Program student should provide the Honors Program office with an up-to-date e-mail address, phone number, and mailing address. Any changes should be reported as soon as possible.
- The Honors Program office is located in the Moffett Library Room 112D.
  - Hours: Mon-Fri, 1:00PM-5:00PM
  - Phone: (940) 397-4534
  - Fax: (940) 397-4042
  - Email: honors@mwsu.edu
- Coordinator: juliana.lehman@mwsu.edu – (940) 397-4978
- Secretary: cathy.griffin@mwsu.edu – (940) 397-4534