Academic Council Minutes  
May 18, 2011

The Academic Council met Wednesday, May 18, 2011, in the Clark Student Center Kiowa Room. Voting members in attendance were:

Dr. Michaeille Kitchen, Chair, Counseling, Kinesiology and Special Education, substituting for Dr. Matthew Capps, Dean, West College of Education
Dr. David Carlston, Faculty Senate Vice President
Dr. Rodney Cate, Interim Dean, College of Science and Mathematics
Dr. Susan Harvey, Assistant Professor of Music, substituting for Dr. Ron Fischli, Dean, Lamar D. Fain College of Fine Arts
Dr. Patti Hamilton, Graduate School Dean
Dr. Barb Nemecek, Dean, Dillard College of Business Administration
Dr. Karen Polvado, substituting for Dr. Susy Sportsman, Dean, College of Health Sciences and Human Services
Dr. Sam Watson, Dean, Prothro-Yeager College of Humanities and Social Sciences

Voting members not in attendance:
Mr. Shawn Conner, Student Government Association Vice-President

Other attendees:
Dr. Robert Clark, Vice President for Institutional Effectiveness
Ms. Naoma Clark, Director, Academic Support Center
Dr. Mark Farris, Director, Honors Program
Mr. Nick Gipson, Academic Advisor, DCOBA
Ms. Darla Inglish, Registrar
Ms. Linda Knox, Staff Senate Representative
Dr. Keith Lamb, Associate Vice President for Student Affairs
Ms. Barb Merkle, Director, Admissions
Dr. Pam Morgan, Director, Extended Education
Mr. Dirk Welch, Director, Career Management Center

Dr. Alisa White, Provost and Vice President for Academic Affairs, presided and the meeting began at 2:00 p.m.

Approval of Minutes
Dr. White called for a motion to approve the minutes of the March 2011 and April 2011 Academic Council meetings. Dr. Nemecek made a motion that the minutes be adopted; Dr. Watson seconded and the motion was unanimously adopted. (closed)

Old Business
There being no Old Business to discuss, the Council moved on to New Business.

New Business
1. Dr. Lamb and Mr. Welch presented information on recent MSU Career Fairs. They shared their concerns with a drop in student participation and asked the council if they had any advice on ways to improve the Fair. Mr. Welch remarked that the Fair is an opportunity for students to meet with prospective employers, build contacts, and engage in the interview/hiring process. He provided a handout showing employer and student attendance at other Texas universities.
Dr. Lamb stated that they were here today at the Academic Council to voice their awareness and concern of possible loss of opportunities for students to meet potential employers. He asked the deans to think about how they can better serve the colleges and their students. Mr. Welch will follow up with the individual deans to generate ideas for the Career Fairs and opportunities within the colleges. (information item).

2. Dr. Watson made a motion to adopt the following undergraduate course and catalog changes in English and Philosophy; Dr. Cate seconded and the motion was unanimously adopted (closed).

**English**

**Change of Course Description and Change of Course Title, effective Fall 2011:**

**ENGL 3533. A Theory of Composition**

Prerequisites: Six hours of English beyond English 1123 or consent of chair

Description: The theory and practice of composition, including process, rhetorical, and thematic models and their relation to individual and group writing. This course provides students with an introduction to the multiple theories of writing and familiarizes them with a rich range of composition pedagogies.

Lecture. 3(3-0)

**Philosophy**

**Change of Course Description, effective Fall 2011**

**PHIL 4993. Independent Study in Philosophy**

Description: Individual directed readings, with approval of philosophy advisor and department chair. May not be repeated. May be repeated for credit when topics vary.

3. Dr. Nemecek made a motion to adopt the following undergraduate course and catalog changes in Finance; Dr. Hamilton seconded and the motion was unanimously adopted (closed).

**Finance**

**Change of Course Description, effective Fall 2011:**

**FINC 4733. Investments**

Description: Study of various investment markets with special emphasis on corporate and government securities; the effect of investment control. Characteristics and valuation of investment instruments including common stocks, bonds, and options; function and efficiency of securities markets; diversification and portfolio theory.

**FINC 4833. Security Analysis and Portfolio Management**


4. Dr. Nemecek made a motion to adopt the following undergraduate course and catalog changes in Finance; Dr. Hamilton seconded, and discussion opened on the wording and meaning of the proposed item. Dr. Nemecek asked that the original motion be temporarily put aside while her college reworked the proposal and it would then be sent to the Academic Council with the motion for an electronic vote to adopt the proposal; Dr. Hamilton seconded; and no objections were made. The proposal was rewritten and submitted to the Council on June 6 for an electronic vote. The motion to adopt the following course and catalog changes was unanimously adopted by an electronic vote of the voting members of the Council (closed).

**New Course Addition, effective Fall 2011**

**FINC 4943. Student Managed Investment Fund II**

Prerequisite(s): Junior standing or above, consent of the instructor, and FINC 4733 with a grade
Students in the Student Managed Investment Fund will be able to complete the traditional Finance degree plan or complete the new BBA with a major in Finance (Student Managed Investment Fund Option) Degree Plan. (shown on next pages)

## 2010 – 2012 DEGREE PLAN FOR A BBA WITH A MAJOR IN FINANCE (Student Managed Investment Fund Option)

### COMMUNICATION 3 semester hours:
- SPCH 1133 Fundamentals of Speech Comm, 1233 Voice & Diction
- 2423 Interpersonal Communication

### SCIENCE 1
- 6 - 8 semester hours:
  - [Details here]

### HUMANITIES & VISUAL AND PERFORMING ARTS 2
- 9 - 11 hours:
  - English literature, history, humanities, philosophy or a foreign language
  - Visual and Performing Arts

### INSTITUTIONALLY DESIGNATED OPTION
- 2 semester hours:
  - [Details here]

### PROFESSIONAL BUSINESS CORE 27 semester hours:
- MIS 3003 Management Information Systems
- MGMT 3013 Organizational Behavior
- BUAD 3033 Business & Economic Statistics
- LSBA 3233 Legal Environment of Business
- BUAD 3323 Business Ethics
- MGMT 3453 Operations Management
- MKTG 3723 Principles of Marketing
- FINC 3733 Business Finance
- MGMT 4853 Strategic Management

### COURSES FOR MAJOR IN FINANCE 30 semester hours:
- FINC 3353 Financial Markets and Institutions
- ECON 3543 Introduction to Econometrics
- ECON 4643 International Economics and Finance
- FINC 4653 Financial Management
- FINC 4733 Investments
- FINC 4933 Student Managed Investment Fund I
- FINC 4943 Student Managed Investment Fund II
- Plus three of the following courses (9 hrs):
  - FINC
  - FINC
  - ECON 3323 Intermediate Macroeconomics
  - ECON 3333 Intermediate Microeconomics
  - ECON 3703 Money, Banking, and Monetary Policy
  - ECON 3743 Public Finance
  - ACCT
  - ACCT

### BUSINESS CORE 27 semester hours:
- ENGL 1113 Rhetoric & Composition
- ENGL 1123 Rhetoric & Composition
- MATH 1203 Math Analysis for Business or 1233 College Algebra
- BUAD 1033 Foundations of Business
- ACCT 2143 Financial Accounting
- ACCT 2243 Managerial Accounting
- MIS 2003 Information Technology Concepts for Business
- ECON 2333 Macroeconomic Principles
- ECON 2433 Microeconomic Principles

### SOCIAL & BEHAVIORAL SCIENCES 15 semester hours:
- HIST 1133 American History to 1865
- HIST 1233 American History since 1865
- POLS 1333 American Government
- POLS 1433 American Government
- PSYC 1103 General Psychology or SOCL 1133 Introductory Sociology

### TOTAL HOURS:
- 128
ADDITIONAL INFORMATION
The degree plan may never supersede catalog requirements. The student is held responsible for meeting all requirements of the catalog selected for graduation.

ENDNOTES

1 This requirement may be fulfilled by taking any two of the following courses, and their respective labs, if applicable: BIOL 1134, 1144, 1234, 1544; CHEM 1103, 1141 and 1143, 1203, 1241 and 1243; ENSC 1134; GEOS 1134, 1234; PHYS 1144, 1244, 1533, 1624, 2104, 2204, 2644.

2 A) Six hours from English literature, history, humanities, philosophy, or two semesters of one foreign language; any courses in art history, music history, or theatre history may also be accepted in fulfillment of the humanities requirement: ENGL 2413, 2423, 2613, 2623, 2723, 2813, 2823; HIST 1333, 1433, 3133; HUMN 2013, 2023, 2033, 2043, 2053; PHIL 1033, 1533, 2033, 2233, 2633; FREN 1134, 1234; GERM 1134, 1234; SPAN 1134, 1234, AND:
B) Three hours from: ART 1113, 1123, 1313, 1413; MUSC 1001, 1021, 1031, 1603/1601; MCOM 2213; THEA 1403, 1503.

3 This requirement may be fulfilled by the following: EXPH 1011 and a one-hour activity course OR Two different activity courses OR One semester of marching band and one activity course OR Two semesters of marching band.

4 Students must complete all nine (27 semester hours) of the professional business core with an overall GPA of 2.0 in those courses.

5 This course is restricted to graduating seniors and must be taken during the student’s final semester.

6 Electives may be upper or lower division courses from any college on campus, and must be approved by the student’s advisor. Developmental courses and EXPH activity courses cannot be counted as electives.

7 In order to matriculate in the upper division business curriculum, students must complete the DCOBA Admissions Application to be admitted. Additionally, students must complete all nine (27 semester hours) of the business core courses with an overall GPA on those courses of 2.2 or higher and have completed an additional 21 hours in the university core.

8 Students pursuing a BBA degree with a major in Finance (Student Managed Investment Fund Option) must earn C or higher in FINC 3353, 3733, 4653, and FINC 4933.

9 Students pursuing a BBA degree with a major in Finance (Student Managed Investment Fund Option) must earn B or higher in FINC 4733 in order to take FINC 4933.

REQUIREMENTS FOR BBA WITH MAJOR IN FINANCE

[A] Overall GPA: Students must earn a GPA of 2.00 or higher in all courses counted toward a BBA in Finance.

[B] Business Core GPA: Students must earn a GPA of 2.20 or higher in the nine courses which constitute the Business Core. The business core courses are: BUAD 1033, ENGL 1113 & 1123, MATH 1203 or 1233, ACCT 2143 & 2243, MIS 2003, ECON 2333 & 2433.

[C] Professional Business Core GPA: Students must earn a GPA of 2.00 or higher in the Professional Business Core courses. The professional business core courses are: MIS 3003 (Management Information Systems), MGMT 3013 (Organizational Behavior), BUAD 3033 (Business & Economic Statistics), LSBA 3233 (Legal Environment of Business), BUAD 3323 (Business Ethics), MGMT 3453 (Operations Management), MKTG 3723 (Principles of Marketing), FINC 3733 (Business Finance), and MGMT 4853 (Strategic Management).

[D] Minimum Grade for Required Finance Courses: Finance majors must earn a grade of C or higher in FINC 3353 (Financial Markets & Institutions), FINC 3733 (Business Finance), FINC 4653 (Financial Management), and FINC 4733 (Investments) taken at MSU or transferred from another college or university.

[E] Elective Finance Courses for Major in Finance (Investment Option): Finance courses which may be taken for credit toward a BBA in Finance (Student Managed Investment Fund Option) are: FINC 3513 (Principles of Real Estate), FINC 3633 (Financial Analysis), FINC 3753 (Risk Management & Insurance), FINC 4753 (Advanced Issues in Corporate Finance), and FINC 4893 (Internship in Finance).

For additional information, contact an academic advisor or visit our web page: http://business.mwsu.edu/
5. Dr. Harvey made a motion to adopt the following undergraduate course and catalog changes in Music; Dr. Carlston seconded and the motion was unanimously adopted (closed).

**Music and Theatre, effective Fall 2011**

**Changes in Catalog Copy (page 195 in the 2010-2012 catalog) – changes in bold/italic**

The term “major ensemble” as used in the curricula includes University Symphonic Band, Wind Ensemble, or University Marching Band for students concentrating in instrumental music, and University Singers for students concentrating in vocal music. Students concentrating in keyboard music or guitar may select from any of the major ensembles mentioned above. Ensembles other than University Symphonic Band, Wind Ensemble, University Marching Band, and University Singers are considered “secondary,” with the exception that students may be enrolled in Oratorio Chorus instead of University Singers as a major ensemble at the sole discretion of the Director of Choral Activities. All music majors must participate in at least one major ensemble for credit each semester of enrollment (minimum of 7 semester credit hours for teacher certification and 8 semester hours for performance).

**Additional Numbers (sophomore and senior level) for AMUS, MUSC, and THEA classes –** Technically these are new courses. **Rationale (from National Office for Arts Accreditation):**

“This advisory addresses … issues in federal regulations due to go into effect on July 1 (2011) for all institutions participating in Title IV and other grant programs under the Higher Education Opportunity Act of 2008. As with the previous advisory on misrepresentation, please review these issues in relation to the operation of your specific programs and take action accordingly.

**Music**

**New Course Additions, effective Fall 2011**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Prerequisite</th>
<th>Description</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>AMUS 2201</td>
<td>Voice</td>
<td>AMUS 1201</td>
<td>Continuation of AMUS 1201 with exposure to new literature</td>
<td>1 semester</td>
</tr>
<tr>
<td>AMUS 2202</td>
<td>Voice</td>
<td>AMUS 1202</td>
<td>Continuation of AMUS 1202 with exposure to new literature</td>
<td>2 semester</td>
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<tr>
<td>AMUS 2221</td>
<td>Piano</td>
<td>AMUS 1221</td>
<td>Continuation of AMUS 1221 with exposure to new literature</td>
<td>1 semester</td>
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<tr>
<td>AMUS 2222</td>
<td>Piano</td>
<td>AMUS 1222</td>
<td>Continuation of AMUS 1222 with exposure to new literature</td>
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<tr>
<td>AMUS 2231</td>
<td>Piano Proficiency</td>
<td>AMUS 1231</td>
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<td>AMUS 2241</td>
<td>Organ</td>
<td>AMUS 1241</td>
<td>Continuation of AMUS 1241 with exposure to new literature</td>
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</tr>
<tr>
<td>AMUS 2242</td>
<td>Organ</td>
<td>AMUS 1242</td>
<td>Continuation of AMUS 1242 with exposure to new literature</td>
<td>2 semester</td>
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<tr>
<td>AMUS 2261</td>
<td>Percussion</td>
<td>AMUS 1261</td>
<td>Continuation of AMUS 261 with exposure to new literature</td>
<td>1 semester</td>
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<td>Course</td>
<td>Description</td>
<td>Prerequisite</td>
<td>Credits</td>
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<tr>
<td>AMUS 2262.</td>
<td>Percussion</td>
<td>AMUS 1262</td>
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<tr>
<td>AMUS 2281.</td>
<td>Harpsichord</td>
<td>AMUS 1281</td>
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<tr>
<td>AMUS 2381.</td>
<td>Guitar</td>
<td>AMUS 1381</td>
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<td>Guitar</td>
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<tr>
<td>AMUS 2391.</td>
<td>Strings</td>
<td>AMUS 1391</td>
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<td>AMUS 2401.</td>
<td>Flute</td>
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<td>AMUS 2402.</td>
<td>Flute</td>
<td>AMUS 1402</td>
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<td>Oboe</td>
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<td>Oboe</td>
<td>AMUS 1422</td>
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<td>AMUS 2441.</td>
<td>Clarinet</td>
<td>AMUS 1441</td>
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<td>AMUS 2442.</td>
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<td>Saxophone</td>
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<td>Bassoon</td>
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<td>French Horn</td>
<td>AMUS 1501</td>
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<td>Trumpet</td>
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<td>Trumpet</td>
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<td>Trombone</td>
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<td>Trombone</td>
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<td>Baritone</td>
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<td>Baritone</td>
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<td>Continuation of AMUS 1582 with exposure to new literature</td>
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<td>Voice</td>
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<td>Piano</td>
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<td>Strings</td>
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<td>Continuation of AMUS 3391 with exposure to new literature</td>
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<td>AMUS 4401</td>
<td>Flute</td>
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<td>Oboe</td>
<td>AMUS 3421</td>
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AMUS 4422. Oboe  
Prerequisite: AMUS 3422  
Description: Continuation of AMUS 3422 with exposure to new literature 2 semester hours

AMUS 4441. Clarinet  
Prerequisite: AMUS 3441  
Description: Continuation of AMUS 3441 with exposure to new literature 1 semester hour

AMUS 4442. Clarinet  
Prerequisite: AMUS 3442  
Description: Continuation of AMUS 3442 with exposure to new literature 2 semester hours

AMUS 4461. Saxophone  
Prerequisite: AMUS 3461  
Description: Continuation of AMUS 3461 with exposure to new literature 1 semester hour

AMUS 4462. Saxophone  
Prerequisite: AMUS 3462  
Description: Continuation of AMUS 3462 with exposure to new literature 2 semester hours

AMUS 4481. Bassoon  
Prerequisite: AMUS 3481  
Description: Continuation of AMUS 3481 with exposure to new literature 1 semester hour

AMUS 4482. Bassoon  
Prerequisite: AMUS 3482  
Description: Continuation of AMUS 3482 with exposure to new literature 2 semester hours

AMUS 4501. French Horn  
Prerequisite: AMUS 3501  
Description: Continuation of AMUS 3501 with exposure to new literature 1 semester hour

AMUS 4502. French Horn  
Prerequisite: AMUS 3502  
Description: Continuation of AMUS 3502 with exposure to new literature 2 semester hours

AMUS 4521. Trumpet  
Prerequisite: AMUS 3521  
Description: Continuation of AMUS 3521 with exposure to new literature 1 semester hour

AMUS 4522. Trumpet  
Prerequisite: AMUS 3522  
Description: Continuation of AMUS 3522 with exposure to new literature 2 semester hours

AMUS 4541. Trombone  
Prerequisite: AMUS 3541  
Description: Continuation of AMUS 3541 with exposure to new literature 1 semester hour

AMUS 4542. Trombone  
Prerequisite: AMUS 3542  
Description: Continuation of AMUS 3542 with exposure to new literature 2 semester hours

AMUS 4561. Baritone  
Prerequisite: AMUS 3561  
Description: Continuation of AMUS 3561 with exposure to new literature 1 semester hour

AMUS 4562. Baritone  
Prerequisite: AMUS 3562  
Description: Continuation of AMUS 3562 with exposure to new literature 2 semester hours

AMUS 4581. Tuba  
Prerequisite: AMUS 3581  
Description: Continuation of AMUS 3581 with exposure to new literature 1 semester hour

AMUS 4582. Tuba  
Prerequisite: AMUS 3582  
Description: Continuation of AMUS 3582 with exposure to new literature 2 semester hours

AMUS 4601. Conducting  
Prerequisite: AMUS 3601  
Description: Continuation of AMUS 3601 with exposure to new literature 1 semester hour

AMUS 4691. Composition  
Prerequisite: AMUS 3691  
Description: Continuation of AMUS 3691 with exposure to new literature 1 semester hour

MUSC 1071. University Wind Ensemble  
Description: The Midwestern State University Wind Ensemble is a select group representing all colleges on campus. The ensemble tours annually and performs several concerts on campus and off campus. Membership is open to all students with band experience who qualify by audition. (spring semest

MUSC 2001. University Singers  
Prerequisite: MUSC 1001  
Description: Continuation of MUSC 1121. May be repeated for credit. 1 semester hour

MUSC 2011. Oratorio Chorus  
Prerequisite: MUSC 1011  
Description: Continuation of MUSC 1011. 1 semester hour
MUSC 2031. University Pep Band  
Prerequisite: MUSC 1031  
Description: Continuation of MUSC 1031. 1 semester hour

MUSC 2041. University Marching Band  
Prerequisite: MUSC 1041  
Description: Continuation of MUSC 1041. 1 semester hour

MUSC 2061. Wichita Falls Chamber Orchestra  
Prerequisite: MUSC 1061  
Description: Continuation of MUSC 1061. 1 semester hour

MUSC 2071. University Wind Ensemble  
Prerequisite: MUSC 1071  
Description: The Midwestern State University Wind Ensemble is a select group representing all colleges on campus. The ensemble tours annually and performs several concerts on campus and off campus. Membership is open to all students with band experience who qualify by audition. (spring semester) 1 semester hour

MUSC 2121. Piano Class  
Prerequisite: MUSC 1121  
Description: Continuation of MUSC 1001. 1 semester hour

MUSC 2931. Opera Workshop  
Prerequisite: MUSC 1931  
Description: Continuation of MUSC 1931. 1 semester hour

MUSC 2941. University Jazz Ensemble  
Prerequisite: MUSC 1941  
Description: Continuation of MUSC 1941. 1 semester hour

MUSC 2961. Chamber Ensemble  
Prerequisite: MUSC 1961  
Description: Continuation of MUSC 1961. 1 semester hour

MUSC 2981. Midwestern Singers  
Prerequisite: MUSC 1981  
Description: Continuation of MUSC 1981. 1 semester hour

MUSC 3071. University Wind Ensemble  
Prerequisite: MUSC 2071  
Description: The Midwestern State University Wind Ensemble is a select group representing all colleges on campus. The ensemble tours annually and performs several concerts on campus and off campus. Membership is open to all students with band experience who qualify by audition. (spring semester) 1 semester hour

MUSC 4001. University Singers  
Prerequisite: MUSC 3001  
Description: Continuation of MUSC 3001. 1 semester hour

MUSC 4011. Oratorio Chorus  
Prerequisite: MUSC 3011  
Description: Continuation of MUSC 3011. 1 semester hour

MUSC 4031. University Pep Band  
Prerequisite: MUSC 3031  
Description: Continuation of MUSC 3031. 1 semester hour

MUSC 4041. University Marching Band  
Prerequisite: MUSC 3041  
Description: Continuation of MUSC 3041. 1 semester hour

MUSC 4061. Wichita Falls Chamber Orchestra  
Prerequisite: MUSC 3061  
Description: Continuation of MUSC 3061. 1 semester hour

MUSC 4071. University Wind Ensemble  
Prerequisite: MUSC 3071  
Description: The Midwestern State University Wind Ensemble is a select group representing all colleges on campus. The ensemble tours annually and performs several concerts on campus and off campus. Membership is open to all students with band experience who qualify by audition. (spring semester) 1 semester hour

MUSC 4931. Opera Workshop  
Prerequisite: MUSC 3931  
Description: Continuation of MUSC 3931. 1 semester hour

MUSC 4941. University Jazz Ensemble  
Prerequisite: MUSC 3941  
Description: Continuation of MUSC 3941. 1 semester hour

MUSC 4961. Chamber Ensemble  
Prerequisite: MUSC 3961  
Description: Continuation of MUSC 3961. 1 semester hour

MUSC 4981. Midwestern Singers  
Prerequisite: MUSC 3981  
Description: Continuation of MUSC 3981. 1 semester hour
6. Dr. Harvey made a motion to adopt the following undergraduate course and catalog changes in Music;  *Dr. Carlston seconded and the motion was unanimously adopted (closed).*

**Change of Course Description, effective Fall 2011:**

MUSC 1021. University Symphonic Band
Description: The Midwestern State University Band is a select group representing all colleges on campus. The band tours annually and performs several concerts on campus and off campus. Membership is open to all students with band experience who qualify by audition. (spring semester)

MUSC 2021. University Symphonic Band
Prerequisite: MUSC 1021
Description: The Midwestern State University Band is a select group representing all colleges on campus. The band tours annually and performs several concerts on campus and off campus. Membership is open to all students with band experience who qualify by audition.
1 semester hour

MUSC 3021. University Symphonic Band
Description: The Midwestern State University Band is a select group representing all colleges on campus. The band tours annually and performs several concerts on campus and off campus. Membership is open to all students with band experience who qualify by audition. (spring semester)

MUSC 4021. University Symphonic Band
Prerequisite: MUSC 3021
Description: The Midwestern State University Band is a select group representing all colleges on campus. The band tours annually and performs several concerts on campus and off campus. Membership is open to all students with band experience who qualify by audition.
1 semester hour

7. Dr. Harvey made a motion to adopt the following undergraduate course and catalog changes in Theatre;  *Dr. Watson seconded and the motion was unanimously adopted (closed).*

**Theatre**

**New Course Additions, effective Fall 2011:**

THEA 1121. Rehearsal and Production I
Description: Basic laboratory experience associated with the semester’s productions. Assigned tasks in performance and/or production. May be repeated once for credit.
Practicum. 1 semester hour

THEA 4121. Advanced Rehearsal and Production II
Prerequisites: THEA 1121, THEA 2121, and THEA 3121
Description: An extension of THEA 3121 with different productions and new assigned tasks. May be repeated once for credit.
Practicum. 1 semester hour

8. Dr. Harvey made a motion to adopt the following undergraduate course and catalog changes in Theatre;  *Dr. Nemecek seconded and the motion was unanimously adopted (closed).*

**Substantive Change of Course Description and Change of Course Title, effective Fall 2011:**

THEA 2121. Rehearsal and Production I
Description: Basic laboratory experience associated with the semester’s productions. Assigned tasks in performance and/or production. May be repeated for credit.
An extension of THEA 1121 with different productions and new assigned tasks. May be repeated once for credit.

THEA 3121. "Advanced Rehearsal and Production I"
Description: Advanced laboratory experience associated with the semester’s productions. May be repeated once for credit.

9. Dr. Cate made a motion to adopt the following undergraduate course and catalog changes in Computer Science; Dr. Carlston seconded and discussion began. Due to additional information being requested, Dr. Cate made a motion to withdraw his original motion; Dr. Carlston seconded, and the original motion to adopt the following undergraduate course and catalog changes was withdrawn. (closed)

Catalog Changes, effective Fall 2012
Proposed Degree plan for Undergraduate Major in Computer Science:

The requirements for the degree of Bachelor of Science with a major in computer science are as follows:

Bachelor of Science (see page ??)
Program Requirements
Major Computer Science 1044, 1063, 2084, 2143, 2433, 3013, 3023, 3233, 4103, 4113, 4143, 4991, and 15 hours of advanced computer science electives. (Computer Science 1013, 1023, and 1033 may not be counted toward a major in Computer Science.)
Minor is not required.
Additional Requirements MATH 1534, 1634, 1734, and 3 hours from 3533, 3833, or 4243
PHYS 1624, 2644, Computer Science Exit Exam

The requirements for the degree of Bachelor of Arts with a major in computer science are as follows:

Bachelor of Arts (see page ??)
Program Requirements
Major Computer Science 1044, 1063, 2084, 2143, 2433, 3013, 3023, 3233, 4103, 4113, 4143, 4991, and 15 hours of advanced computer science electives. (Computer Science 1013, 1023, and 1033 may not be counted toward a major in Computer Science.)
Minor is not required.
Additional Requirements MATH 1233, 1433, STAT 3573, Computer Science Exit Exam

Minor in Computer Science
The requirements for a minor in Computer Science are Computer Science 1044, 1063, 2084, 2143, 2433, 3013, 6 hours of advanced computer science electives.

New Course Additions, effective Fall 2012:
CMPS 1063. Data Structures and ADT
Prerequisite(s): Minimum grades of C in CMPS 1044, and MATH 1233 or 1534
Description: A continuation of the development of a disciplined approach to the design, coding, debugging and testing of programs. Introduction to data structures, abstract data types (ADT), recursion, and algorithm analysis using a high-level language.
Lecture 3(3-0)

CMPS 2143. Object-Oriented Programming
Prerequisite(s): Minimum grade of C in CMPS 1063
Description: Introduction to object-oriented programming techniques including but not limited to classes, objects, inheritance, polymorphism, and overloading. Various object-oriented languages will be considered.
Lecture 3(3-0)

CMPS 2433. Discrete Structures and Analysis
Prerequisite(s): Minimum grades of C in CMPS 1063, and MATH 1233 or 1534
Description: Introduction to the fundamental techniques of algorithm analysis. Also, Boolean logic, combinatorics, functions, graphs, algebraic structures, recursion, recurrence relations, finite state machine and computability.
Lecture 3(3-0)

CMPS 3013. Advanced Structures and Algorithms
Prerequisite(s): Minimum grade of C in CMPS 2433
Description: In-depth study of complexity analysis and variety of advanced structures and related algorithms. Topics will be selected from trees, heaps, priority queues, graphs, hashing, sorting, pattern matching, recursion and others as appropriate.
Lecture 3(3-0)

Change of Course Prerequisite, effective Fall 2012
CMPS 3233. Theory of Computation
Prerequisite(s): Minimum grades of C in CMPS 1063 and 2433

CMPS 3493. Internet Programming
Prerequisite(s): Minimum grade of C in CMPS 1063

CMPS 4103. Introduction to Operating Systems
Prerequisite(s): Minimum grades of C in CMPS 2084 and 3013

CMPS 4113. Software Engineering
Prerequisite(s): CMPS 2143, 3013, and 6 advance hours in computer science

CMPS 4143. Contemporary Programming Languages
Prerequisite(s): CMPS 2143

CMPS 4213. Introduction to Computer Graphics
Prerequisite(s): CMPS 2143, 3013, and MATH 1634

CMPS 4223. Introduction to Simulation
Prerequisite(s): CMPS 2433

CMPS 4233. Artificial Intelligence
Prerequisite(s): CMPS 3013

CMPS 4433. Computer Communications and Networks
Prerequisite(s): CMPS 1063, 2084, and 2433

Change of Course Description and Prerequisite, effective Fall 2012
CMPS 3533. Numerical analysis
Prerequisite(s): CMPS 1044 and MATH 1734
Description: Use of numerical methods to solve problems including but not limited to the following: function approximation, solutions of equations, numerical calculus, and differential equations. Includes analysis of problems and the design and writing of programs. (MATH 3533 and CMPS 3533 cannot both be taken for credit.)
Lecture 3(3-0)

Change of Course Title and Prerequisite, effective Fall 2012
CMPS 4123. Database Management Systems
Prerequisite(s): CMPS 3013

Change in Course Number and Lecture/Lab Hours, effective Fall 2012
CMPS 1043. 1044. Computer Science I
Prerequisite(s): Concurrent enrollment in MATH 1233 or 1534 or 1203 (for business majors)
Lecture/Lab 3(3-0) 4(3-2)

10. Dr. Hamilton made a motion to adopt the following graduate course and catalog changes in Finance; Dr. Carlston seconded and the motion was unanimously adopted (closed).

Finance
Change in Course Description, effective Fall 2011:
FINC 5733. Investments
From Description: Study of various investment markets with special emphasis on corporate and government securities; the effect of investment control by the federal government evaluated from viewpoint of the public and the investor.
To Description: Characteristics and valuation of investment instruments including common stocks, bonds, and options; function and efficiency of securities markets; diversification and portfolio theory

Change in Course Description and Prerequisite, effective Fall 2011:
FINC 5833. Security Analysis and Portfolio Managements
From Prerequisite(s): BUAD 3033 and FINC 3733 and consent of the Graduate Coordinator.
To Prerequisite(s): FINC 4733 or FINC 5733, and consent of the Graduate Coordinator
From Description: A study of the theory of portfolio management and includes an examination of investment alternatives, security valuation, investment timing, diversification, and risk reduction.
To Description: Security valuation and selection; theory and practice of portfolio management including asset allocation, diversification, and portfolio performance evaluation.

11. Dr. Nemecek made a motion to adopt the following graduate course and catalog change in Finance; Dr. Hamilton seconded, and discussion opened on the wording and meaning of the proposed item. Dr. Nemecek asked that the original motion be temporarily put aside while her college reworked the proposal and it would then be sent to the Academic Council with an electronic vote to adopt the proposal; Dr. Hamilton seconded; and no objections were made. The proposal was rewritten and submitted to the Council on June 6 for an electronic vote. The motion to adopt the following course and catalog changes was unanimously adopted (closed).

New Course Addition, effective Fall 2011:
FINC 5943. Student Managed Investment Fund II
Prerequisite(s): FINC 4733 or FINC 5733 with a grade of “B” or higher, consent of the instructor and the Graduate Coordinator. The course must be taken in a consecutive semester following FINC 5933 for a total of 6 credit hours. Students must have earned a grade of “C” or higher in FINC 5933.
Description: Security analysis and portfolio management in conjunction with the management of the Student Managed Investment Fund; security valuation and selection, asset allocation, diversification, and portfolio performance evaluation.
Lecture 3(3-0)
Justification: The proposed course is to be taken by MBA students who are a student manager of the Student Managed Investment Fund.

12. Dr. Hamilton made a motion to adopt the following graduate course and catalog changes in Sport Administration; Dr. Nemecek seconded and the motion was unanimously adopted (closed).

Sport Administration
Change in Course Title and Description, effective Fall 2011
From: SPAD 5113. The Coaching Experience
To: SPAD 5113. Leadership and Coaching in Sport Programs
From Description: Overview experience of coaching, to include a quasi internship/observation experience, day-to-day operations, and the application and use of technology.
To Description: Examination of the role and responsibilities of the coach in interscholastic, intercollegiate, and elite athletics. Major topics include ethics, finances, legal issues, recruiting, risk management, staffing, practice design, and governing body regulations.

From: SPAD 5513. Adaptation and Diversity
To: SPAD 5513. Managing Diversity in Sport Environments
From Description: An inclusive study of the theoretical and practical knowledge essential for curriculum theory and development, assessment applications, instructional design, and ethical issues in physical education, recreation, and sports for individuals with disabilities and cultural differences throughout the lifespan.
To Description: Examination of the ways in which people differ and how these differences can influence sport organizations. Major topics include age, race, mental and physical ability, gender, sexual orientation, religious beliefs, and social class.

From: SPAD 5803. Current Issues: Intercollegiate Athletics
To: SPAD 5803. Athletic Administration
From Description: Seminar based on student-generated topics associated with current issues in intercollegiate athletics.
To Description: Issues involved in the administration of school and college athletics are considered, as well as relationships with state and national athletic foundations and conferences.

New Course Additions, effective Fall 2011:
SPAD 6013. Graduate Field Experience in Sport Administration
Prerequisites: 9 hours of graduate work in Sport Administration and consent of instructor.
Description: A supervised field experience associated with coaching, managing, or administering sport-related programs. A minimum of 140 hours working directly with participants is required. May not be repeated for credit.
Practicum

SPAD 6023. Graduate Project in Sport Administration
Description: Practical application of philosophical constructs, skills, and best practices associated with the administration of programs in sport, recreation, and leisure services leading to the completion of a formal research-supported program proposal. This course is to be taken during the student’s final semester of enrollment.
Lecture

SPAD 6903. Independent Graduate Study in Sport Administration
Prerequisite: Approval of graduate advisor.
Description: Designed to offer the advanced student an opportunity to select a special area of interest in Sport Administration for intensive research. An acceptable research project is required. May be repeated once for credit.
Lecture

SPAD 6951. Special Graduate Topics in Sport Administration
Description: This course is designed for students who have completed all course work required in the major field of study but are still working on the graduate project.
Lecture

SPAD 6953. Special Graduate Topics in Sport Administration
Description: Topic as announced. Major project and/or field study with group sharing and analysis.
Lecture
JUSTIFICATION: The intent of the M.Ed. degree in Sport Administration is to prepare students for leadership and administrative positions in sport, recreation and leisure services. With a liberal arts perspective in mind, a broad, interdisciplinary program of study was designed to prepare students for the challenges posed by today’s society. The proposed revisions, while providing a solid core of knowledge and experiences, also allow students increased flexibility in determining a direction of study most relevant to their specific needs and career aspirations. Course options have been expanded, opportunities for a field experience and independent study have been added, and a capstone course has been created requiring students to complete and submit a formal written research-supported program proposal.

CURRENT PROGRAM for Master of Education in Sport Administration (36 hours)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPAD 5043</td>
<td>Philosophy &amp; Ethics in Sport</td>
</tr>
<tr>
<td>SPAD 5053</td>
<td>Psychosocial Aspects of Sport</td>
</tr>
<tr>
<td>SPAD 5113</td>
<td>The Coaching Experience</td>
</tr>
<tr>
<td>SPAD 5513</td>
<td>Adaptation &amp; Diversity</td>
</tr>
<tr>
<td>SPAD 5573</td>
<td>Managing Sport Programs &amp; Facilities</td>
</tr>
<tr>
<td>SPAD 5803</td>
<td>Current Issues: Intercollegiate Athletics</td>
</tr>
<tr>
<td>COUN 6013</td>
<td>Human Relations</td>
</tr>
<tr>
<td>COUN 6963</td>
<td>Research</td>
</tr>
<tr>
<td>EDLE 5593</td>
<td>Leadership &amp; Communication Processes</td>
</tr>
<tr>
<td>EDLE 5603</td>
<td>Introduction to Leadership</td>
</tr>
<tr>
<td>EDUC 5053</td>
<td>Introduction to Educational Research</td>
</tr>
<tr>
<td>ETEC 5103</td>
<td>The Computer as a Tool</td>
</tr>
</tbody>
</table>

PROPOSED PROGRAM for Master of Education in Sport Administration (36 hours)

**Required Courses (18 hrs)**

- SPAD 5403 Philosophy & Ethics in Sport
- SPAD 5053 Psychosocial Aspects of Sport
- SPAD 5573 Managing Sport Programs & Facilities
- SPAD 6023 Graduate Project in Sport Administration **(NEW)**
- COUN 6013 Human Relations
- EDUC 5053 Introduction to Educational Research

**Elective Options (18 hrs)**

- SPAD 5113 Leadership & Coaching in Sport Programs **(REVISED)**
- SPAD 5513 Managing Diversity in Sport Environments **(REVISED)**
- SPAD 5803 Athletic Administration **(REVISED)**
- SPAD 6013 Graduate Field Experience in Sport Administration **(NEW)**
- SPAD 6903 Independent Graduate Study in Sport Administration **(NEW)**
- SPAD 6953 Special Graduate Topics in Sport Administration **(NEW)**
- COUN 5113 Mediation and Conflict Resolution
- EDUC 5403 Technology for Organizational Development
- EDLE 5593 Leadership and Communication Processes
- EDLE 5603 Introduction to Leadership
- ETEC 5103 The Computer as a Tool
- ETEC 5143 Multimedia Development I
- MGMT 5733 Leadership and Teamwork

Other Graduate Course Options as Approved by Graduate Coordinator
13. Dr. Hamilton made a motion to adopt the following graduate course and catalog changes in English; *Dr. Carlston seconded and the motion was unanimously adopted (closed).*

**English**

**Catalog Change, effective Fall 2011:** working with the Foreign-Languages faculty, the Department of English has developed a policy to be added to the Graduate Catalog. Specifically, on page 149, at the end of the existing copy in section “V,” we would like to add the following (below, in bold):

- [existing copy] . . . from the college files.
- The foreign-language requirement helps prepare graduates to access literature and criticism in languages other than English. Candidates who lack an established background in a foreign language, thus, are advised to enter traditional language classes rather than to register for the exam, preparation for which demands extensive independent study.

If unsuccessful in passing the exam, the candidate immediately should contact the grader to discuss how best to move forward. Moreover, candidates may not apply for re-examination until the semester following the initial attempt. The second attempt must engage different materials, and, before the second attempt is arranged, the candidate must present the Graduate Coordinator evidence of additional preparation.

After a second unsuccessful attempt at passing the MSU exam, the candidate will make arrangements to take the CLEP test in the chosen language. Results of the test will be used to place the candidate in language courses at an appropriate level. Starting at that suggested level, the candidate will complete the requirement by continuing study until the equivalent of four semesters’ credit in one language has been earned.

**Justification:** We believe that the addition of this procedure will allow us effectively to assist graduate students who do not bring the required four semesters of language work into their graduate studies in our department.

14. Dr. Hamilton made a motion to adopt the following graduate course and catalog changes in English; *Dr. Carlston seconded and the motion was unanimously adopted (closed).*

**Change in Course Title and Description, effective June 2011:**

From: ENGL 5013. The Teaching of Writing
To: ENGL 5013. Introduction to Composition Studies

Description: A workshop for developing effective methods of teaching writing in public schools. This course provides students with an introduction to the multiple theories of writing and familiarizes them with a rich range of composition pedagogies.

**New Course Addition, effective June 2011:**

ENGL 6113. Seminar: Studies in Language and Rhetoric

Description: Study in depth of one selected aspect of language and/or rhetoric.

15. Dr. Hamilton made a motion to adopt the following graduate course and catalog changes in Psychology; *Dr. Watson seconded and the motion was unanimously adopted (closed).*

**NOTE from AC 5/16/11:** Dr. Hamilton and Ms. Inglish will meet at a later date and work together to provide consistent wording throughout the Graduate Catalog (i.e.: Graduate School and not Graduate Studies).
Psychology
Catalog Changes, effective Fall 2011 (changes in bold/italics)

Admission Requirements and Procedures

Application for admission to the Midwestern State University Graduate Program in Psychology is made to the:

Graduate Coordinator Psychology Department
c/o The Graduate School
Midwestern State University
3410 Taft Blvd.
Wichita Falls, TX 76308

The Psychology Department Graduate Coordinator or Graduate Recruiter will provide the applicant with all necessary application materials upon request, including an Application for Admission to the Graduate Studies at Midwestern State University, Application for Admission to the Masters in Clinical/Counseling Psychology program, and three Student Recommendation forms, and Scholarship Application Form (These forms are also available online at http://libarts.mwsu.edu/psychology/ma/Prospective_Students_index.asp). These completed forms, together with transcripts of all undergraduate work, and Graduate Record Examination scores, and a letter from the applicant stating his/her goals in psychology, are to be returned to the Graduate Recruiter who will pass them to the Psychology Department Graduate Coordinator for distribution who will pass them to the other members of the Psychology Graduate Admissions Committee for their consideration.

The Psychology Graduate Admissions Committee votes on each application with the majority opinion prevailing. In cases of a tie, the tie breaking vote is cast by the Dean of the Prothro-Yeager College of Humanities and Social Sciences.

Applications for fall admission should be completed by July 1. For spring admission, the deadline for completion of applications is November 1. Ordinarily, no applications will be processed unless they are complete. Although applications received or completed after these deadlines will be considered, no guarantee can be made that processing will be finished in time for registration. Early applicants will receive first consideration for admission as well as financial aid. Unless special arrangements have been made with the department chair, no student will be allowed to enroll in any graduate psychology course unless he or she has applied for admission and has been accepted into the program. Under no circumstances may students continue in graduate psychology classes beyond the first semester of enrollment without applying to and being accepted into the program.

In addition to completing the Psychology Program application materials, applicants must also complete a separate university application. An application for admission to graduate study at Midwestern State University is available at http://www.mwsu.edu. Paper copies of the application are available through the Office of the Graduate School.

Admission standards are somewhat flexible, but the following guidelines are used by members of the Psychology Graduate Admissions Committee in making admission decisions:

1. Undergraduate degree from a regionally accredited college or university.

   This degree need not be in psychology, but non-majors can anticipate a substantial amount of leveling work.

2. Undergraduate background.

   Applicants should have completed course work in the following areas of psychology with a grade of C or better: introductory psychology, statistics, learning, experimental psychology, and one or more courses in the clinical area of psychology (e.g., clinical, abnormal, personality).
3. Unconditional admission.

In order to be admitted unconditionally to the graduate program in psychology, the applicant should present an overall grade point average of 3.0 or higher, competitive scores on the Graduate Record Examination taken within five years from the date of the application, and should provide three satisfactory letters of recommendation from individuals in a position to judge the applicant’s potential for success in graduate study. In addition, the applicant must have completed all or most of the undergraduate courses listed above. GRE scores are not the sole criterion for consideration of applicants nor are they the primary criterion to end consideration of applicants. All factors are considered in the admissions process, but are not specifically weighted.


Students who are not eligible for unconditional admission may be admitted on a conditional basis at the discretion of the Psychology Graduate Admissions Committee. Removal from conditional admission status depends upon completion of all assigned undergraduate leveling course work and acceptable performance in the program.

5. Continued enrollment in the graduate psychology program is dependent upon continuing satisfactory performance in three areas: academic, assistantship (if applicable), and clinical (when applicable) as discussed below.

Students are expected to participate actively in classes and in relevant extracurricular training opportunities, and to maintain a cumulative grade point average of 3.0 (B) or higher. It is further expected that students will receive no more than a single grade lower than a B.

Performance of Graduate Assistants is evaluated by the student's supervisor. Research Assistants are expected to work reliably with minimal prompting by the supervisor and to perform assigned tasks in a timely and satisfactory manner. Graduate Teaching Assistants are expected to conform to all university and program standards, policies, and procedures in the performance of their teaching duties.

Clinical skills are monitored by all clinical faculty members who are in a position to do so. These evaluations include readiness for initial practicum assignment, performance within clinical practicum settings, and observations of behavior outside the practicum.

Deficiencies in any of the three evaluation areas will prompt a General Performance Appraisal of the student, at which time deficiencies will be outlined, corrective actions specified, and a timetable established for completing these corrective actions. Failure to rectify deficiencies in a timely and acceptable manner will result in dismissal from the program.

**Academic Requirements**

The academic requirements for the Master of Arts degree in psychology are listed below.

I. General University Requirements (see page 21).

II. 50-hour Curriculum, Thesis Track. Fifty (50) hours to include 5103 or 5123, 5113, 5133, 5143, 5153, 5163, 5223, 5843, 5103, 6113, 6123, 6143, 6153, 6163, 6983, 6993, and two semesters of 5901.

III. 50-hour Curriculum, Non-thesis Track. Fifty (50) hours to include 5103 or 5123, 5113, 5133, 5143, 5153, 5163, 5223, 5843, 5103, 6113, 6123, 6143, 6153, 6163, and two semesters of 5901, plus six (6) additional hours. Students choosing this option must also write a substantial research paper to satisfy university requirements for the M.A. degree.

IV. 60-hour Curriculum, Thesis Track. Sixty (60) hours to include 5103, 5113, 5133, 5143, 5153, 5163, 5213, 5223, 5843, 5863, 5103, 6113, 6123, 6143, 6153, 6163, 6173, 6983, 6993, plus three (3) additional hours.
V. 60-hour Curriculum, Non-thesis Track. Sixty (60) hours to include 5103, 5113, 5133, 5143, 5153, 5163, 5213, 5233, 5843, 5863, 6103, 6113, 6123, 6143, 6153, 6163, 6173, plus nine (9) hours. Students choosing this option must also write a substantial research paper to satisfy university requirements for the M.A. degree.

Academic Requirements

The academic requirements for the Masters of Arts degree in psychology are listed below:

I. General University Requirements (see page 23)

II. 60-hour Curriculum:
   a. General/Theoretical Core:
      PSYC 5153 Theories of Personality
      PSYC 5163 Psychopathology
      PSYC 5213 Theories of Counseling
      PSYC 5233 Human Development Across the Life Span
      PSYC 5843 Multicultural Psychology
      PSYC 5863 Neuropsychology
   b. Research/Methodology Core:
      PSYC 5113 Research and Statistical Analysis
      PSYC 6983 & 6993 Thesis OR Applied Research Paper
   c. Applied Core:
      PSYC 5103 Cognitive Behavior Therapy
      PSYC 5133 Intellectual Assessment
      PSYC 5143 Professional Issues
      PSYC 6103 Vocational Assessment and Counseling
      PSYC 6113 Individual Psychotherapy
      PSYC 6123 Therapeutic and Psychoeducational Groups
      PSYC 6143 Personality Assessment
      PSYC 6153 Practicum I
      PSYC 6163 Practicum II
      PSYC 6173 Practicum III
   d. Electives such that the total number of hours completed meets or exceeds 60- total hours.
   e. Participation or attendance in at least two events (e.g. conference, annual meeting, continuing education workshop) hosted by a professional association or organization beyond Midwestern State University (e.g., American Psychological Association, Southwestern Psychological Association, Texas Psychological Association, Greenbelt Counseling Association).

III. 50-hour Curriculum:
   a. General/Theoretical Core:
      PSYC 5153 Theories of Personality
      PSYC 5163 Psychopathology
      PSYC 5213 Theories of Counseling
      PSYC 5233 Human Development Across the Life Span
      PSYC 5843 Multicultural Psychology
   b. Research/Methodology Core:
      PSYC 5113 Research and Statistical Analysis
      PSYC 6983 & 6993 Thesis OR Applied Research Paper
   c. Applied Core:
      PSYC 5103 Cognitive Behavior Therapy
      PSYC 5133 Intellectual Assessment
      PSYC 5143 Professional Issues
      PSYC 5901 Clinical Staffing (two semesters)
      PSYC 6103 Vocational Assessment and Counseling
      PSYC 6113 Individual Psychotherapy
      PSYC 6123 Therapeutic and Psychoeducational Groups
      PSYC 6143 Personality Assessment
PSYC 6153 Practicum I
PSYC 6163 Practicum II
d. Electives such that the total number of hours completed meets or exceeds 60 total hours.
e. Participation or attendance in at least two events (e.g., conference, annual meeting, continuing education workshop) hosted by a professional association or organization beyond Midwestern State University (e.g., American Psychological Association, Southwestern Psychological Association, Texas Psychological Association, Greenbelt Counseling Association).

The 50-hour thesis and nonthesis tracks both meet the academic requirements for certification in Texas as Psychological Associate and Licensed Professional Counselor. Most other states require the completion of 60 graduate semester credit hours for these or similar licenses, and we strongly recommend that students complete the 60-hour curriculum.

Change of Course Title:
From: PSYC 5143. Current Professional Issues
To: PSYC 5143. Ethics and Current Professional Issues
Prerequisite: Consent of instructor. A seminar concerned with the contemporary field of psychology as it relates to ethical, legal, and social issues. Emphasis is placed on the role of the psychologist in applied social, governmental, and community agencies, as well as in private practice.

New Course Addition:
PSYC 6993. Thesis
Prerequisite: PSYC 6983, Approval of thesis chairperson.
Description: The primary goal of PSYC 6993 is the completion of a graduate committee-approved thesis. Students must be continually enrolled in PSYC 6993 in all semesters subsequent to completion of PSYC 6983 until such time as PSYC 6993 is completed.
3(3-0)

16. Dr. Hamilton made a motion to withdraw the following graduate course and catalog changes in Computer Science due to the questions raised related to the undergraduate course and catalog changes; Dr. Carlston seconded and the following graduate course and catalog changes were withdrawn. (closed)

Computer Science
Change in Course Title and Prerequisite, effective Fall 2012
From: CMPS 5213. Computer Communication and Networks
To: CMPS 5213. Wireless Computer Communications and Networks
From Prerequisite: Concurrent enrollment in CMPS 2133 and consent of instructor
To: Prerequisite: Concurrent Enrollment in CMPS 2433

Change in Course Prerequisites, effective Fall 2012
CMPS 5113 Advanced Programming Language Concepts
Prerequisite(s): CMPS 2084 and concurrent enrollment in CMPS 2133 CMPS 2433

CMPS 5243 Algorithm Analysis
Prerequisite(s): CMPS 2133, MATH 1634, 2333 CMPS 3013 and MATH 1634

CMPS 5253 Expert Systems
Prerequisite(s): CMPS 1052, MATH 2333 CMPS 1063

CMPS 5303 Advanced Database Management Systems
Prerequisite(s): CMPS 2433 CMPS 3013
CMPS 5313 Automata Theory  
Prerequisite(s): MATH 2333, CMPS 2133, CMPS 2433

CMPS 5333 Discrete System Simulation  
Prerequisite(s): CMPS 2133 and STAT 3573 or equivalent, CMPS 2433

CMPS 5353 Topics in Computer Graphics  
Prerequisite(s): MATH 2333, CMPS 2433 and 1 semester of calculus

CMPS 5463 Applied Soft Computing  
Prerequisite(s): CMPS 2133, CMPS 2433

**Additional Information**
Ms. Merkle provided information on the Mustangs Pathway.

**Mustangs Pathway**

Purpose: To assist students who do not meet beginning freshman admission criteria

Justification: To assist beginning freshman applicants to meet MSU undergraduate admission criteria and implementation of Uniform Admission Policy. MSU Admissions would offer Mustangs Pathway as a bridge admission status for students applying to the fall term. Students would enroll in a summer semester either at MSU or another regionally accredited college/university. Participants must enroll in six hours with a minimum grade point average of 2.0 required for fall admission.

Program Criteria:
- Student applied for admission and submitted necessary credentials to qualify for the program assessed individually by MSU Admissions
- Student is TSI compliant
- Student has submitted an official seventh semester transcript from his or her high school or final high school transcript, reflecting class rank and grade point average
- Student has submitted official ACT and or SAT scores to MSU Admissions
- Minimum composite ACT score of 17, combined SAT of 830 using concordance table standards
- Student will submit an application to the Mustangs Pathway program to MSU Admissions by June 15
- If student chooses to attend MSU for the summer, his or her fall application will be moved to the approved summer term, no new application fee
- If a student chooses another regionally accredited college/university, MSU Admissions will advise on transfer equivalency
- Student will submit official collegiate transcript reflecting minimum 2.0 grade point average before formal admittance to the fall term
- Dual/concurrent credit earned while in high school may apply to the six hour minimum
- Students who meet these criteria if admissible will follow conditional admission requirements and be advised through Academic Success Center.

MSU Admissions will review each applicant on an individual basis. Approval for participation in Mustangs Pathway does not guarantee admission to the fall term, housing or financial aid

**Adjournment**

There being no other business, the meeting was adjourned at 3:15 p.m.

Respectfully submitted,

Deb Schulte, Assistant to the Provost