Midwestern State University
BSRT – Entry Level Program

Academic Program Handbook
Midwestern State University
Robert D. and Carol Gunn College of Health Sciences and Human Services
Bachelors of Science in Radiologic Technology Program

STUDENT HANDBOOK

Reviewed and Revised: August 2015

Note: This handbook is prepared for use by students in the Bachelor of Science in Radiologic Technology Program and contains specific information about the Radiologic Technology Program. For general MSU policies, see the MSU student handbook and catalog.

The information in this handbook is current at the time it is printed. However, policies, guidelines, and procedures are subject to change without notice. The Chair of Radiologic Sciences will make final interpretation of program policies and procedures.
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PROGRAM FACULTY

Dr. Jeff Killion, Ph.D., RT(R)(QM), Program Chair/Graduate Coordinator, Associate Professor

Dr. Kevin R. Clark, Ed.D., RT(R), Assistant Professor

Robert Comello, MS, RT(R), Associate Professor

Rodney Fisher, MSRS, RT(R)(N)(CT)(BD), CNMT, Assistant Professor

Jackie Miller, MSRS, RT(R), Assistant Professor

Gary Morrison, M.Ed., RT(R), Associate Professor

Kimberly Onstott, MSRS, RT(R)(CT)(MR), Assistant Professor

Sheree Phifer, MS, RT(R), Clinical Coordinator, Associate Professor

Vicki Sanders, MSRS, RRA, RT(R)(CV), RA Program Clinical Coordinator, Assistant Professor

Dr. Beth Vealé, Ph.D., RT(R)(QM), Associate Professor

Ray Villarreal, BS, RT(R)(QM), Assistant Clinical Coordinator

Jessyca Wagner, MSRS, RT(R), Assistant Professor

Dr. Lynette Watts, Ph.D., RT(R), Assistant Professor

Christopher Wertz, MSRS, RT(R), Assistant Professor

Debra Wynne, MSRS, RT(R), Assistant Professor
# RADIOLOGIC SCIENCE FACULTY/STAFF CONTACT INFORMATION

<table>
<thead>
<tr>
<th>Department Chair:</th>
<th>E-Mail Address</th>
<th>Ext.</th>
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<tr>
<td>Dr. Jeff Killion</td>
<td><a href="mailto:jeff.killion@mwsu.edu">jeff.killion@mwsu.edu</a></td>
<td>4679</td>
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**Faculty:**

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<tr>
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<td>4608</td>
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**Health Science Counselor:**

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<tr>
<td>Catherine Rudy</td>
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**Radiologic Science Undergraduate Secretary:** 4337

**Radiologic Science Graduate Secretary:** 4575

**Radiologic Science Toll Free Number:** 866-575-4305
AFFILIATE HOSPITALS AND CLINICAL SITES

Clinical Affiliates

Baylor Medical Center at Carrollton, Carrollton, TX**
Bowie Memorial Hospital/Clay County Hospital, Bowie** & Henrietta, TX
Denton Regional Medical Center, Denton, TX**
Electra Hospital, Electra, TX
Graham Regional, Graham, TX**
Kell West Regional Hospital, Wichita Falls, TX
Medical Center of Lewisville, Lewisville, TX**
Medical City of Dallas Hospital, Dallas, TX**
Methodist Charlton Medical Center, Dallas, TX**
Methodist Dallas Medical Center, Dallas, TX**
Navarro Hospital, Corsicana, TX**
North Texas Medical Center, Gainesville, TX**
San Angelo Community Medical Center, San Angelo, TX**
Shannon Medical Center, San Angelo, TX**
Southwestern Medical Center, Lawton, OK**
United Regional Health Care System, Wichita Falls, TX
Wilbarger General Hospital, Vernon, TX**
Wise Regional Health System, Decatur, TX**

Students are assigned to only one affiliate institution for the duration of their clinical education. Students are rotated to other affiliates as needed to meet clinical competencies.

Additional Clinical Sites*

Clinics of North Texas - Midwestern Site, Wichita Falls, TX
Methodist Mansfield Medical Center, Mansfield, TX**
Scottish Rite Hospital for Children, Dallas, TX**
Texoma Cancer Center, Wichita Falls, TX
Texoma Cancer Center of Sherman, Sherman, TX**

*Students may be assigned to these additional clinical sites to meet clinical competencies.

** These clinical sites are more than 1 hour travel from the main campus of Midwestern State University
DEFINITION OF TERMS

American Registry of Radiologic Technologists (ARRT): The purposes of the Registry include encouraging the study and elevating the standards of radiologic science, as well as the examining and certifying of eligible candidates and periodic publication of a listing of registrants.

American Society of Radiologic Technologists (ASRT): As the one professional voice for all radiologic technologists, the American Society of Radiologic Technologists represents individual practitioners, educators, and managers/administrators in radiography, radiation therapy, nuclear medicine, sonography, mammography, computerized imaging and special vascular imaging.

The mission of the ASRT is two-fold: to promote the profession of Radiologic Science and to provide the means for individuals to develop their own professionalism. This mission is accomplished by the organization's involvement in legislation, scientific/technical research, education, and management and association economics. The ASRT will not be involved in any activity, which compromises the profession.

Attending Physician: The physician who is responsible for a particular patient. This is the physician generally responsible for ordering the radiologic examinations to be carried out by radiologists and radiologic technologists.

Radiology or Imaging Director: The person directly responsible to the hospital administration and who supervises radiologic technologists, clerical staff, and other support personnel of the radiology department.

Clinical Coordinator: The MSU faculty member that is directly responsible for communications between the clinical facility and MSU.

Clinical Instructor: The qualified radiologic technologist (or radiologic technologist) designated at each clinical facility to be responsible for the supervision of the clinical education of students assigned to that facility.

Computed Tomography (CT): A computer generated image of precise areas of the body acquired in a cross-sectional or axial plane.

Coronary Care Unit (CCU): A specially equipped hospital area designed for the treatment of patients with sudden, life-threatening cardiac conditions.

Intensive Care Unit (ICU): A hospital unit in which patients requiring close monitoring and intensive care are located.

Magnetic Resonance Imaging (MRI): Medical imaging that uses nuclear magnetic resonance as its source of energy.

MRT: Medical Radiologic Technologist as defined by the Texas Department of State Health
Services for licensing purposes.

**Nuclear Medicine:** The use of radioactive substances to image certain parts of the body.

**Radiation Therapy (Oncology):** The treatment of neoplastic diseases by using x-rays or gamma rays to deter the proliferation of malignant cells by decreasing the rate of mitosis or impairing DNA synthesis.

**Radiologic technologist:** A person who, under the supervision of a physician radiologist, operates radiologic equipment and assists radiologists and other health professionals, and whose competence has been tested and approved by the American Registry of Radiologic Technologists.

**Radiologist:** A physician who had a 3 to 4 year residency in the specialty of radiology.

**Radiology:** The branch of medicine concerned with radioactive substances and, using various techniques of visualization, with the diagnosis and treatment of disease using any of the various sources of radiant energy.

**Texas Department of State Health Services:** In addition to many other health related functions, this agency is responsible for enforcing the state certification act. All working radiologic technologists within the state of Texas must be certified as a medical radiologic technologist with this agency. This agency also controls and registers sources of radiation.

**Texas Society of Radiologic Technologists (TSRT):** The professional organization for radiologic technologists in the State of Texas. It is affiliated with the ASRT.

**Ultrasound:** Medical examination of internal structure by using sound waves.
PURPOSE OF THE RADIOLOGIC TECHNOLOGY PROGRAM

The Radiologic Technology Program is designed to develop the technical skills and knowledge necessary for the student to satisfactorily function in the role of a radiologic technologist. The program seeks to provide pertinent learning experiences which will enable the student to demonstrate competency in the technical aspect of the profession as well as the human relations aspect. The program further seeks to develop the students' interests in the professional societies as well as the possibilities for continuing education.

The Radiologic Technology Program is twenty-nine months in duration after completing the necessary prerequisites. During this two-and-a-half year period, the student will receive didactic experience at the University, combined with clinical experience at the affiliated hospitals and clinical sites. The student can earn a Bachelor of Science after satisfactorily completing the appropriate curriculum. Upon satisfactory completion of the radiologic science curriculum and prerequisites, the student is eligible to write the national registry examination for radiologic technologists sponsored by the American Registry of Radiologic Technologists (ARRT).

A variety of assessment methods are used to determine if the student is achieving the goals of the program. Some of these include: tests, laboratory exercises, projects, assignments, student demonstrations, image critiques, observation, and performance evaluations.

The radiologic technologist is one of many individuals who work together as a team to meet the needs of the medical community and society by providing patients with the best possible care. Because of the rapid growth of the medical field, there is an ever increasing need for radiologic technologists.

PROGRAM PHILOSOPHY

Midwestern State University's Radiologic Technology Program was designed with the philosophy that the most effective way to prepare graduates to enter the Radiologic Sciences profession is a progression from theory in the classroom to guided practice in the laboratory to "real-world" application in the clinical environment. The fall and spring semesters of the third year are devoted to on-campus classes and energized laboratories. As students enter the summer term of the third year the focus changes to clinical experiences and some online courses. The clinical environment reinforces technological, patient care, and professional skills.

MISSION STATEMENT

The mission of the BSRT Program is to provide procedures to prepare qualified imaging technologists who will ethically respond to the needs of patients with technical competence and compassion, and to assume a vital professional role as a medical team member. The learning outcomes of the BSRT Program are that BSRT students will:
1. Be adequately prepared to enter the profession in a culturally diverse society.
2. Develop independent and critical thinking skills.
3. Pursue education beyond the entry level BSRT Program.
4. Develop professionalism through entry-level radiography clinical competence.

PROGRAM GOALS/OUTCOMES

1. To provide high quality education in the Radiologic Sciences.

   Student Learning Outcomes:
   a. Students will complete the program successfully.
   b. Graduates will demonstrate adequate preparation for entry-level practice.
   c. Graduates will demonstrate adequate preparation to perform as entry-level practitioner.
   d. Graduates will pass the certification or licensure exam.
   e. Graduates will score above average on the certification or licensure exam.

2. To foster independent thinking and lifelong learning.

   Student Learning Outcomes:
   a. Students will demonstrate critical thinking by posting passing scores on the indicated projects within the following online BSRT courses: RADS 3203, 3233, 3773, and 4232
   b. Graduates will enroll in MSU MSRS courses.
   c. Graduates will complete MSRS degree.
   d. Graduates will demonstrate lifelong learning by maintaining good standing with the ARRT and/or MRT.

3. To develop the student’s ability to function as an active member of the health care team in a culturally diverse society.

   Student Learning Outcomes:
   a. Enrolled students will demonstrate clinical competency in a variety of clinical education settings.
   b. Enrolled students will demonstrate effective communication skills.
   c. Graduates will find employment within 6 months of graduation.
ADMISSIONS PROCEDURES/POLICIES

Program Admissions Criteria

To be considered for admission, the following basic requirements must be met:

1. Be eligible for admission to MSU. [www.mwsu.edu/admissions/requirements](http://www.mwsu.edu/admissions/requirements)
2. Complete the online BSRT Program application on the department website at [http://www.mwsu.edu/academics/hs2/radsci/bsrt/index](http://www.mwsu.edu/academics/hs2/radsci/bsrt/index) and submit a student copy of your most recent transcripts.
3. Have a cumulative GPA of 2.5 or greater on all college-level work and be in good academic standing.
4. Successful completion (grade of C or higher) in BIOL 1134 and BIOL 1234 by summer II session, prior to consideration for admission to the Radiologic Technology professional courses (fall semester).
5. Successful completion (grade of C or higher) in RADS 1001 and RADS 1011, by the end of summer session II, prior to admission. Complete all remediation requirements.
6. Complete all remediation requirements.
7. Have reliable Internet access (high speed recommended) and a working email.

Note: Applicants must have completed Intro to Radiology (RADS 1001), Radiology Medical Terminology (RADS 1011) and A & P I & II (BIOL 1134 & 1234) prior to admission but NOT prior to application. However, if any of those courses are in progress during the application period, then applications are held until the end of the fall to allow completion of those courses and are considered based on the number of open slots.

Admissions Procedures

The professional phase of the BSRT program begins in the spring semester of the second program year. Applications are accepted ONLY between August 1st and September 30th each year. Applications received before or after this time period will not be considered. Admission to the Radiologic Technology Program at Midwestern State University is highly competitive. Openings are limited primarily due to limited available clinical education centers.

Applicants are accepted according to a ranking evaluation. Please be aware that ties in the ranking are broken by date of application, then hour, then by minute. Fulfilling all requirements does not guarantee acceptance into the program.

Orientation to the program will occur as part of RADS 2022 Introduction to Professional Practice.

For additional information on application procedures and admission requirements, visit the department website at: [www.mwsu.edu/academics/hs2/radsci/bsrt/admissions](http://www.mwsu.edu/academics/hs2/radsci/bsrt/admissions)
TRANSFER CREDITS

Credits transferred from other institutions to fulfill general education requirements will follow Midwestern State University’s Transfer Credit Policy. More information can be found on the University’s website at http://www.mwsu.edu/admissions/equivalencies

Specific Program Transfer Policy

It is the program’s policy that students transferring radiologic science courses, with the exception of Introduction to Radiologic Technology/Science and Medical Terminology (both of which are evaluated on a case by case basis), are not accepted in transfer. Students must complete the BSRT program in its entirety through Midwestern State University.
BSRT PROGRAM APPLICATION

Applications accepted between August 1 and September 30 each year.

1. Please enter your name (please print legibly)

   Last: ____________________________________
   First: _________________________________
   Middle: ______________________________

2. Permanent Mailing Address

   Street: _________________________________ Apt: _____
   City: _________________ State: _______ Zip: _____

3. Local or Preferred Mailing Address (if applicable)

   Street: _________________________________ Apt: _____
   City: _________________ State: _______ Zip: _____

4. Phone Numbers:

   Home: ______________
   Cell: ________________
   Other: _______________ 

5. E-mail (This must be active and must be checked often for application and program information updates. Add @mwsu.edu to your safe domain to avoid missing emails from the program as junk. This is our main communication avenue).

   Primary: _______________________________
   Secondary: ____________________________

6. Have you ever been convicted of a misdemeanor or felony other than a minor traffic violation?

   □ Yes □ No  Note: If you answered yes, you must contact the American Registry of Radiologic Technologist (https://www.arrt.org/pdfs/Ethics/Ethics-Review-Pre-Application.pdf) and fill out the pre-application to determine if you will be eligible to take the national Registry exam. A background check will be conducted prior to clinical courses.
Pre-requisite course status:
7. Anatomy and Physiology I
   □ Completed with a grade of C or better: Where______________________
   □ Not taken

8. Anatomy and Physiology II
   □ Completed with a grade of C or better: Where______________________
   □ In progress: Where____________________________________________
   □ Not taken

9. RADS 1001 Intro to Radiology
   □ Completed with a grade of C or better: Where______________________
   □ In progress: Where____________________________________________
   □ Not taken

10. RADS 1011 Medical Terminology
    □ Completed with a grade of C or better: Where______________________
    □ In progress: Where____________________________________________
    □ Not taken

11. Are you currently working directly in patient care or have you in the past
    □ I am currently working directly in patient care.
       Where: _______________________________________________________
    □ I have worked in direct patient care in the past.
       Where: _______________________________________________________
    □ I have never worked directly in patient care.

Educational Background
12. College graduate:
    □ Yes Institution(s)______________________________________
       Date of Graduation:__________
       Degree(s) Awarded_______________
    □ No

13. Are you currently enrolled in school? If so, where and what courses are you taking?
    Institution:_____________________________________________________
    Courses:
    ------------------------------------------------------------------
    _______________________________________________________________
    _______________________________________________________________
    _______________________________________________________________

14. Please include additional information/comments here:
    __________________________________________________________________
    __________________________________________________________________
Signature Page and Checklist

I acknowledge with my signature my responsibility for the checklist items below and in doing so, realize that NO late or incomplete application will be accepted.

Signed:

X

Applicant

Before sending your application in, please complete the following checklist items:

☐ Unofficial or official transcripts from all colleges/universities (including Midwestern State University) attended are attached and include classes currently attending. (Unofficial transcripts are those that are not verified by the registrar’s office, but that are print copies, print outs of screen shots, student-printed transcripts, e.g.)

☐ Program application information is complete.

☐ All materials are legible and are included in ONE single envelope.

☐ Envelope will be postmarked by midnight no later than September 30.

☐ Email address is written on the outside of the envelope so a confirmation email of receipt of application packet can be sent by the program to the applicant.

☐ Email addresses and phone numbers are active and current.

☐ @mwsu.edu has been added as a safe domain to your email program to avoid returns or “junk” mail status.

☐ Verification signature

A confirmation email will be sent once the application packet is received if an email address is included on the outside of the envelope. Packets will not be opened until the application period is ended. Each packet is considered complete, containing all required documentation when received. No items received outside of the packet will be considered.

If you have any questions, please contact Suzanne Hansen or Courtney Snyder:

Radiologic Sciences BSRT Program
Toll free: (866) 575-4305
Local: (940) 397-4337 or (940) 397-4575
Email: radiology@mwsu.edu

Mail completed application packet to:

Midwestern State University
RADS/BSRT Admissions Committee
3410 Taft Blvd
Wichita Falls, TX 76308
## ADMISSION RANKING SHEET

<table>
<thead>
<tr>
<th>PTS</th>
<th>COURSE</th>
<th>HRS/GRADE</th>
<th>Course #</th>
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### COMMENTS

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STUDENT

# of Core courses on BSRT degree plan with "C" or above
17 = 4  x's  1
15-16 = 3
13-14 = 2
11-12 = 1

# of Courses REPEATED more that 2 times 0 x's -1
Minus 1 pt for each rpt/wd -1 per event

Completed or in Progress @ MSU
(INCLUDE PE)  20-23=3
10-19=2
3-9=1

2.5 - 2.6 = .1-1.  3.01 - 3.1 = 5.1-6  3.51 - 3.6 = 10.1-11
2.61 - 2.7 = 1.1-2  3.11 - 3.2 = 6.1-7  3.61 - 3.7 = 11.1-12
2.71 - 2.8 = 2.1-3  3.21 - 3.3 = 7.1-8  3.71 - 3.8 = 12.1-13
2.81 - 2.9 = 3.1-4  3.31 - 3.4 = 8.1-9  3.81 - 3.9 = 13.1-14
2.91 - 3.0 = 4.1-5  3.41 - 3.5 = 9.1-10  3.91 - 4.0 = 14.1-15

Cumulative GPA of Prerequisite, Core & Data Analysis Courses:

Holds an Associate Degree or Higher

Certified Health Worker  3
CNA/EMT/MED TECH  2
Other Medical Experience  1

TOTAL RANKING POINTS ACCUMULATED
BSRT PROGRAM PROGRESSION POLICY

In an effort to assure retention of the requisite knowledge, the following rules will govern the students’ progression through the BSRT Program:

- A student who fails or withdraws from any BSRT progression courses may not move on to the next set of sequenced courses. This student must reapply to the program within a week of the end of final exams and follow the BSRT Reapplication Procedure to be considered for readmission.
- Failure or withdrawal of a progression course nullifies the clinical site assignment and the student will be reassigned based on available clinical slots.
- Students who fail or withdraw from Spring II, Summer II courses must reapply to the BSRT program, attend or test out of courses passed, repeat failed course(s), and compete for a new clinical site. Students must state to the program director, their intention to reapply.
- Students who fail or withdraw from Fall III, Summer III, Fall IV, or Spring IV, progression courses must sit out until the progression courses are offered again, test out of all courses previously passed, and must accept whatever site is available. Refer to the BSRT Reapplication Procedure policy for details.
- Any student who fails or withdraws from a progression course may not enroll in non-progressive RADS prefix courses out of sequence without the permission of the program chair and recommendation by the faculty advisor.
- Students who fail or withdraw are encouraged to repeat any non-progression or core course with an earned grade of C or lower to improve readmission chances.
- Students who fail or withdraw two progression courses during the Summer III, Fall IV or Spring IV semesters will not be allowed to continue or reapply to the program.
- Any student who fails or withdraws from any RADS course twice, including non-progression courses after the initial admittance to the program, will not be allowed to continue or reapply to the program.
- Any student who withdraws from a RADS prefix, non-progression course, or receives a D, F, WS, WF, or W cannot carry more than two of those courses (6 hours) forward to the end of the entire program completion period without the written consent of the program director. If a student accumulates a D, F, WS, WF, or W from more than 2 non-progressive BSRT classes (> 6 credit hours) the student will be removed from the program.
- Students are responsible for themselves to reenroll in courses from which they received a D, F, WS, WF, or W. The RADS program will not hold seats in a class or help a student get into a class they did not complete in the required semester sequence.
- Students will only have through Summer IV to complete all required BSRT coursework.
- Reapplication to the program because of withdrawal under extenuating circumstances will be evaluated on a case by case basis.

BSRT REAPPLICATION PROCEDURE

1. Upon failure or withdrawal of any progression course past Summer II, the student must fill out a BSRT reapplication.
2. The Chair of the Radiologic Sciences Program, and the Chair of the BSRT Admission’s committee will meet with the applicant to discuss the following:
   a. Changes in behavior that will facilitate successful program completion
   b. Procedures to follow to audit completed classes while repeating failed course(s). Students who do not audit passed courses may not be allowed to continue in the program. Students will test out of all courses previously passed to demonstrate proficiency before being allowed to progress to clinical.
   c. Readmission to the program is also based on clinical site availability.
3. Any student who fails or withholds from a progression course may not enroll in non-progressive RADS prefix courses out of sequence without the permission of the program chair and recommendation by the faculty advisor.
4. Students may only reenter the program once.

NATIONAL REGISTRY

The American Registry of Radiologic Technologists (ARRT) is the only examining and certifying body for radiologic technologists in the United States. To become a Registered Technologist in Radiography, R.T. (R)(ARRT), students will have to successfully complete the ARRT examination.

The ARRT examination is offered any day after students graduate. Students will need to make an appointment to take the examination. It is suggested that students take the examination as soon after graduation as possible. There is a course offered the last semester of the program titled “RADS 4332 Radiologic Technology Seminar” that will familiarize students with the process of applying to take this exam.

One issue addressed for certification eligibility is conviction of a crime, including a felony, a gross misdemeanor, or a misdemeanor with the sole exception of speeding and parking violations. All alcohol and/or drug related violations must be reported. All potential violations must be investigated by the ARRT in order to determine eligibility. Individuals may file a pre-application with the ARRT in order to obtain a ruling of the impact of their eligibility for the examination. This pre-application may be submitted at any time either before or after entry into an accredited program. For pre-application contact the ARRT at: https://www.arrt.org/pdfs/Ethics/Ethics-Review-Pre-Application.pdf

ARRT
1225 Northland Dr.
St. Paul, MN 55120-1155
Tel: (651) 687-0048

TEXAS STATE LICENSURE

All graduates who pass the American Registry of Radiologic Technologists (ARRT) certification examinations are qualified for general Medical Radiologic Technologist (MRT) certification in
Texas. Twenty-eight (28) days prior to completion of the MSU program, students may apply for a temporary certificate from the State of Texas. This temporary certificate is good for one (1) year and is non-renewable. Individuals who fail to pass the ARRT examination within one year will not be certified by the Texas Department of State Health Services unless they pass the Texas Certification Examination. More information can be found at: http://www.dshs.state.tx.us/mrt/

Other states may have different licensure requirements.

**BACKGROUND INVESTIGATION POLICY**

The Radiologic Technology Program is committed to ensuring public and professional trust and providing safe patient care. In order to meet this goal, background checks, finger printing, and drug screening of students is required. Many of our clinical education settings require additional criminal background investigations of all employees and students. To comply with these requirements, accepted students will be asked to submit to these tests to ascertain the student’s suitability for clinical rotations.

Non-negative results will be processed further and may require additional testing. Additional drug screening will be at the student’s expense. Failure to pass drug screening will result in immediate dismissal from the program.

This information will remain confidential and will only be viewed by the Radiologic Science Program Chair or designee. Any criminal conviction which is found during the background investigation that may deem a student unsuitable for clinical rotations will be considered on a case by case basis. Additional information regarding the conviction may be required in order to make an informed decision. The background investigation will be made available to clinical education settings that require such. Individuals at the Clinical Education Setting, who are authorized to make decisions regarding an individual’s eligibility to attend a setting, will inform the Program Chair if a student will be allowed to attend clinical at that setting. If an offense appears on the criminal background check that disqualifies the student from attending clinical experiences, the clinical site(s) will notify the program regarding any students’ disqualification for attending clinical at that site. The student will receive written notification. Students who receive notification of ineligibility and who wish to dispute the results of the background investigation may follow the College of Health Sciences and Human Services Grievance Procedure.

If a student has been convicted of a crime, including a felony, a gross misdemeanor, or a misdemeanor with the sole exception of speeding and parking violations, these must be reported to the American Registry of Radiologic Technologists (ARRT). All alcohol and /or drug related violations must be reported. All potential violations must be investigated by the ARRT in order to determine eligibility. Individuals must file a pre-application with the ARRT in order to obtain a ruling of the impact of their eligibility for the examination. This pre-application may be submitted at any time either before or after entry into an accredited program. For pre-application contact the ARRT at:

ARRT
SUBSTANCE ABUSE/DRUG POLICY

The university affirms that illegal drug use is unlawful and harmful. The use of illegal drugs and alcohol abuse by students and employees could result in cognitive deficits, loss of productivity and other health risks. These risks include an increased risk of accidents which may result in death or permanent injury. Free, confidential counseling for alcohol and other drug abuse issues is available to students and employees through the Midwestern State University Counseling Center and Vinson Health Center. Other referral resources may include assessment, individual counseling, educational programs, materials, and referral and case management through community agencies, all which might include a fee. The complete MSU policy can be found in the MSU Student Handbook and online at [http://mwsu.edu/Assets/documents/student-life/2013-14%20Student%20Handbook.pdf](http://mwsu.edu/Assets/documents/student-life/2013-14%20Student%20Handbook.pdf)

The following sections describe MSU’s policy regarding the sale, manufacture, distribution, possession and use of illegal drugs on or off university property or at university-sponsored events in accordance with federal, state and local laws. Examples of violations include:

- Misusing over-the-counter drugs.
- Misusing or sharing prescription drugs.
- Possessing, using, being under the influence of, distributing, or manufacturing any form of illegal drug.
- Possessing paraphernalia (i.e., rolling papers, pipes, bongs, etc.) for intended or implied use of any form of illegal drug.
- Possessing paraphernalia that contains or appears to contain illegal drug residue.
- Purchasing or passing illegal drugs from one person to another.
- Using mail services to purchase, pass, or distribute illegal drugs.

This policy provides flexibility for the university in addressing drug-related offenses which occur on or off-campus. Moreover, it permits the university to address its fundamental mission of holistic education and the development of human potential. While recognizing that there is a need to address violations related to the use or possession of controlled substances, the university must address the education and well-being of all its students and employees. In addition to university imposed sanctions, students and employees are subject to all legal sanctions under federal, state and local law for any offenses involving illegal drugs on university property or at university activities.

**Safe Harbor**

The university has a Safe Harbor rule for students. The university believes that students who have a drug and/or addiction problem deserve help. If any Midwestern State University student brings their own use, addiction or dependency to the attention of university officials outside the threat of drug tests or conduct sanctions and seeks assistance, a conduct complaint will not be pursued. A written action plan may be used to track cooperation with the Safe Harbor program by the student. Failure to
follow the action plan will nullify the Safe Harbor protection and campus conduct processes will be initiated.

**Drug Screening Test Policy**

Students can be required to submit for drug screening test anytime in the program. The student will be responsible for payment of the test. If the student tests positive for any illegal substance they will be withdrawn from the program immediately.

**IMMUNIZATION POLICY**

Each student entering the clinical environment is required to have the following immunizations according to Texas state law:

1. MMR (measles, mumps, rubella)
2. DT (diphtheria, tetanus)
3. Varicella (Chicken Pox)
4. TB (tuberculosis) screening
5. Hepatitis B

All required immunizations must be completed prior to the first clinical day. First Hepatitis B Shot must be taken by Oct. 1. Students who have not completed their immunizations will not be allowed to participate in clinical until cleared by the MSU Student Health Center. The Student Health Center requires all shot records be forwarded to them, and the Student Health Center may provide immunizations on an appointment basis only.

**REGIONAL ACCREDITATION**

The Radiologic Technology Program and Midwestern State University are regionally accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACS-COC). As summarized by the SACS-COC, “To gain or maintain accreditation with the Commission on Colleges, an institution must comply with the standards contained in the Principles of Accreditation: Foundations for Quality Enhancement and with the policies and procedures of the Commission on Colleges. The Commission on Colleges applies the requirements of its Principles to all applicant, candidate, and member institutions, regardless of type of institution (public, private for-profit, private not-for-profit).”

“The Southern Association of Colleges and Schools Commission on Colleges is the regional body for the accreditation of degree-granting higher education institutions in the Southern states. It serves as the common denominator of shared values and practices among the diverse institutions in Alabama, Florida, Georgia, Kentucky, Louisiana, Mississippi, North Carolina, South Carolina, Tennessee, Texas, Virginia and Latin America and other international sites approved by the
Commission on Colleges that award associate, baccalaureate, master’s, or doctoral degrees. The Commission also accepts applications from other international institutions of higher education.”

“When an institution has earned accreditation by the Commission on Colleges, it signifies that it has ‘a purpose appropriate to higher education and has resources, programs, and services sufficient to accomplish and sustain that purpose.’ In addition to ensuring that our institutions provide quality programs for students which determines eligibility for Title IV funds (student financial aid), the Commission on Colleges works to influence legislation and regulations that impact the work of our member institutions.”

More information about SACS-COC can be found online at www.sacscoc.org

PROGRAMMATIC ACCREDITATION

The BSRT Program is accredited by:

The Joint Review Committee on Education in Radiologic Technology
20 North Wacker Drive, Suite 900
Chicago, IL 60606-3182 www.jrcert.org
(312) 704-5300 or e-mail at: lwinter@jrcert.org

The JRCERT promotes excellence in education and enhances quality and safety of patient care through the accreditation of educational programs. The only agency recognized by the United States Department of Education to accredit educational programs in radiography and radiation therapy, the JRCERT accredits educational programs in radiography and radiation therapy and in the related disciplines of magnetic resonance and medical dosimetry.

Programs accredited by the JRCERT must demonstrate that they are in substantial compliance with the relevant JRCERT accreditation standards: Standards for an Accredited Educational Program in Radiologic Sciences (radiography and radiation therapy), Standards for an Accredited Educational Program in Magnetic Resonance, or Standards for an Accredited Educational Program in Medical Dosimetry.

In keeping with JRCERT requirements to make program effectiveness data available to communities of interest, please see the following links:

Program Effectiveness Data- http://www.mwsu.edu/Assets/documents/academics/hs2/radsci/BSRT/ProgramEffectiveness%202014.pdf

Standards for an Accredited Educational Program in Radiologic Technology

This Program meets or exceeds the “Standards for an Accredited Educational Program in Radiologic
Technology” (Standards) as published by the Joint Review Committee on Education in Radiologic Technology (JRCERT). These Standards are posted on the student bulletin board. Students may request an individual copy of the Standards from the Programs Chair. Students have the right to report program infractions of the Standards to the JRCERT.

Inspection of all accreditation documents is available through the Program Chair or Undergraduate Coordinator. The JRCERT is dedicated to excellence in education and to quality and safety of patient care through educational programs in radiation and imaging sciences.

The JRCERT is recognized by the United States Department of Education to accredit educational programs in radiography and radiation therapy. The JRCERT awards accreditation to programs demonstrating substantial compliance with these standards.

There are established standards a program must be in compliance with to achieve accreditation.

The Standards for an Accredited Educational Program in Radiologic Sciences (JRCERT, 2014) are as follows:

**Standard One, Integrity:** The program demonstrates integrity in representations to communities of interest and the public, in pursuit of fair and equitable academic practices, and in treatment of, and respect, for students, faculty, and staff.

**Standard Two, Resources:** The program has sufficient resources to support the quality and effectiveness of the educational process.

**Standard Three, Curriculum and Academic Practices:** The program’s curriculum and academic practices prepare students for professional practice.

**Standard Four, Health and Safety:** The program’s policies and procedures promote the health, safety, and optimal use of radiation for students, patients, and the general public.

**Standard Five, Assessment:** The program develops and implements a system of planning and evaluation of student learning and program effectiveness outcomes in support of its mission.

**Standard Six, Institutional/Programmatic Data:** The program complies with JRCERT policies, procedures, and standards to achieve and maintain specialized accreditation.

Students have the right to report program infractions of the standards to the JRCERT.

**COMPLIANCE WITH JRCERT STANDARDS**

Because the Radiologic Technology Program at Midwestern State University is accredited by the JRCERT, the program will strive at all times to be in compliance with the JRCERT Standards for an Accredited Educational Program in Radiologic Sciences. If a student determines that the program is
not in compliance with any standard, a complaint can be brought to the program’s attention. Upon receipt of an allegation, the Radiologic Technology Program will review it to determine if the non-compliance issue exists. Within ten (10) days after receiving the complaint, a meeting will be scheduled with the individual filing the allegation to discuss the complaint. If the complaint is legitimate, the program faculty will develop a plan to resolve the issue and bring the program into compliance. If the party filing the complaint is not satisfied with the results, a meeting will be scheduled with the Program Chair to determine if on compliance still exists. This meeting will be scheduled within twenty (20) days of the original meeting. If the Program Chair determines non-compliance is still present, a plan will be drafted to solve the non-compliance issue. If the results of this meeting are still unsatisfactory to the party filing the complaint, a meeting can be scheduled with the Dean of the college and/or the JRCERT.

**PROGRAM ORIENTATION**

Prior to entering the professional program, students will be introduced to the Radiographic Science Program. This will include the use of radiation monitoring badges, policies, clinical policies, medical ethics, interpersonal relationships, and the professional societies.

It is the responsibility of each student to be fully aware of the contents of the handbook and what penalties exist if the student deviates from any outlined policy.

**RADIOGRAPHY PRACTICE STANDARDS**

Applicants to this program must understand the physical, behavioral, and social skills necessary to function as a radiologic technologist in many facilities. Please read the following carefully:

**Employment Qualifiers:**

1. Must be free from contagious diseases and chemical dependence.
2. Must be able to perform all functions and tasks required of a radiologic technologist.
3. Must not have been convicted of a felony, without restoration of his or her civil rights. Preapproval from the ARRT can be gained if you are concerned about a conviction at: [https://www.arrt.org/pdfs/Ethics/Ethics-Review-Pre-Application.pdf](https://www.arrt.org/pdfs/Ethics/Ethics-Review-Pre-Application.pdf)

**Visual Observation:**

Visual acuity must be sufficient and adequate to allow the student to:

1. View diagnostic images to determine quality and identify anatomy.
2. Observe patients’ condition.
3. Read control panels, technique charts, and other pertinent materials for patient care and professional practice.
**Motor Function:**

Motor functions must be sufficient to permit the student to be able to:

1. Stand unassisted for long periods of time.
2. Assist patients in and out of wheelchairs and on and off stretchers or tables.
3. Lift and handle diagnostic imaging equipment and tools.
4. Manipulate diagnostic imaging equipment.
5. Assist patients in emergency situations.

**Communication Skills:**

1. Possess verbal and non-verbal skills adequate for transmitting information to patients and others.
2. Adequate hearing for communication skills with both hospital personnel and patients.

**Behavioral and Social Skills:**

Behavioral and social skills must be sufficient to enable the student to conduct him or herself appropriately and professionally in the college and clinical settings.

**Essential Qualifications**

In addition, there are non-cognitive factors of academic performance that the program finds critical to student success. Some of these areas include: affective, social, behavioral, professional competencies, abilities, and functions. Students are required to meet the following essential qualifications:

- Good personal hygiene
- Timeliness
- Good working relationships
- Proper preparation
- Appropriate interaction with instructors
- Collegiality
- Cooperation
- Creativity
- Concentration
- Appropriate judgment
- Stress management
- Priority setting
- Appropriate classroom behavior
- Appropriate clinical behavior

**Radiologic Technologist Scope of Practice**

The scope of practice of the radiologic technologist includes:

1. Performing diagnostic imaging procedures.
2. Corroborating patient's clinical history with procedure, ensuring information is documented and available for use by a licensed independent practitioner.
3. Maintaining confidentiality of the patient's protected health information in accordance with the Health Insurance Portability and Accountability Act.

4. Preparing the patient for procedures, providing instructions to obtain desired results, gaining cooperation, and minimizing anxiety.

5. Selecting and operating imaging equipment, and/or associated accessories to successfully perform procedures.

6. Positioning patient to best demonstrate anatomic area of interest, respecting patient ability and comfort.

7. Immobilizing patients as required for appropriate examination.

8. Determining diagnostic imaging technique exposure factors.

9. Applying principles of radiation protection to minimize exposure to patient, self, and others.

10. Evaluating diagnostic images or images for technical quality, ensuring proper identification is recorded.

11. Assuming responsibility for provision of physical and psychological needs of patients during procedures.

12. Performing venipuncture where state statute(s) and/or institutional policy permits.

13. Identifying, preparing and/or administering medications as prescribed by a licensed practitioner.

14. Verifying informed consent for, and assisting a licensed independent practitioner with, interventional procedures.

15. Assisting licensed independent practitioner with fluoroscopic and specialized interventional radiography procedures.

16. Performing non-interpretive fluoroscopic procedures as appropriate and consistent with applicable state statutes.

17. Initiating basic life support action when necessary.

18. Providing patient education.

19. Providing input for equipment purchase and supply decisions.

20. Providing practical instruction for students and/or other health care professionals.

21. Participating in the department's quality assessment and improvement plan.

22. Maintaining control of inventory and purchase of supplies for the assigned area.

23. Observing universal precautions.

24. Performing peripherally inserted central catheter placement where state statute(s) and/or lawful institutional policy permits.

25. Applying the principles of patient safety during all aspects of diagnostic imaging procedures, including assisting and transporting patients.

26. Starting and maintaining intravenous (IV) access per orders when applicable.

**Radiography Professional Performance Standards**

**Standard One: Quality** The practitioner strives to provide optimal patient care.

**Standard Two: Self-Assessment** The practitioner evaluates personal performance.

**Standard Three – Education** The practitioner acquires and maintains current knowledge in clinical practice.
Standard Four – Collaboration and Collegiality The practitioner promotes a positive, collaborative practice atmosphere with other members of the health care team.

Standard Five – Ethics The practitioner adheres to the profession’s accepted ethical standards.

Standard Six – Research and Innovation The practitioner participates in the acquisition and dissemination of knowledge and the advancement of the profession.

Source: Association for Radiologic Technologists (ASRT)

ARRT CODE OF ETHICS

The Code of Ethics\(^1\) shall serve as a guide by which Certificate Holders and Candidates may evaluate their professional conduct as it relates to patients, healthcare consumers, employers, colleagues, and other members of the healthcare team. The Code of Ethics is intended to assist Certificate Holders and Candidates in maintaining a high level of ethical conduct and in providing for the protection, safety, and comfort of patients. The Code of Ethics is aspirational.

1. The Radiologic Technologist conducts himself or herself in a professional manner, responds to patient needs and supports colleagues and associates in providing quality patient care.

2. The Radiologic Technologist acts to advance the principle objective of the profession to provide services to humanity with full respect for the dignity of mankind.

3. The Radiologic Technologist delivers patient care and service unrestricted by the concerns of personal attributes or the nature of the disease or illness, and without discrimination regardless of sex, race, creed, religion or socioeconomic status.

4. The Radiologic Technologist practices technology founded upon theoretical knowledge and concepts, uses equipment and accessories consistent with the purposes for which they were designed, and employs procedures and techniques appropriately.

5. The Radiologic Technologist assesses situations, exercises care, discretion and judgment, assumes responsibility for professional decisions, and acts in the best interest of the patient.

6. The Radiologic Technologist acts as an agent through observation and communication to obtain pertinent information for the physician to aid in the diagnosis and treatment of the patient, and recognizes that interpretation and diagnosis are outside the scope of practice for the profession.

7. The Radiologic Technologist utilizes equipment and accessories, employs techniques and procedures, performs services in accordance with an accepted standard of practice, and
demonstrates expertise in minimizing radiation exposure to the patient, self and other members of the healthcare team.

8. The Radiologic Technologist practices ethical conduct appropriate to the profession, and protects the patient's right to quality radiologic technology care.

9. The Radiologic Technologist respects confidences entrusted in the course of professional practice, respects the patient's right to privacy, and reveals confidential information only as required by law or to protect the welfare of the individual or the community.

10. The Radiologic Technologist continually strives to improve knowledge and skills by participating in educational and professional activities, sharing knowledge with colleagues and investigating new aspects of professional practice.

1 Retrieved from ARRT at https://www.arrt.org/pdfs/Governing-Documents/Standards-of-Ethics.pdf  March 5, 2014

PROFESSIONAL SOCIETIES

Students are afforded a variety of opportunities to develop professional responsibility while attending classes. The following are examples of these opportunities.

- Students are strongly encouraged to join and attend meetings and other activities of the student professional organization, Radiology Club for MSU Radiologic Science Students.
- Students are encouraged to join the American Society of Radiologic Technologists (ASRT) (www.asrt.org) and the Texas Society of Radiologic Technologists (TSRT) (www.tsrt.info) where you are given the opportunity to attend professional meetings.
- Once accepted to the program, students are automatically considered members of the Association of Collegiate Educators in Radiologic Technology (ACERT) (www.acert.org). See your advisor for specific details.
ADVISORS FOR STUDENTS

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<tr>
<th>Advisement Stage</th>
<th>Advisor</th>
<th>Procedure</th>
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<tbody>
<tr>
<td>Pre-Program Acceptance Advisement</td>
<td>HSHS College Advisor (Catherine Rudy)</td>
<td>Students are advised for eligibility requirements for BSRT program. Refer to RADS Secretaries for additional program information, tours, etc.</td>
</tr>
<tr>
<td>Post Application Advising</td>
<td>RADS Secretary (Suzanne Hansen)</td>
<td>Students are advised about all requirements to fully complete BSRT program admission.</td>
</tr>
<tr>
<td>Program Acceptance</td>
<td>Admission’s Committee</td>
<td>Committee reviews all files and admission rubrics and selects students for admission.</td>
</tr>
<tr>
<td>Program Advising</td>
<td>Faculty</td>
<td>Once students accept the program slot, the secretary assigns each student a faculty advisor</td>
</tr>
<tr>
<td>Continued Program Advising</td>
<td>Faculty</td>
<td>Each semester the student must visit with their assigned advisor to review the degree plan, and discuss the Writing Proficiency Requirement and other graduation requirements before the advising hold is removed.</td>
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</table>

Each student is assigned an academic advisor. It is in the student's best interest to be advised by Radiologic Science faculty. A student is assigned an academic advisor once they have asked to be listed as a pre-major. Students may be advised by any Radiologic Science faculty member regardless of their assigned advisor, if their advisor of record is unavailable. If for some reason the student or faculty member believes another individual should become his/her advisor, this change will be made. The program chair should be contacted when a change is desired. In the event that a faculty member leaves, the student will be assigned another advisor. The designated faculty member must authorize all registration and/or drop-add requests and petitions.

In order to track a student’s progress toward completion of prerequisite courses, the advisor and student will complete/update the “Degree Plan” form each time they meet to discuss class schedules. Students will need to contact their advisors each semester to remove advising holds.

Program details including admissions procedures, faculty, and many other useful links can be found on the program’s website at [http://www.mwsu.edu/academics/hs2/radsci/index](http://www.mwsu.edu/academics/hs2/radsci/index)

OFFICE HOURS

The undergraduate secretary’s office hours are 8:00 a.m. to 5:00 p.m. Monday through Friday during the Fall and Spring semesters. During the summer a compressed schedule is in place. Office hours are Monday through Thursday 7:00 a.m. to 6:00 p.m.
Faculty have set office hours for each semester posted in front of their office door and online. All faculty will schedule individual student appointments. Students can contact them by phone or by email.

Students are encouraged to make appointments with faculty rather than "dropping in". The faculty will provide assistance to students as necessary. However, if students are aware they are having problems in a specific area, please make an individual appointment for help.

**CURRICULUM PLANNING**

Students should become familiar with the courses they need to graduate. Students are encouraged to plan and obtain advice about scheduling courses so they are taken in the proper sequence or semester. Good planning could save time and eliminate unnecessarily heavy schedules. However, students should take care when dropping any course during the program as doing so may complicate or prevent graduation on time. Students should inform their advisor when dropping courses.

When planning a semester schedule, students cannot exceed forty (40) contact hours per week of didactic and clinical involvement. Clinical assignment for students cannot exceed 10 hours in one day.

A minimum of 30 advanced (Jr/Sr level) semester hours are required of the total 120 degree hours. Courses at MSU beginning with a 3 or 4 are advanced. Students MUST complete 12 semester hours at MSU from a particular catalog to graduate under that catalog. The total amount of hours required for this degree is 120. Students should keep a copy of this degree plan on file and update it periodically. Students must satisfy Writing Proficiency Exam requirements between 60 and 90 hrs. **Students must complete the WPE exam prior to attending clinical.**
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<tr>
<th>Semester</th>
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<th>Comp</th>
<th>Course Sub</th>
<th>RADS Elective Course Choices</th>
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<tr>
<td>Fall I or prior to application</td>
<td>BIOL 1133/1134 ANAT &amp; PHYS I *</td>
<td>3/4</td>
<td></td>
<td>RADS 3413 CARDIO &amp; INTRV</td>
<td>RADS 4743 MRI</td>
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<td>ENGL/SPCH 1103 INTRO TO COMM.</td>
<td>3</td>
<td></td>
<td>RADS 3833 BONE DENS</td>
<td>RADS 4753 MAMMO</td>
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<tr>
<td></td>
<td>PSYC 1103 GEN PSYC OR SOCL 1133 INTRO TO SOCL</td>
<td>3</td>
<td></td>
<td>RADS 4513 ADM &amp; SUPR</td>
<td>RADS 4773 MRI APPLS</td>
</tr>
<tr>
<td></td>
<td>POLS 1333 AMER GOVT I</td>
<td>3</td>
<td></td>
<td>RADS 4523 PACS IN RAD</td>
<td>RADS 4763 MAMMO QP</td>
</tr>
<tr>
<td></td>
<td>RADS 1001 INTRO RADS *</td>
<td>1</td>
<td></td>
<td>RADS 4623 RADS QUAL CON</td>
<td>RADS 4783 CT APPS</td>
</tr>
<tr>
<td></td>
<td>RADS 1011 MED TERM *</td>
<td>1</td>
<td></td>
<td>RADS 4723 PRIN OF CT</td>
<td></td>
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<tr>
<td>Spring I or prior to application</td>
<td>BIOL 1233/1234 ANAT &amp; PHYS II *</td>
<td>3/4</td>
<td></td>
<td>Elective Course Combinations for Area Tracks</td>
<td></td>
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<tr>
<td></td>
<td>ENGL 1123 RHET &amp; COMP</td>
<td>3</td>
<td></td>
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<tr>
<td></td>
<td>CORE MATH (MATH 1053, 1203, 1233)</td>
<td>3</td>
<td></td>
<td>Non-Track</td>
<td>Any two electives</td>
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<tr>
<td></td>
<td>POLS 1433 AMER GOVT II</td>
<td>3</td>
<td></td>
<td>Administration Track</td>
<td>RADS 4513 &amp; 4623</td>
</tr>
<tr>
<td></td>
<td>HIST 1233 HIST SINCE 1865</td>
<td>3</td>
<td></td>
<td>Computed Tomography Track</td>
<td>RADS 4723 &amp; 4783</td>
</tr>
<tr>
<td></td>
<td>BIOL 1133/1134 &amp; 1233/1234 and RADS 1001 &amp; 1011 MUST be completed by the end of the Summer II session.</td>
<td></td>
<td></td>
<td>Mammography Track</td>
<td>RADS 4753 &amp; 4763</td>
</tr>
<tr>
<td></td>
<td>HIST 1133 HIST TO 1865</td>
<td>3</td>
<td></td>
<td>Cardiovascular/Advanced Clinical Track</td>
<td>RADS 4734 &amp; 4773</td>
</tr>
<tr>
<td></td>
<td>LANGUAGE, PHILOSOPHY &amp; CULTURE</td>
<td>3</td>
<td></td>
<td>Additional Requirements</td>
<td></td>
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<tr>
<td></td>
<td>CREATIVE ARTS</td>
<td>3</td>
<td></td>
<td>WPE Fulfilled Exam</td>
<td>ENGL 2113</td>
</tr>
<tr>
<td></td>
<td>UNDERGRADUATE INQUIRY &amp; CREATIVITY</td>
<td>3</td>
<td></td>
<td></td>
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<tr>
<td></td>
<td>RADS 4123 DATA ANALYSIS or approved statistics</td>
<td>3</td>
<td></td>
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<tr>
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<td>All of the above hours must be completed by the end of the Fall II semester.</td>
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<td></td>
<td>Professional Courses</td>
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<td></td>
<td>SUMMARY OF WORK REQUIRED FOR DEGREE</td>
<td></td>
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<tr>
<td></td>
<td>Spring II</td>
<td>RADS 2022 INTRO TO PROF PRACT ^</td>
<td>2</td>
<td></td>
<td>Area</td>
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<tr>
<td></td>
<td></td>
<td>RADS 3503 RESEARCH</td>
<td>3</td>
<td></td>
<td>MAJOR</td>
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<tr>
<td></td>
<td></td>
<td>RADS 3203 PATHOPHYSIOLOGY</td>
<td>3</td>
<td></td>
<td>General Core</td>
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<tr>
<td></td>
<td></td>
<td>RADS 4643 HEALTH LAW</td>
<td>3</td>
<td></td>
<td>TOTAL</td>
</tr>
<tr>
<td></td>
<td></td>
<td>CULTURAL AND GLOBAL UNDERSTANDING ^</td>
<td>3</td>
<td></td>
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<td></td>
<td>* The courses denoted with a ^ must be completed by the end of the Spring II semester.</td>
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<td>Student: ________________________________________</td>
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<td>Advisor: ________________________________________</td>
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<td>Chair: _________________________________________</td>
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<td>Dean: _________________________________________</td>
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<td>Notes: _________________________________________</td>
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<tr>
<td></td>
<td>Summer II</td>
<td>RADS 3773 RADIOBIOLOGY &amp; PROTEC</td>
<td>3</td>
<td></td>
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<tr>
<td></td>
<td></td>
<td>RADS 4733 SECTIONAL ANATOMY</td>
<td>3</td>
<td></td>
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<tr>
<td></td>
<td>Fall III</td>
<td>RADS 3033 PRIN RAD IMAGING I *</td>
<td>3</td>
<td></td>
<td>Student: __________________________</td>
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<tr>
<td></td>
<td></td>
<td>RADS 3043 BASIC RADIO PROC *</td>
<td>3</td>
<td></td>
<td>Advisor: __________________________</td>
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<tr>
<td></td>
<td></td>
<td>RADS 3513 RADIO IMAGING EQUIP ^</td>
<td>3</td>
<td></td>
<td>Chair: ____________________________________</td>
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<tr>
<td></td>
<td></td>
<td>RADS 4913 APPLIED RESEARCH</td>
<td>3</td>
<td></td>
<td>Dean: ____________________________________</td>
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<tr>
<td></td>
<td>Spring III</td>
<td>RADS 3123 PRIN RAD IMAGING II *</td>
<td>3</td>
<td></td>
<td>Notes: _____________________________</td>
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<td></td>
<td></td>
<td>RADS 3423 INT RAD PROCEDURES ^</td>
<td>3</td>
<td></td>
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<td></td>
<td></td>
<td>RADS 3243 PATIENT CARE ^</td>
<td>3</td>
<td></td>
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<td></td>
<td>RADS 3223 ADV RAD PROCEDURES ^</td>
<td>3</td>
<td></td>
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<td></td>
<td>Summer III</td>
<td>RADS 4114 CLINICAL EDUC I ^</td>
<td>4</td>
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<td></td>
<td>RADS 4633 CONT QUAL IMPROV</td>
<td>3</td>
<td></td>
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<td></td>
<td>Fall IV</td>
<td>RADS 4215 CLINICAL EDUC II ^</td>
<td>5</td>
<td></td>
<td></td>
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<td></td>
<td></td>
<td>RADS 4232 ADV MED IMAGING ^</td>
<td>3</td>
<td></td>
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<tr>
<td></td>
<td></td>
<td>RADS 4912 SPEC TOPICS ^</td>
<td>2</td>
<td></td>
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<td></td>
<td>RADS ELECTIVE</td>
<td>3</td>
<td></td>
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<tr>
<td></td>
<td>Spring IV</td>
<td>RADS 4315 CLINICAL EDUC III ^</td>
<td>5</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>RADS 4332 RAD TECH SEMINAR ^</td>
<td>2</td>
<td></td>
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<tr>
<td></td>
<td></td>
<td>RADS 3213 ADV CLINICAL SKILLS</td>
<td>2</td>
<td></td>
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<td></td>
<td>RADS ELECTIVE</td>
<td>3</td>
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<td></td>
<td></td>
<td>RADS ELECTIVE</td>
<td>3</td>
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<td></td>
<td>* Progression courses denoted with a ^ must be taken in the designated sequence.</td>
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</table>

30
COURSE EVALUATIONS

Evaluation of courses and instructors by the students will be carried out in accordance with university policy. Individual instructors may develop their own, more specific, evaluation forms and utilize these in addition to the university's form.

All students are requested to complete course evaluations for each course in which he/she is enrolled. Course evaluations will be conducted once a semester. Students are invited to utilize constructive criticism in completing the evaluations so that faculty can identify strengths and weaknesses in the course and plan accordingly for the future.

Faculty do not review the actual evaluation by a student, but receive a generic summary or an average of the ratings. Faculty do review all of the written comments.

WITHDRAWAL PROCEDURES

A student who formally withdraws from a course prior to the last day to withdraw as listed in the university calendar will receive a "W" on his/her official transcript. A student who fails to complete a course or who withdraws after the last day to withdraw will receive an "F" on his/her official transcript. Withdrawal from a Radiologic Science “progression” course will result in dismissal from the program.

INCOMPLETES/NO GRADE REPORTED IN THE PROFESSIONAL CURRICULUM

Typically incompletes are not allowed in the Radiologic Technology program. Only the program chair is authorized to award an incomplete in conjunction with the course instructor.

COMPLAINT POLICY

It is the policy of the Midwestern State University Radiologic Technology program to work with students in finding fair and equitable solutions to problems apart from those invoking the grievance procedures.

Step 1: The student should first take their problem or question to their course faculty instructor(s). Usually the instructor will have direct knowledge about the subject and is best qualified to resolve the situation.

Step 2: If the student and instructor are unable to find a solution or answer within a reasonable amount of time, the student may then bring the matter to the attention of the Department Chair, Dr. Jeff Killion. The student should feel free to discuss the matter fully.

Step 3: Should a satisfactory and impartial solution not result from step 2, the student may
pursue the matter through the College Dean, Dr. James Johnston.

All students will have the option of appointing a person to accompany them during the complaint procedure. Involved faculty should include the student’s faculty advisor during the complaint procedure or designate another faculty member if the advisor is not available or is directly named in the complaint.

GRIEVANCE POLICY

The purpose of this policy is to establish a process by which students may address general issues that do not fall under formal grievance policies. In an effort to expedite resolution to complaints, students will be requested to first follow the Informal Complaint Process. If resolution does not occur via the Informal Complaint Process, the student may follow the Formal Complaint Process.

Informal Grievance Process

The informal complaint process promotes dialogue and understanding, and provides a framework to expedite resolution. It additionally promotes student development through self-advocacy and open communication. Prior to filing a formal complaint, the student must use the following informal procedure. The Informal Complaint Process is initiated in the office of the Dean of Students.

- The student should discuss with the Dean of Students, or designee, the nature of the complaint in order to determine the most appropriate and expeditious manner of addressing said complaint. The Dean of Students, or designee, and the student determine the faculty or staff member best equipped to address the complaint. The comfort of the student in addressing the complaint with any member of the faculty or staff is considered.
- The Dean of Students, or designee, will assist the student in contacting the faculty or staff best equipped to handle a complaint. The student should discuss the complaint thoroughly with the determined faculty or staff as soon as practical. Both parties should openly discuss the issue and attempt to explore a mutually satisfactory outcome.
- The Dean of Students maintains a log of Informal Complaints registered with his/her office. This log includes the student’s name, contact information, nature of complaint, and complaint referral, if necessary.
- Within five days of logging the complaint, the Dean of Students, or designee, will follow-up with all parties in order to determine the disposition of the complaint. The disposition will be included in the complaint log.
- If the complaint is resolved, the process ends.
- If the complaint is not resolved, the student may initiate a Formal Complaint Process.

Formal Grievance Process

A formal written complaint may be issued if the Informal Complaint Process does not produce resolution. The student is encouraged to contact the Dean of Students office prior to submitting a
formal complaint so that they can be well-informed of the formal complaint process. The student must use the following formal complaint procedure:

- The student must submit in writing to the appropriate Dean, Director, Chair, or Supervisor, as determined in consultation with the Dean of Students, an outline of what occurred, any witnesses to the alleged event, and the desired outcome of the complaint.
- The appropriate Dean, Director, Chair, or Supervisor, with guidance from the Dean of Students, interviews all affected parties and witnesses.
- Within seven business days of receiving the written complaint, the Dean, Director, Chair, or Supervisor issues a written decision regarding the complaint.
- If the complaint is resolved the process ends.
- If the complaint is not resolved, the affected student may appeal the decision to the appropriate Vice President. The Dean of Students will assist the student in making this determination. The appeal must be in writing, no later than seven business days after receipt of the final disposition of the formal appeal.
- The Vice President will consider the appeal and issue a decision to the student in writing. A copy of the final resolution will be sent to the student and the Dean of Students.

Clinical Grievance Policies

Students

It is the policy of the Midwestern State University Radiologic Technology program to work with students in finding fair and equitable solutions to problems, including any student grievance, appeal, question, misunderstanding or discrimination. Students are urged to take problems concerning clinical education to their Clinical Instructor.

Step 1: The student should first take their problem or question to their Clinical Instructor. Usually the Instructor will have direct knowledge about the subject and is best qualified to resolve the situation.

Step 2: If the student and Clinical Instructor are unable to find a solution or answer within a reasonable amount of time, the student may then bring the matter to the attention of the Clinical Coordinator. The student should feel free to discuss the matter fully.

Step 3: Should a satisfactory and impartial solution not result from step 2, the student may pursue the matter through the Department Chair.

All students will have the option of appointing a person to accompany them during the grievance procedure.

Hospital/University

In the event that the hospital requests that a student be removed from the facility permanently, two subsequent courses of action may take place:
1. If the situation is based on a problem specific to the facility and would not prevent the student from completing the program, the university may assign a student to another facility. If that facility is willing to accept the student with full disclosure, the student will be allowed to complete the program. The student will not be allowed a second transfer unless the facility is no longer functioning, or policies at the facility change so that students are no longer accepted.

2. If the situation is based on unacceptable, intolerable, or illegal actions by a student which violate the clinical policies set forth in this handbook, or which violate any local, state, or federal laws, the student will be removed from the clinical site and released from the program. Under these circumstances, a student will not be allowed to reenter the program at any time in the future.

**SCHOLASTIC APPEALS COMMITTEE**

It is the responsibility and the prerogative of every faculty member to determine grades in those courses to which he or she is assigned. Except in accordance with stated university policies, no other individuals or group can make these decisions.

The only two bases on which a student can legitimately appeal a course grade and/or suspension from an academic program are:

1. The student has not been evaluated according to the same criteria as his or her classmates, OR
2. An error has been made in grading and/or posting.

The procedure for requesting a course grade change and/or retention in an academic program is as follows:

1. The student must consult with the appropriate instructor, unless the instructor is no longer on staff.
2. If this does not resolve the problem, the student should present a formal written appeal to the dean of the college in which the course was taught. This must be done no later than thirty (30) calendar days from the first day of the next long semester. In cases where the student was terminated from a program, the student should submit his or her petition for reinstatement to the dean of the college in which the program is located. The dean should immediately request a written response to the student’s complaint from the faculty member.
3. Within ten working days from receipt of the appeal, the dean of the college should respond to the student in writing as to his or her disposition of this appeal.
4. Should the appeal not be disposed of by the dean of the college in a manner satisfactory to the appellant, the appeal may be presented to the university’s Academic Appeals Committee. In such cases the following procedures should be followed:
   A. The student should obtain from the Office of the Provost a REQUEST FOR HEARING form and a copy of this policy. The student should fill out the form carefully and submit it, along with all other information pertinent to the student’s
position, to the Provost. These materials will constitute the student’s formal written appeal and will then be forwarded by the Provost to the chair of the Academic Appeals Committee.

B. Upon receipt of the appeal, the chair of the Academic Appeals Committee will at once distribute a copy to each member of the Academic Appeals Committee. Within five working days from receipt of the appeal, each committee member will inform the chair of the Academic Appeals Committee in writing whether or not he or she believes the appeal has established, on its face, at least one of the bases for appeal as noted above.

C. If a simple majority of committee members finds no basis for the appeal, a hearing before the Academic Appeals Committee shall be denied, and the chair of the committee will at once inform the Provost of this decision in writing. The Provost should then inform the student by letter that the appeal has been denied because it did not meet either of the stated bases for appeal.

D. If, however, a simple majority of the Academic Appeals Committee finds that the appeal appears to have a basis, then the chair will as soon as possible inform the student, the faculty member, and the dean of the college that a legitimate appeal has been filed and of specific procedures to be followed. The chair will also provide copies of the appeal to the faculty member and the dean of the college and by the same letter will inform the faculty member (or in certain situations noted as follows, the dean of the college) that he or she has ten working days in which to respond in writing to the Academic Appeals Committee. Both the student petitioning for a hearing by the Academic Appeals Committee and the faculty member involved have the right to challenge one member of the committee. This is a peremptory challenge, and the chair will choose a replacement from among the alternate members of the committee. The initial correspondence between the chair of the committee and the principals should specify this right and request prompt written response.

In cases where the appeal concerns the performance of a teaching assistant or part-time faculty member, the dean of the college or other full-time faculty member directly responsible will represent the university before the Academic Appeals Committee. A teaching assistant or part-time faculty member may appear before the Academic Appeals Committee. In cases where the faculty member responsible is not available, the dean of the college involved will represent the university.

E. Upon receipt of the faculty member’s written response, the chair will provide copies to all members of the Academic Appeals Committee and to the appellant and will schedule a meeting of the Academic Appeals Committee.

F. The first meetings of the committee should be within ten working days from receipt of the faculty member’s response. At the written request of the student, the committee may consider the case based on the student’s written appeal without an appearance by the student before the committee.

G. The number of meetings necessary to reach a decision will be dictated by each individual case. However, general guidelines are provided:

1. Both parties involved reserve the right to bring information considered pertinent before the committee. This may include, but is not limited to
written documents as well as orally presented information from designated individuals. Although these hearings are considered informal, reasonableness and fairness should prevail in this area.

2. No representation of the student by legal counsel, parent, or other representative or of the faculty member by legal counsel or other representative except the dean of the college, where warranted, is entertained by the committee.

3. Testimony from the parties involved should be taken independently, thereby avoiding any open confrontation which could be detrimental to the proceedings.

4. In its deliberations, the committee should seek to focus only on the issue of the grade appeal or retention in the program in question.

5. Likewise, the committee’s final recommendation should deal only with these issues.

6. Prior to the proceedings, copies of all written or recorded evidence to be considered must be made available to all parties involved (student, instructor, and dean of the college). Additionally, any party specifically mentioned in a written document will be provided access to that document or the portion thereof relating to that party.

H. Once the committee has reached a decision, a letter communicating this decision should be delivered to the Provost within ten working days. In addition, a summary of the proceedings outlining all pertinent points and reasons for the decision should be attached as well as the original petition from the student and the faculty member’s response. Any minority opinions from the committee should also be attached.

I. If the committee has rendered a decision favoring the faculty member, the Provost should communicate this by letter to the appellant with a copy to the faculty member. If the decision rendered recommends a grade change, the Provost should write a letter to the faculty member with a copy to the dean of the college requesting the faculty member’s intended action.

J. Should the faculty member decline to change the grade, the Provost may, based on the Academic Appeals Committee’s recommendation, change the grade by administrative action to the specific grade recommended by the committee. If there is an administrative grade change, the student’s transcript will reflect this. In addition, on request from the Provost, the committee may reconsider its findings and recommendations. However, once the committee’s decision has been accepted by the Provost along with the other documents specified above, the committee’s work will be considered complete.

**ACADEMIC STANDARDS**

The following statements outline the minimum academic standards for the Radiologic Technology Program:
1. All progression (RADS) courses must be taken in the sequence prescribed and every effort should be made to complete professional courses as described. Non-progression (professional) courses must be completed for degree eligibility and must be completed by the end of the Summer IV semester.

2. Students must earn a C (70%) or above in all professional courses.

3. Progression courses require a minimum score of 75% to achieve a grade of C. Each course below a C can only be repeated once.

4. Failure to attain a minimum grade of C in any progression course will prevent students from progressing in the program until the course(s) can be repeated. 
   Each course below a C can only be repeated once. Students who fail any progression course must reapply to the program.

5. Students must graduate from the program to sit for the national registry.

**ACADEMIC HONESTY**

Honesty is a necessary trait in all health care professionals. It is assumed by the Program that all students practice honest and ethical behavior. Inability to fulfill this assumption will result in the student being dismissed from the Program. All students enrolled in the Radiologic Science Program at Midwestern State University agree to abide the Student Honor Creed:

“As an MSU student, I pledge not to lie, cheat, steal, or help anyone else do so.”

As students at MSU, we recognize that any great society must be composed of empowered, responsible citizens. We also recognize universities play an important role in helping mold these responsible citizens. We believe students themselves play an important part in developing responsible citizenship by maintaining a community where integrity and honorable character are the norm, not the exception.

Thus, we the students of Midwestern State University resolve to uphold the honor of the University by affirming our commitment to complete academic honesty. We resolve not only to be honest but also to hold our peers accountable for complete honesty in all University matters.

We consider it dishonest to ask for, give, or receive help in examinations or quizzes, to use any unauthorized material in examinations, or to present, as one’s own, work or ideas which are not entirely one’s own. We recognize that any instructor has the right to expect that all student work is honest, original work. We accept and acknowledge that responsibility for lying, cheating, stealing, plagiarism, and other forms of academic dishonesty fundamentally rests with each individual student.

We expect of ourselves academic integrity, personal professionalism, and ethical character. We appreciate steps taken by University officials to protect the honor of the University against any who would disgrace the MSU student body by violating the spirit of this creed.
PLAGIARISM

Plagiarism is defined by Webster: **Plagiarize** /pla-je-,riz/ also j -ə- vb -rized; -riz·ing vt [plagiary] : to steal and pass off (the ideas or words of another) as one's own : use (a created production) without crediting the source vi: to commit literary theft: present as new and original an idea or product derived from an existing source - **plagia·riz·er n**

Below is a list of the most common forms of plagiarism which should be avoided to prevent disciplinary actions.

- Buying a paper from a research service or term paper mill
- Turning in another student’s work
- Turning in a paper a peer has written for the student
- Copying a paper from a source text without proper attribution
- Copying materials from a source text, supplying proper documentation, but leaving out quotation marks
- Paraphrasing materials from source text without appropriate documentation

To prevent possible intentional or unintentional plagiarism, all students are advised to seek assistance from program faculty regarding proper methods of source citation.

Based upon the severity of the findings appropriate disciplinary action will be taken, including, but not limited to, the following: the opportunity for resubmitting with corrections to receive a lower letter grade, failure in the course, academic probation, or expulsion from the program and the University.


DISCIPLINARY ACTION

Any infraction of the policies of the Midwestern State University, the Radiologic Technology Program and/or any infraction of the policies and regulations of the hospital in which the students are assigned will warrant disciplinary action. The type of action taken will depend upon the seriousness of the infraction.

Disciplinary action will result if a student is cheating in the classroom or lab during tests, cheating with actual clinical attendance, or inappropriate behavior, i.e., drugs, evidence of alcohol, stealing, excessive tardiness, poor attendance, and non-compliance with policies.

If the problem should develop within the assigned hospital or clinical affiliate, they will notify the program chair. This notice shall define the problem and any circumstances surrounding the infraction. The radiologic science faculty shall investigate the situation, decide upon the disciplinary
measure to pursue, and notify the student and schedule a meeting. Disciplinary action shall fall into one of the following categories.

**Verbal Warning**

This is *informal* notification to a student that they have violated a policy of the student handbook. If a repeated violation occurs, then a written warning will result. Documentation of the verbal warning will be placed in the student’s clinical folder.

**Written Warning**

This is *formal* notification to a student that they have violated a policy of the student handbook. Written documentation is prepared and entered into the student’s academic file with signatures of all parties involved.

**Verbal and written warnings are cumulative from one semester to another.**

**Dismissal**

The student will be dismissed from the MSU Radiologic Technology Program for severe infractions of program policies. Dismissal may be permanent or of a defined period as indicated by meeting with the student and in a letter to the student.

**PROGRAM HONORS**

An awards ceremony to recognize and honor graduates is held at the end of the last semester the student is enrolled in the program. All Department Honors and Awards are acknowledged at the award ceremony. Student attendance is mandatory.

The following awards will be presented at the ceremony:

**Outstanding Graduating Student Award**

In order to qualify as a nominee for this award, a graduating associate student must maintain a 3.5 GPA in all required Radiologic Science courses. In addition the faculty, when voting, will consider each candidate's participation in the classroom along with professional, campus and committee activities. Final selection will be made by majority ballot of the faculty.

**MSU Highest Scholastic Standing Award**

This award is given to the Radiologic Technology Degree Program graduate who attains the highest grade point average (GPA) in the required Radiologic Science courses. Academic courses applied toward the bachelor degree will be considered if there is a tie.

**Clinical Award**

After completion of the second clinical semester, Clinical Coordinator will evaluate student records
for overall clinical performance. The evaluation process will take into consideration the following:

1. Scores of the Professional Development Evaluations from the first two clinical semesters. (Those students with a numerical score of 37 or above per clinical semester will be considered);
2. Nominations by the Clinical Instructor by letter of recommendation;
3. Number of completed competency evaluations from the List of Examinations in the Student Handbook, by the midterm point of the final clinical semester;
4. The students must have adhered to all clinical and university policies and procedures.

A maximum of four students will be selected to be presented anonymously to the full Radiologic Science faculty for the final vote and winner selection.

**Anton Zembrod Award of Achievement**
This award is given to one or two graduating senior students for outstanding achievement in the radiology program despite overwhelming personal circumstances. The students can be nominated by the clinical instructors, faculty, or students. Nominations are anonymously submitted for selection by MSU Radiologic Science faculty.

**SCHOLARSHIPS**
If funds are available Radiologic Technology students may apply for scholarships through the Radiology program each academic semester.

The criteria for receiving a scholarship are as follows:
- Academic standing within the class
- Financial need
- Professional/University extracurricular participation

**ATTENDANCE**
Absences should be kept to an absolute minimum. Students will be held accountable for all assignments missed due to absence. All arrangements relating to absences will be made with the faculty member who is responsible for the class that was missed. Each instructor establishes his/her own attendance/tardiness policies. It is the student’s responsibility to be familiar with the attendance policy of each course as is stated in the course syllabus.

**VACATION**
The Radiologic Technology Program makes no provision for any vacation time to students in the program, other than semester breaks and the vacation periods scheduled on the university calendar.

See clinical calendar for designated holidays, breaks, and vacation periods.
A student may not shorten the length of their clinical rotation by accumulating compensatory time.

CELL PHONES

Cell phones should not be used in class or in the clinical setting. They should be placed in silent or vibrating mode or turned off. Additionally, retrieving text messages, surfing the internet, or answering messages (verbal or text), should not occur during class time, lab time, or during the clinical experience. Failure to follow this policy will result in a deduction of grade or disciplinary action in accordance with the disciplinary policy at the discretion of the course instructor/clinical coordinator. If students need to communicate to someone outside of the class and it is urgent or may be an emergency situation, please inform the instructor/clinical coordinator so that accommodations to this policy may be made.
APPROPRIATE USE OF SOCIAL NETWORKING WEBSITES

Social networking websites provide unique opportunities for students to get to know one another, share experiences, and keep contact. As with any public forum, it is important that users of these sites are aware of the associated risks and act in a manner that does not embarrass the students, the Radiologic Technology Program, and the University. It is also important to ensure patient information is not made publicly available.

The Radiologic Technology Program has adopted the following guidelines to assist students in carefully using these sites.

A. Personal Privacy

- Set students’ profiles on social networking sites so that only those individuals whom the students have provided access may see one’s personal information.
- Evaluate photos of students that are posted to these sites and “untagging” photos that depict the student in what may be construed as compromising situations.
- Be aware of the security and privacy options available to them at any sites where students’ post personal information. Keep in mind that privacy settings are not impervious, and information can be shared willingly or unwillingly with others, even with “Friends Only” access.

B. Protection of Patient Information

- Comments made on social networking sites should be considered the same as if they were made in a public place in the clinical setting.
- HIPAA rules apply online, and students may be held criminally liable for comments that violate HIPAA.
- Remember that simply removing the name of a patient does not make them anonymous. Family members or friends of that patient or of other patients the student is caring for may be able to determine to whom the student is referring based on the context.

C. Professionalism

- Use of these sites can have legal ramifications. Comments made regarding care of patients or that portray the student or a colleague in an unprofessional manner can be used in court or other disciplinary proceedings.
- Statements made under students’ profile are attributable to the student and are treated as if the student verbally made that statement in a public place.
- Use discretion when choosing to log onto a social networking site at school. Keep in mind that the use of these sites during lecture and clinical assignments is prohibited.
- Keep in mind that photographs and statements made are potentially viewable by future employers.
- Students may be subject to disciplinary actions within the University for comments that are either unprofessional or violate patient privacy.
Remember that each student is representing MSU and the Radiologic Technology Program when logging on to a site and make a comment or post a photograph.

**CLINICAL SUPERVISION**

**Clinical Instructor**

Each clinical facility has one or more Clinical Instructors. In addition to their responsibilities for the day-to-day operation of the department, these individuals are responsible for the supervision of your clinical education. This includes scheduling students through appropriate departmental work centers and assuring that they are assigned to qualified technologists; reviewing performance evaluations and rotation appraisals to determine the level of supervision necessary for each student and when he or she can work independently in a given situation; performing competency and professional development evaluations on each student per semester; scheduling & conducting weekly film critiques; and being available to assist, advise, and counsel students. Clinical Instructors enforce supervision and repeat of unsatisfactory image(s) policies. In addition, they monitor each student’s clinical exam record or log sheet weekly.

**Clinical Coordinator**

One MSU faculty member is given responsibility for assisting in the organization, supervision, and coordination of the clinical education courses in each of the affiliated hospitals. This responsibility includes assisting in establishing procedures, guidelines, and manuals for the clinical education component of the curriculum, serving as a liaison between the academic and clinical faculty and maintaining communications between the affiliates and the University. The Clinical Coordinator is also responsible for assisting the Clinical Instructors as needed, and integrating and relating the curriculum objectives for the classroom and clinical portions of the program to make the educational experiences as relevant and as well coordinated as possible. The Clinical Coordinator also participates in the clinical education experience by observing students in the affiliates and by being available to advise and counsel students. Additionally the Clinical Coordinator visually evaluates diagnostic images submitted for completed competencies for final approval. Supervision policies are enforced and monitored through the periodic clinical site visits by the Clinical Coordinator.

**Assistant Clinical Coordinator**

Assistant Clinical Coordinator position is under the guidance of the Clinical Coordinator. The Assistant Clinical Coordinator performs duties as assigned by the Clinical Coordinator and the Program officials which include items discussed above. This includes serving as liaison between the academic and clinical faculty and maintaining communications between the affiliates and the University. The Assistant Clinical Coordinator also participates in the clinical education experience by observing students in the affiliates and by being available to advise and counsel students and visually evaluates diagnostic images submitted for completed competencies for final approval. Supervision policies are enforced and monitored through the periodic clinical site visits by the Assistant Clinical Coordinator.
Direct Supervision Policy

All clinical assignments must be carried out under the direct supervision of a qualified radiologic technologist until the student successfully challenges a given procedure. The following are parameters of direct supervision by a qualified radiologic technologist.

1. Reviews the request for examination in relation to the student’s achievements.
2. Evaluates the condition of the patient in relation to the student’s achievements.
3. Present during the performance of the examination.
4. Reviews and approves the diagnostic images taken.

Indirect Supervision Policy

Once a student successfully completes an exam for competency, they may perform that procedure with indirect supervision. Indirect supervision is defined as that supervision provided by a qualified radiologic technologist that is immediately available to assist the student regardless of the level of student achievement. “Immediately Available” is interpreted as the presence of qualified radiologic technologist adjacent to the room or location where a diagnostic imaging procedure is being performed. This availability applies to all areas where ionizing radiation equipment is in use including beside and surgical procedures.

WORK DURING CLINICAL EXPERIENCE

Outside Employment

We are aware that some students must work. However classes, including Clinical Practicum, are scheduled with learning objectives in mind so student employment must be scheduled around courses. It is not possible to adjust course schedules for individual employment needs. No student’s clinical schedule will be adjusted to accommodate the students outside employment schedule or their commute to the clinical setting. It is in violation of Texas State law for student radiologic technologists to perform radiologic procedures outside of the scope of clinical courses. In accordance with this law, students may not log paid hours as a part of their clinical experience nor may they count paid experiences as a part of their course experience.

Student Employment in Health Care Setting Policy

Students employed at any clinical facility or who volunteer time at a clinical facility will not be allowed to receive credit for student time or competencies performed during those working hours. Student time and competencies will only be performed during regularly scheduled clinical hours. Any student who attempts competencies during paid employee time or any time outside clinical hours may be removed from the program.

Students who are performing duties related to their employment must not use student time cards or
wear any part of the student uniform including name tags or program patches.

**CLINICAL ASSIGNMENTS**

Due to the locations of the clinical education centers and the fact that all centers are full-service medical facilities, you are assigned to only one major affiliate institution for the duration of your clinical education. Students are rotated to other affiliates as needed to satisfy learning objectives. Clinical site assignment will be determined by:

- **Recommendations from faculty**
  1. Performance
  2. Integrity
  3. Attitude
  4. Ability to work as a team member with faculty & students
- **Site availability**
- **GPA ranking at the end of the first professional semester (professional courses and ANA & PHY I & II courses)**
- **MSU cumulative GPA**
- **Hometown**
- **Date submitted application**
- **On campus athlete or band (must be an approved by Clinical Coordinator)**
- **Student preference for clinical sites**

The students will declare clinical site preferences at the end of the fall semester and the program will announce assignment at the beginning of the spring semester. Opportunities to transfer, if available, will be made known approximately 60 days before clinical education begins.

Clinical sites are located in a wide geographic area in addition to Wichita Falls. Students are responsible for their own transportation, housing, and living expenses during their off-campus clinical courses. Additionally, students must also arrange to have Internet access while enrolled in clinical courses off-campus.

Situations may arise during the clinical experience that may necessitate a transfer to another clinical site. The Radiologic Technology Program will make every effort to make the transfer as easy as possible. Any expenses incurred because of this transfer, will be the sole responsibility of the student.

**TRANSPORTATION POLICY**

It is the student's responsibility to provide his/her own travel to and from class and clinical education sites. Neither the college nor the clinical sites assume any responsibility or liability for student transportation needs.
HIPAA

All patient records are confidential in nature. Requests for information concerning a patient should be referred to the supervising technologist or the clinical instructor. Students are expected to maintain confidentiality in a professional manner.

In accordance with Health Insurance Portability and Accountability Act (HIPAA) of 1996, all patient information will be confidential. Students will maintain the privacy of protected health information by: limiting discussion of protected health information to private areas and conference rooms; not discussing health information outside the health care facility unless such discussion is with an appropriate faculty member and in private; not discussing protected health information with other students; refraining from copying any part of the medical record for use outside of the health care facility.

Students can learn more about HIPAA through an online presentation available on the Gunn College of Health Sciences & Human Services homepage: http://www.mwsu.edu/Assets/documents/academics/hs2/hipaa.swf

STUDENT MALPRACTICE COVERAGE

Radiology students must carry professional liability insurance during the clinical education phase of their training. These fees are to be paid online. The liability insurance is effective on the day clinical education begins and ends on the day the Radiologic Technology Program is completed. The coverage is only valid during the students scheduled clinical hours.

Cost of the insurance is approximately $18.00 per academic year or any portion of the academic year. Students will be asked to pay for this insurance the semester before they start their clinical education.

HEALTH INSURANCE

Students are responsible for any personal injury that occurs at the university or hospital. Purchase of Health/Accident Insurance is required. A copy of student insurance information is kept in the student file and provided during orientation. It is students’ responsibility to keep this information current.

Any MSU student may purchase health insurance through the university. Students can contact Vinson Health Center for additional information. http://www.mwsu.edu/healthcenter/index

RADIATION MONITORING

It is the goal of this program to keep radiation exposure to students as low as reasonably achievable. NCRP Report # 102 will be used to establish maximum dose values.
1. **ON CAMPUS SEMESTERS**

   a. Radiation monitoring badges will be obtained for each starting class in sufficient time for them to be available the first time students use the energized laboratory.

   b. Students will wear the radiation monitoring badge at collar level in front, outside of the protective apron. Also the radiation monitoring badges will be worn during each laboratory session utilizing the energized laboratory, regardless of whether or not exposures are being made.

   c. Radiation monitoring badges will be returned to the storage rack when the laboratory session is completed. Under no circumstances should the radiation monitoring badge be taken off the second floor of Bridwell Hall. It is permissible for students to keep radiation monitoring badge on while on break from lab as long as the student remains on the second floor.

   d. Monthly radiation monitoring badge reports will be reviewed by the MSU Radiation Safety Officer and students are to initial report indicating knowledge of exposure. The reports will be kept on file by the MSU Radiation Safety Officer and will be available for students' inspection at any time.

   e. The MSU Radiation Safety Officer will conduct an investigation if a student's exposure for a 30-day period is over 100 millirems. Results of the investigation will be documented and given to the Department Chair.

2. **CLINICAL SEMESTERS**

   a. At least one month before students start their clinical education, the Clinical Coordinator will provide each Clinical Instructor with a list of students who will start clinical. The clinical instructor will insure that a radiation monitoring badge will be available for each student on the first day of clinical.

   b. Students will wear their radiation monitoring badge according to paragraph 1.b. above, and will follow the storage policy and other related policies of the clinical affiliate (radiation monitoring badge should remain at affiliate).

   c. The Clinical Instructor will post a copy of the monthly/quarterly report so that it is accessible to students.

   d. If a student receives an exposure over a 30-day period that exceeds 100 millirems, the MSU Radiation Safety Officer will conduct an investigation.

Additional rules to be followed concerning radiation monitoring badge use are:

1. Radiation monitoring badges are to be worn any time students are working in the energized lab on campus or at the clinical affiliate to which they are assigned.

2. Radiation monitoring badge should not be allowed to get wet.

**Radiologic Sciences Laboratory Safety Guidelines**

The program has polices/procedures for appropriate laboratory use for energized labs.
Policies and procedures regarding the energized laboratory on campus are located in the Midwestern State University Radiologic Sciences Laboratory Safety Guidelines. Students are instructed in the energized lab prior to any clinical experiences. These instructions include how to reduce patient exposure through positioning and patient care instructions. Students are required to sign an agreement thus documenting that they have received and read the handout on safety policies and that fully understand them and will comply with everything they have read.

**PREGNANCY POLICY**

The Pregnancy Policy is consistent with applicable federal regulations and state laws. Every effort will be made to protect the well-being and privacy of the student. All students are informed of the risks of radiation exposure during pregnancy and have the option of declaring their pregnancies or not. A pregnant student may voluntarily notify the MSU Radiation Safety Officer and Department Chair. After declaring pregnancy, students have the option to continue in the program without any modifications or they may select from the following options:

- During the first two semesters the MSU Radiation Safety Officer and the Laboratory Instructors will be sure the student is monitored during laboratory classes.
- During the final three semesters the MSU Radiation Safety Officer, the Clinical Coordinator, and the Clinical Instructors will be sure the student is monitored during clinical hours.
- Pregnant students will be provided an additional personal monitor to be worn at waist level under any lead apron (when applicable) and be identified as the fetal dose monitor.
- The student radiation exposure will be continuously monitored. If the fetal dose monitor reaches 500 mrem, the student will be removed from clinical assignments in radiation areas.
- If the student exceeds the maximum permissible dose, she will be withdrawn from all clinical courses for the remainder of the pregnancy.
- A student may rescind a pregnancy notification in writing at any point for any reason without explaining the reason.
- Attendance, absence, and make-up policies will be equally enforced.

**WORKPLACE HAZARDS**

Occupational Safety and Health Administration (OSHA) is an agency of the United States Department of Labor. It was created by Congress to prevent work-related injuries, illnesses, and deaths by issuing and enforcing rules (called standards) for workplace safety and health. OSHA aims to ensure employee safety and health in the United States by working with employers and employees to create better working environments. Students are educated about workplace hazards included but not limited to the following:

- Standard precautions
- Communicable disease awareness
- Fire safety
- Hazardous materials (chemical, electrical, bomb threats, etc.)
Blood-borne pathogens

VENIPUNCTURE

Venipuncture is a procedure commonly performed at the clinical education setting. Venipuncture training occurs in the RADS 3243 Patient Care class. This practice is required as an ARRT clinical competency requirement. Students in the professional curriculum may perform venipuncture if approved by the clinical site after appropriate training.

CARDIOPULMONARY RESUSCITATION

A course in CPR must be completed before the student enters the clinical phase of the program and must be current through the end of clinicals. When the student has completed the CPR course, a copy of the card is to be brought to Undergraduate Program Secretary to be kept in the student's clinical file.

STUDENT RECORDS

The University maintains accurate and confidential student records. It is the right of the students to have access to most of their educational records, and it is the duty of the University to limit access by others in accordance with existing guidelines and relevant laws. Student records, with certain exceptions, will not be released without prior consent of the student through written request.

The following student records may not be viewed by students: financial information submitted by their parents, confidential letters and recommendations, employment job placement or honors to which they have waived their rights of inspection and review. Students have the right to review and question the content of their educational records within a reasonable length of time after making a request for review. If there are any questions concerning the accuracy or appropriateness of the records that cannot be resolved informally, an opportunity to challenge a perceived inaccuracy or violation of privacy will be provided through the appeal mechanism.

Midwestern State University maintains that the student records policy in compliance with the Family Educational Rights and Privacy Act (FERPA) of 1997. In accordance with Midwestern State University’s Policy on Family Educational Rights and Privacy Act, information about a student generally may not be released to a third party without the student’s written permission. Exceptions under the law include state and federal educational and financial institutions, and law enforcement officials. The only records that will be released concerning students is that information that can be considered “directory” information such as: field of study, name, address, telephone number, participation in officially recognized activities and sports, weight and height of members of athletic teams, attendance, and degrees and awards. The policy also permits students to review their educational records and to challenge the contents of those records.
With regard to clinical radiography course files, only the Radiologic Science faculty or the program secretaries may remove files to be copied. Students may not remove or copy the file themselves. Any violation of the above will result in disciplinary action by the Radiologic Science faculty.

**STUDENT CONFIDENTIAL INFORMATION**

In accordance with the Family Education and Rights Act (FERPA) 1997, this program maintains all students’ records as confidential and can only release certain items designated as directory information. Directory information is considered name, local and permanent address, telephone listing, major field of study, dates of attendance, etc. This information is only given out to individuals that have a need to know, such as technical safety, clinical instructors, the Dean’s office, etc. The student can prohibit the release of this directory information by making a written request to the Radiologic Technology Program.

Students must be aware that reviewing another student’s folder or clinical paperwork is a violation of the confidentiality of that student’s records.

Any violation of the above will result in disciplinary action by the Program Faculty.

**INCLEMENT WEATHER**

In cases of bad weather or severe weather conditions, the student must use their own judgment when deciding whether or not to attend class or clinical. The student will inform the course Instructor/Clinical Instructor as soon as possible if he/she feels it is unsafe to attend. If schools in the student’s area of clinicals are canceled, their absence at clinicals will be excused.

Students are advised to sign up for MSU Alert, the university’s official alert notification system. Students can receive updates and notifications via text and/or email. More information about MSU Alert can be found at [http://www.mwsu.edu/msualert/](http://www.mwsu.edu/msualert/) Any MSU closure will be communicated through the MSU Alert system and will also be posted on the University homepage [http://www.mwsu.edu/](http://www.mwsu.edu/)

**VISITORS TO CAMPUS**

To promote an academic environment for the entire Midwestern State University community, students are expected to exercise prudence in bringing children and other family members to campus. Children and family members are not allowed in classrooms, lab facilities, hospital environment, during class time or clinical rotations. Such a policy protects the children and family members and eliminates distractions for others.
LOCKDOWN PROCEDURES

Any incident affecting MSU campus will be communicated through the MSU Alert system and will also be posted on the University homepage http://www.mwsu.edu/

DISABILITY SUPPORT SERVICES

In accordance with Section 504 of the Federal Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, Midwestern State University makes reasonable adjustments in its policies, practices, services, and facilities to ensure equal opportunity for qualified persons with disabilities to participate in all educational programs and activities.

Disability Support Services provides information and assistance, arranges accommodations, and serves as a liaison for students, instructors, and staff. To assist students the office has books on tape, recorders, and adaptive software that can be lent to qualified individuals. A student/employee who seeks accommodations on the basis of disability must register with Disability Support Services, Clark Student Center Room 168. Documentation of disability from a competent professional is required.

Individuals with grievances related to discrimination or lack of accommodation on the basis of a disability are encouraged to resolve the problem directly with the area involved. If the matter remains unresolved, advice and assistance will be provided by Disability Support Services. Specific information on filing a grievance is available in Disability Support Services or in the Student Affairs Office, Hardin 112, (940) 397-24291.

The Director of Disability Support Services serves as the ADA Coordinator and may be contacted at (940) 397-4140, TDD (940) 397-4515, or 3410 Taft Blvd., Clark Student Center Room 168. The web address is http://students.mwsu.edu/disability/

ANTI-DISCRIMINATION STATEMENT

Midwestern State University is an equal opportunity/affirmative action institution and complies with all Federal and Texas laws, regulations, and executive orders regarding affirmative action requirements in all programs and policies. Midwestern State University affirms its commitment to a policy that provides equal educational opportunities for all students and does not discriminate against any individual because of race, religion/creed, color, sex, age, national origin, or disability. For more information, go to: http://www.mwsu.edu/humanresources/policy/4-general-university-policies/4.131-affirmative.asp

SEXUAL HARASSMENT POLICY

It is the policy of Midwestern State University that no member of the University community may
sexually harass another. The policy is presented in detail in the Midwestern State University Student Handbook link on the Dean of Students’ webpage at http://students.mwsu.edu/dean For more information, go to: http://www.mwsu.edu/humanresources/policy/4-general-university-policies/4.161-sexual_harrassment.asp

Any complaints alleging failure of this program to follow these policies should be brought to the attention of:

Jeff Killion, PhD, RT(R), Department Chair
Radiologic Sciences
Midwestern State University
3410 Taft Blvd.
Wichita Falls, TX 76308
(940) 397-4679
jeff.killion@mwsu.edu
Toll Free: 1-866-575-4305
## REQUIRED TEXTBOOKS

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<td>9780323081351</td>
<td>121.00</td>
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<tr>
<td></td>
<td>Merrill’s Atlas</td>
<td>Same as RADS 3233</td>
<td></td>
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<tr>
<td></td>
<td>Essentials of Radiographic Physics</td>
<td>Same as RADS 3033</td>
<td></td>
<td></td>
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<tr>
<td>RADS 4315</td>
<td>None</td>
<td></td>
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<td>RADS 4332</td>
<td>Radiography: PREP</td>
<td>Same as RADS 4332</td>
<td></td>
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</tr>
<tr>
<td></td>
<td>Lang Q&amp;A Radiography Examination</td>
<td>Same as RADS 4332</td>
<td></td>
<td></td>
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</table>
Evaluating Radiographs. Same as RADS 4114

RADS Elective

**Estimated Total Cost:**

<p>| | |</p>
<table>
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<tr>
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<tbody>
<tr>
<td>Pre- Program Acceptance</td>
<td>252.40</td>
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<tr>
<td>Semester 1: Spring</td>
<td>413.38</td>
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<td>Semester 2: Summer</td>
<td>182.95</td>
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<td>Semester 3: Fall</td>
<td>329.95</td>
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<tr>
<td>Semester 4: Spring</td>
<td>155.62</td>
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<tr>
<td>Semester 5: Summer</td>
<td>90.00</td>
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<tr>
<td>Semester 6: Fall</td>
<td>270.15</td>
</tr>
<tr>
<td>Semester 7: Spring</td>
<td>121.00</td>
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**Total** 1815.45

*Prices are as accurate as possible at the time of publication.*
TUITION AND FEES FOR RADIOLOGIC TECHNOLOGY MAJORS
(Professional component of the Radiologic Technology Program)

Semester 1: Spring II
- Program Academic Requirements
  - Texas Resident tuition and fees - 14 hours - $3,637.50
  - U.S. non-Texas Resident tuition and fees - 14 hours - $4,547.50
  - International Non-Resident tuition and fees - 14 hours - $8,705.50
- Books - $413.38
- ProctorU fees - $50

Semester 2: Summer II
- Program Academic Requirements
  - Texas Resident tuition and fees - 14 hours - $1,480.22
  - U.S. non-Texas Resident tuition and fees - 14 hours - $1,870.22
  - International Non-Resident tuition and fees - 14 hours - $3,604.22
- Books - $182.95

Semester 3: Fall III
- Parking - $50.00 for one year
- Program Academic Requirements
  - Texas Resident tuition and fees - 12 hours - $3,130.00
  - U.S. non-Texas Resident tuition and fees - 12 hours - $3,910.00
  - International Non-Resident tuition and fees - 12 hours - $7,474.00
- Lead markers (2)- $20.00
- Books - $329.95
- Immunizations - $60.00 (HEP B Immunization First Shot - $105.00)
- Health Insurance (1 year) - $227.00
- CPR Certification - $65.00

Semester 4: Spring III
- Program Academic Requirements
  - Texas Resident tuition and fees - 12 hours - $2,960.44
  - U.S. non-Texas Resident tuition and fees - 12 hours - $3,740.44
  - International Non-Resident tuition and fees - 12 hours - $7,208.44
- Immunizations - $205 (HEP B Immunization 2 shots - $105.00)
- Liability Insurance - $18.00
- Background Check - $ 45.00 plus $15.00 for additional counties resided in.
- Drug Testing - $45.00
- Nametags - $15.00
- Books - $155.62
- Uniforms - $370.00
- St. Catherine’s Tests - $43.00
Semester 5: Summer III
- Program Academic Requirements
  - Texas Resident tuition and fees - 7 hours $1,702.34
  - U.S. non-Texas Resident tuition and fees - 7 hours - $2,157.34
  - International Non-Resident tuition and fees - 7 hours - $4,180.34
- Books - $90.00
- ProctorU fees - $25.00

Semester 6: Fall IV
- Program Academic Requirements
  - Texas Resident tuition and fees - 13 hours - $3,366.25
  - U.S. non-Texas Resident tuition and fees - 13 hours - $4,211.25
  - International Non-Resident tuition and fees - 13 hours - $8,072.25
- Health Insurance (1 year) - $227.00
- Books - $270.15
- ProctorU fees - $25.00

Semester 7: Spring IV
- Program Academic Requirements
  - Texas Resident tuition and fees - 12 hours - $2,960.44
  - U.S. non-Texas Resident tuition and fees - 12 hours - $3,740.44
  - International Non-Resident tuition and fees - 12 hours - $7,208.44
- ARRT Certification Exam Application - $200.00
- Texas MRT License - $40.00
- Pins - $80.00
- Class Photo - $35.00
- Books - $121.00
- ProctorU fees - $50.00

*Prices are as accurate as possible at the time of publication and are subject to change without prior notification*
The Midwestern State University Moffett Library contains approximately 1,500,000 volumes, including microforms and government publications. It subscribes to approximately 450 periodicals and newspapers and has access to over 77,000 full text electronic journals. All major library services are located on the first floor, easily visible from the main entrance. The library’s discovery service, Primo, is available through workstations provided throughout the building. Primo is also available outside the library through the library’s website at [http://library.mwsu.edu](http://library.mwsu.edu). The library provides free access to over 50 radiology specific journals.

The following is an example list of radiology specific journals available in print and online through the MSU Moffett Library:

<table>
<thead>
<tr>
<th>Administrative Radiology</th>
<th>Journal of Vascular and Interventional Radiology</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Journal of Roentgenology</td>
<td>Magnetic Resonance Imaging Clinics of North America</td>
</tr>
<tr>
<td>Applied Radiology</td>
<td>Radiography</td>
</tr>
<tr>
<td>Canadian Journal of Medical Radiation Technology</td>
<td>Radiologic Science &amp; Education</td>
</tr>
<tr>
<td>Diagnostic Imaging</td>
<td>Radiologic Technology</td>
</tr>
<tr>
<td>European Journal of Radiology</td>
<td>Radiology</td>
</tr>
<tr>
<td>Journal of Medical Imaging and Radiation Sciences</td>
<td>Radiology Management</td>
</tr>
<tr>
<td>Journal of the American College of Radiology</td>
<td>Seminars in Radiologic Technology</td>
</tr>
<tr>
<td></td>
<td>Seminars in Ultrasound, CT, and MRI</td>
</tr>
</tbody>
</table>
EVIDENCE OF UNDERSTANDING

My signature below indicates that I have read and understand the contents of this handbook. I agree to abide by the policies and procedures outlined and understand that I am responsible for adhering to them.

______________________________________________________________________________
Print Name

______________________________________________________________________________
Student Signature

______________________________________________________________________________
Date
ACADEMIC HONESTY ATTESTATION STATEMENT

Academic dishonesty (cheating, plagiarism, etc.) will not be tolerated in the Radiologic Technology Program and may result in suspension or dismissal. Cases will also be referred to the Dean of Students for possible dismissal from the university.

Cheating includes, but is not limited to, (1) use of any unauthorized assistance in taking quizzes, tests, or examinations; (2) dependence upon the aid of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems, or completing other assignments; or (3) the acquisition of tests or other academic materials belonging to the university faculty or staff without permission.

Plagiarism includes, but is not limited to, the use of, by paraphrase or direct quotation without correct recognition, the published or unpublished works of another person. The use of materials generated by agencies engaged in "selling" term papers is also plagiarism.

Students are encouraged to take full advantage of the many resources available including Internet sites, handouts and workbooks, other textbooks and journals, faculty, and peers. This interactive collegial learning environment is conducive for life-long learning.

By signing this document I agree to abide by Midwestern State University and the Radiologic Technology’s Academic Honesty and Plagiarism policies.

_______________________________________________________________________________
Print Name
_______________________________________________________________________________
Student Signature

_______________________________________________________________________________
Date
WARNING: Certain implants, devices, or objects may be hazardous to you. Do not enter the MRI system room or MRI environment if you have any question or concern regarding an implant, device, or object.

The MRI system magnet is ALWAYS on!

Please go through the list below. If you answer yes to any of the following, please visit with your clinical coordinator before entering the MRI environment.

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
<th>Aneurysm clip(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>No</td>
<td>Cardiac pacemaker</td>
</tr>
<tr>
<td>Yes</td>
<td>No</td>
<td>Implanted cardioverter defibrillator (ICD)</td>
</tr>
<tr>
<td>Yes</td>
<td>No</td>
<td>Electronic implant or device</td>
</tr>
<tr>
<td>Yes</td>
<td>No</td>
<td>Magnetically-activated implant or device</td>
</tr>
<tr>
<td>Yes</td>
<td>No</td>
<td>Neurostimulation system</td>
</tr>
<tr>
<td>Yes</td>
<td>No</td>
<td>Spinal cord stimulator</td>
</tr>
<tr>
<td>Yes</td>
<td>No</td>
<td>Internal electrodes or wires</td>
</tr>
<tr>
<td>Yes</td>
<td>No</td>
<td>Bone growth/bone fusion stimulator</td>
</tr>
<tr>
<td>Yes</td>
<td>No</td>
<td>Cochlear, otologic, or other ear implant</td>
</tr>
<tr>
<td>Yes</td>
<td>No</td>
<td>Insulin or other infusion pump</td>
</tr>
<tr>
<td>Yes</td>
<td>No</td>
<td>Implanted drug infusion device</td>
</tr>
<tr>
<td>Yes</td>
<td>No</td>
<td>Any type of prosthesis (eye, penile, etc.)</td>
</tr>
<tr>
<td>Yes</td>
<td>No</td>
<td>Heart valve prosthesis</td>
</tr>
<tr>
<td>Yes</td>
<td>No</td>
<td>Eyelid spring or wire</td>
</tr>
<tr>
<td>Yes</td>
<td>No</td>
<td>Artificial or prosthetic limb</td>
</tr>
<tr>
<td>Yes</td>
<td>No</td>
<td>Metallic stent, filter, or coil</td>
</tr>
<tr>
<td>Yes</td>
<td>No</td>
<td>Shunt (spinal or intraventricular)</td>
</tr>
<tr>
<td>Yes</td>
<td>No</td>
<td>Vascular access port and/or catheter</td>
</tr>
<tr>
<td>Yes</td>
<td>No</td>
<td>Radiation seeds or implants</td>
</tr>
<tr>
<td>Yes</td>
<td>No</td>
<td>Swan-Ganz or thermodilution catheter</td>
</tr>
<tr>
<td>Yes</td>
<td>No</td>
<td>Medication patch (Nicotine, Nitroglycerine)</td>
</tr>
<tr>
<td>Yes</td>
<td>No</td>
<td>Any metallic fragments or foreign bodies (metal in eyes, shrapnel, etc.)</td>
</tr>
<tr>
<td>Yes</td>
<td>No</td>
<td>Wire mesh implant</td>
</tr>
<tr>
<td>Yes</td>
<td>No</td>
<td>Tissue expander (e.g., breast)</td>
</tr>
<tr>
<td>Yes</td>
<td>No</td>
<td>Surgical staples, clips, or metallic sutures</td>
</tr>
<tr>
<td>Yes</td>
<td>No</td>
<td>Joint replacement (hip, knee, etc.)</td>
</tr>
<tr>
<td>Yes</td>
<td>No</td>
<td>Bone/joint pin, screw, nail, wire, plate, etc.</td>
</tr>
<tr>
<td>Yes</td>
<td>No</td>
<td>IUD, diaphragm, or pessary</td>
</tr>
<tr>
<td>Yes</td>
<td>No</td>
<td>Dentures or partial plates</td>
</tr>
<tr>
<td>Yes</td>
<td>No</td>
<td>Hearing aid (Remove before entering MR system room)</td>
</tr>
<tr>
<td>Yes</td>
<td>No</td>
<td>Other medically implanted device</td>
</tr>
</tbody>
</table>
Before entering the MRI environment or MRI system room, you must remove all metallic objects including hearing aids, dentures, partial plates, keys, beeper, cell phone, eyeglasses, hair pins, barrettes, jewelry, body piercing jewelry, watch, safety pins, paperclips, money clip, credit cards, bank cards, magnetic strip cards, coins, pens, pocket knife, nail clipper, tools, clothing with metal fasteners, & clothing with metallic threads.

Please consult the MRI Technologist or Radiologist if you have any question or concern BEFORE you enter the MR system room!

I attest that the above information is correct to the best of my knowledge. I read and understand the contents of this form and had the opportunity to ask questions regarding the information on this form.

Name of Student: ____________________________________________________________

Signature of Student: _________________________________________________________

Date_____________________________________

MAGNETIC RESONANCE IMAGING (MRI) SCREENING FORM
For Midwestern State University Radiology Students